

Parent Newsletter

Hurlstone Agricultural High School

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2018 Issue 12 Term 4 - Week 9

14 December 2018

SPECIAL POINTS OF INTEREST

- 9th International Human Rights Conference
- Year 7 2019 Orientation Day
- Chef's Challenge

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CALENDAR

Please see below the link for the school calendar – www.hurlstone.com.au

December 2018

Mon	Tue	We	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Principal's Message

This morning our 2018 students and their teachers celebrated their individual HSC achievements on the lawn of Clark House. The focus was on each young person achieving their personal best and all students enjoyed a light morning tea and a chance to catch up with their student body. We wish them all the very best for the opportunities that come from the value of public education.

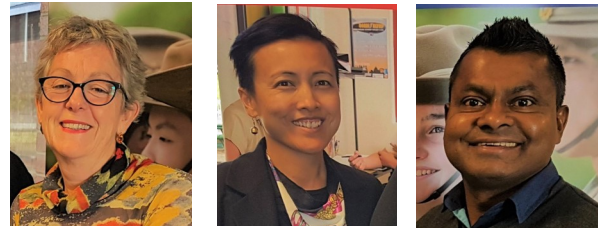
Our last meeting of the P&C Association for 2018 in Clarke House was a celebration. In addition to the general meeting, we reflected on the many accomplishments made possible through the invaluable parent support. I passed on our community's appreciation as we truly value and the pro-active and supportive relationship the P&C has with our school. On Monday December 3 we held a comprehensive Boarding School Orientation and Tuesday December 4 our whole school orientation for 2019. We had the pleasure of meeting our new students for 2019 and providing them with an introduction to Hurlstone Agricultural High School. The Year 7 Orientation Day program on Tuesday highlighted the school's creative and performing arts with performances from the pops orchestra and vocal ensembles and displayed the talents of our student's artwork the success of the event as usual underpinned by the talents of our sound and lighting tech crew. Students and parents had a brief overview of the school's academic and extra-curricular programs. Year 7 2019 students also met their peer support leaders and had a tour of the school, meeting some key personnel.

Thank you to Ms Young who co-ordinated the event so successfully, All of our teachers, the SASS Staff and the P & C volunteers for coordinating and assisting with these events and answering all the questions from the excited students and their parents. A heartfelt thank you to P&C President Mr Rafay Siddique for speaking at the whole school orientation and wonderful parent volunteer Mrs Kristy Coleville for the time she spent with our parent body.

Thank you to the Year 9 Peer Support Leaders (year 10 2019), the SRC volunteers, the Year 7 presenters and the School Orientation Guides for welcoming our new students and ensuring their transition to high school is an enjoyable experience. It was inspiring to hear the year 7 advisors address, Mr Malak really expressed the values of wellbeing, our community and the importance of an exciting opportunity ready for the next six-year learning journey at our school, Mr Malak and Ms Dokos will certainly look forward to their time with our new students. Wishing all a great holiday break.



From the DP Desk



"Lettuce" celebrate all things Hurlstone

With the school holidays around the corner, students have been busy wrapping up their various projects around the school. Year 10 students enjoyed harvesting the "vegetables" of their labour aka potatoes and lettuce. Year 7 have been channelling Richard Branson as they put their entrepreneurial skills to the test with markets stalls this week. It was great to see many of our students, staff and parents who made the trip down to the hall make purchases. One of the lessons that students can take away is that team work and persistence are important ingredients in order to sustain a business. Thank you to everyone involved in the \$20 Boss Program and the generous donations to nominated charities made by our students from their profits.

On this sentiment, it was fabulous to meet our 2019 Year 7 students and their parents. Our Hurlstonian welcome demonstrated the fruits of collaborative effort from our SASS and maintenance staff, teaching staff and not least our student leadership teams. Everybody shone on this day and blossomed in their roles as ambassadors and entertainers.

Next week senior students will showcase swish Bollywood dance routines in their spectacular saris and cultural dress for Multicultural Day.

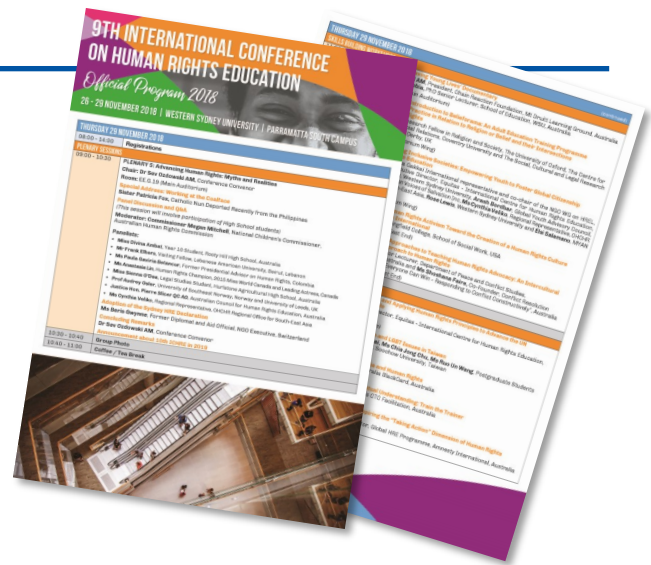
A reminder that 2019 school resumes for Year 7 and Year 11-12 students on Wednesday 30 January. All other years the following day.

We wish every family peace and joy during the holiday period and extend that wish for 2019. Happy and safe travelling!



Student Leadership

When a bunch of highly educated people with moral purpose get together we get the 9th International Conference on Human Rights Education (ICHRE)!



Passionate and empathetic students with an interest in international human rights law and advocacy recently attended a morning session of 9th International Conference on Human Rights Education on the 29 November.

Accompanied by Ms Pham, we joined other students from surrounding schools at the Ian and Nancy Turbott Auditorium, Western Sydney University's (WSU) Parramatta South Campus. Ready to experience new things, we met several people. This included the appointed principal of Hurlstone Agricultural High School's Hawkesbury Campus Kris Beazley and Dr Sev Ozdowski, an Australian human rights advocate, social researcher and the former Human Rights Commissioner and Disability Discrimination Commissioner. It is noted that Dr Ozdowski was also the creator and convener of this amazing week-long conference.

The Panelists

The plenary session commenced at 9 am. The first presenter was a Catholic nun, Sister Patricia Cox. She has spent over 20 years dedicating her life to highlighting the plight of exploited workers in the poorest parts of the Philippines and to exposing human rights violations perpetrated by, and perpetuated by, businesses and government practices. She also gave an insightful account of her controversial deportation from the Philippines. Sister Patricia's session was followed by a panel discussion and an in-depth Q&A with the audience.

The panel allowed several advocates to share their ideas about human rights issues and enabled students to ask questions.



ICHRE Q&A Panel



Ella Coleville



Student Leadership Continued...

One of our own year 11 Hurlstonian, Sienna O'Dea, participated in the panel. Sienna voiced her opinions on human rights education and its integration in schooling and answered challenging questions alongside the other panelists including:

- * **Justice Hon Pierre Slicer QC AO** - Australian Council for Human Rights Education, Australia
- * **Ms Anastasia Lin** - 2015 Miss World Canada and actress, Canada
- * **Miss Davina Ambat** - Year 10 student at Rooty Hill High School
- * **Ms Paula Gaviria Betancur** - Former Presidential Advisor on Human Rights, Colombia
- * **Professor Audrey Osler** - University of Southeast Norway, Norway and University of Leeds, UK
- * **Ms Cynthia Veliko** - The High Commissioner's Regional Representative for South-East Asia and Chief of the OHCHR Bangkok Office, Thailand
- * **Mr Frank Elbers** - Visiting Fellow, Lebanese American University, Beirut, Lebanon

We found out that Justice Slicer is the only judge in Australia to be detained in 4 countries and incarcerated in 1 as a result of his work in human rights law. Miss Lin told us that she was declared by the Chinese Government as persona non grata and unable to enter China to compete in the Miss World.

For her, this meant she was unable to shine a spotlight on human rights violations taking place in that region and return back to her original place of birth.

What this experience means

Numerous guests came from around the world, which brought along new perspectives based on personal experience and was quite eye-opening to listen to. The inspiring stories of each featured guest provided us with more insight into the local, national, regional and global human rights issues. A key takeaway was that human rights start with how we treat each other. If we fall short of this, it becomes a collective action and human rights violations are more likely to emerge. When we call someone a derogative name, we have taken a step towards dehumanising them. The awareness or consciousness of this occurring is something which human rights education aims to encourage in the hopes that as individuals and as a collective we can stop this decline. The panel impressed upon the audience that as individuals our impacts on others can be adverse and together most profound and devastating.

Student Leadership Continued...

Some time was dedicated to discussing why human rights education was not taught more specifically in lower secondary years. Australia's National Children's Commissioner, Megan Mitchell said that the Australian Human Rights Commission has developed free educational resources linked to the Australian Curriculum and schools should be encouraged to use these. Commissioner Mitchell advised students in the audience that they have the right to demand a human rights education. For most of us, we realised that we did not know much about our human rights and the articles contained in the United Nations Conventions on the Rights of the Child. Shortly after this, former diplomat Ms Beris Gwynne explained the adoption of the Sydney Human Education Rights Declaration and the session concluded with an address by Dr Sev Ozdowski.

As the plenary ended, it was time for a light lunch, where attendees interacted, socialised and took photos with people from different backgrounds with empowering stories and passion for human rights education. It was a once-in-a-lifetime opportunity for HAHS students and the other students from other high schools to attend this conference.

We encourage you to check out the conference at <http://www.ichre2018.com.au/>

Evelyn Ly & Aurva Hasnat (Year 9)



9th International Conference on Human Rights Education

Student Leadership Continued...

My Reflections from the world stage of Human Rights Education by Sienna O'Dea

I was fortunate enough to be a student representative on the panel at the 9th International Conference on Human Rights Education at Western Sydney University. Surrounded by people who have dedicated their lives to campaigning for human rights and who have a wealth of knowledge on the topic, I was somewhat daunted by being on a panel with them.

All personal stories matter

The panel discussion topic was about Advancing Human Rights: Myths and Realities. It began by each panellist speaking about their own experiences and journey with human rights. Ms Lin's story really stood out to me as she talked about her childhood experience of growing up in China where her understanding of the world was shaped by the information provided to her by the Chinese Government. At 13 her family moved to Canada and this was where she found out that the information she relied upon in her childhood was manipulated by the Chinese authorities. She felt as though her life up until this moment had been based on lies and mistruths. This moment of self-discovery and realisation is what inspired her passion in advocating for human rights and resulted in China banning her from entering the country for the International Miss World Competition in 2015 as her visa was refused and she was declared a persona non grata. This story struck a chord with me, not only because year 11 advanced English is studying George Orwell's 1984, but because in Australia we often take our freedoms for granted. After hearing this story it made me reflect on how privileged we are in Australia to have the majority of our human rights upheld. By no means am I saying Australia has a perfect human rights record, and this was another topic that was discussed by many members of the panel, but the main message of the discussion was to encourage young people to call out human rights violations and as they are the future leaders to be engaged in these discussion to ensure human rights are upheld all over the world.

"Nun" of your business

Sister Patricia Fox, a Catholic nun who was recently deported from the Philippines because she spoke out against President Duterte's human rights abuses, gave the opening address. Hearing her recount her experiences while campaigning for human rights in the Philippines was very inspiring. Sister Fox worked tirelessly with the indigenous population in the Philippines helping them to regain their traditional land, while also assisting Coca-Cola workers in having their rights upheld.

After the main discussions there was a morning tea where students were to mingle with the many human rights campaigners and be inspired by their stories. Attending and speaking at this conference was an extremely valuable experience and I would like to thank Ms Pham for providing me with this opportunity.



The Panelists



Sister Patricia Fox

Year 7 2019 - Orientation Day

Last Tuesday 4 December 2018 was Orientation Day.

It began with an assembly welcoming year 7 2019.

Followed by stalls from various extracurricular clubs. The students participated in the amazing race held by the SRC and a Peer Support session with the year 10 leaders.



Archives

Clarke Family Visit

On Sunday 25th November Hurlstone was honoured to have members of the Clarke family come and visit. They were the family of Reginald Clarke who was Principal of Hurlstone between 1968 to 1978. Clarke House is named after Reg Clarke due to him being the Principal who resided the longest in the house.

The Clarke family had a tour of Clarke House, Archives, dining room and school grounds. They told me they had their 18th, 21st birthdays here at Hurlstone and all their friends thought they were really rich because they had their own pool, tennis courts and vast playing grounds. During the school holidays all the Clarke children would work on the farm, as their extra hands were much needed and appreciated. One of the Clarke children told me she had her wedding reception in our school dining room. It was amazing to see the pictures of the bridal party posing in front of Clarke House and in the gardens.

Special thanks to Candice Fu, Isabelle Sun, Bharathi Gotyal and Sylvia Nanziri and also Mr and Mrs Seblani who came along on the tour and spoke about their experiences of being the present occupants of Clarke House.



Reginald Clarke



Clarke Family



Extracurricular - Mathematics

Maths Competition Report

The Maths ICAS competition has been another successful venture for HAHS. Students from Years 7 – 11 took part, and our results featured 65 High Distinctions, 326 Distinctions and 277 Credits. Students who earned High Distinctions will receive their certificates in year meetings towards the end of this term. All other acknowledgements have been handed out in class.

Following is a results table for the Australian Intermediate Maths Olympiad. Congratulations to Chris, Helen and Brian.

2018 Australian Intermediate Mathematics Olympiad



Student Results

Hurlstone Agricultural High School

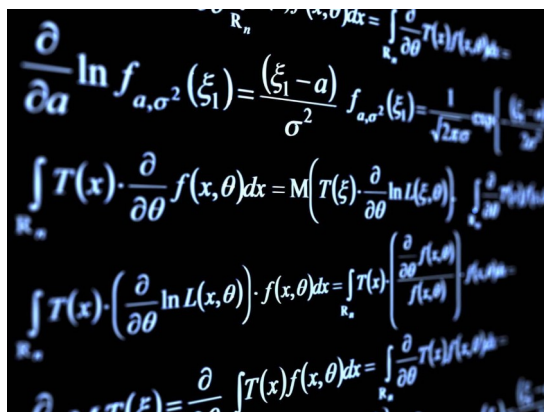
Glenfield NSW 2167

School Code: 21308

Awards: P=Prize, H=High Distinction, C=Credit, Pa=Participation

Family Name	First Name	Year	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	Total	Award
Tan	Chris	10	2	3	3	3	1	4	4	1	0		21	H
Yingtong Ning	Helen	10	2		3	0	1	2		1		2	11	C
Loi	Brian	7	2	3	0	0	0						5	Pa

Award	Cutoff Score
P	31
H	21
D	15
C	8



2077 students from 218 schools participated

Extracurricular - Mathematics continued...

Maths Olympiad



Australasian Problem Solving Mathematical Olympiads

Hurlstone Agricultural High School

2018 Team Results

Olympiads 1 to 5 Overall Results Summary

	Student Name	1	2	3	4	5	Total	Position
1.	KHUU, Annie	5	5	5	5	3	23	1
2.	KHUU, Justin	3	3	4	5	4	19	2
3.	LOI, Brian	5	4	3	3	4	19	2
4.	YIN, Hannah	5	5	3	3	3	19	2
5.	GOTYAL, Bharathi	4	2	5	3	4	18	5
6.	LEE, Kalea	4	2	4	4	4	18	5
7.	SRINIVASAN, Mukund	4	2	4	4	4	18	5
8.	TON, Raymond	3	5	2	4	4	18	5
9.	DANG, Kimberly	4	2	4	3	4	17	9
10.	LAM, Maya	5	2	4	3	3	17	9

The APSMO concluded at the end of term 3. Results have shown that our “A” team, all from year 8, finished in 27th place with a score of 180/250. Our school was the 12th-highest ranked amongst schools from all over Australasia. Above is a list of HAHS’ top ten achievers, who are a mixture of year 8 and year 7 students. Their final scores are out of a possible total of 25. Congratulations to all.

Extracurricular - Mathematics continued...

Maths Challenge for Young Australians

Maths Challenge for Young Australians

Enrichment Stage Results

Hurlstone Agricultural High School



The Maths Challenge for Young Australians (MCYA) Enrichment Stage results have arrived and are as follows:

Awards: P=Prize, H=High Distinction, C=Credit, Pa=Participation

Euler

Family Name	First Name	Year	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16	Score	Award	Percentile
JOSEPH	ARYAN	7	3	3	1	1	0	0	0	2	0	1	0	0					11	Pa	

Gauss

Family Name	First Name	Year	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16	Total	Award	Percentile
YIN	HANNAH	8	4	3	2	4	2	4	3	4	4	3	4	4					41	C	70
HAN	PHILLIP	8	4	4	4	4	2	2	0	1	3	4	4	3					35	C	60
DINH	AARON	8	0	0	4	1	0	0	0	0	3	0	0	0					8	Pa	

Polya

Family Name	First Name	Year	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15	P16	Score	Award	Percentile
TAN	CHRIS	10	4	4	4	4	4	2	4	4	4	3	4	3	4	4	3	4	59	D	83

This concludes the maths competitions for 2018. Congratulations to all participants who volunteered for these extra-curricular opportunities, which included 127 people on our Edmodo site. See you all for more in 2019. The countdown has begun! (Get it? 20, 19,...)

Regards,
Mr Huxley

Mathematics

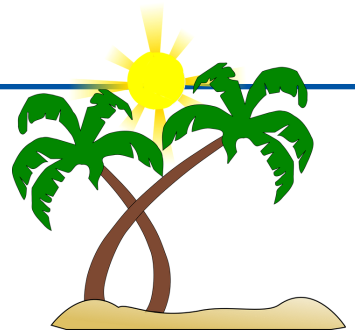
Extracurricular - PDHPE

BEACH TOUCH 2018

All SCHOOLS BEACH TOUCH at MAROUBRA

Friday 30th November

5 Teams competed this year – Senior Girls, Senior Boys, Junior Girls x 2, Junior Boys.



Extracurricular - TAS

9 & 10 Food Technology - Chef's Challenge

Year 9 and 10 Food Technology students recently participated in a Chefs Challenge to design and produce a creative dessert. In their practical groups they were required to use apples as a common ingredient to produce a dessert that would be suitable to be served in an A La Carte restaurant in Darling Harbour. The students had to work within a two hour period, design a recipe and collate food orders in preparation. On the day they produced an amazing range of creative and delicious desserts which were then plated for judging.

The judges had a very difficult task with a unanimous decision resulting in Tevin Luu and Vincent Vien winning with the most impressive and tasty dessert in year 9.

Tevin was also awarded the master chef of year 9 Food Technology for his consistent efforts throughout the year.



There were a wide variety of dishes created by year 10 including Crumble, Apple Cake, and Pies. The winning group from year 10 was Cindy Huynh and Kylin Lu with their Apple Dumplings with Cinnamon Caramel and Icecream. The dish demonstrated their ability to create high quality dishes with flavour and extensive visual appeal.



9 Textiles Technology – Costume Projects

Year 9 Textiles Technology students recently completed their final practical project. They were required to create an item of Costume for a character in a film, book, movie or TV show. The Costumes ranged from Crowns to Masks, Hats and Scarves. The class was required to incorporate felting into their Costume. Students from other classes were asked to vote to choose the item they liked for the “People’s Choice” winner. There were two winners chosen. The first was Khushali Shingavi with her work “Fascinator”(left). The second was Jacklyn Le with her work “Sailor Moon Cap”(middle). A Special mention also goes to Elisha Chan who received the highest overall mark in this task for her “Queen of Hearts” Crown (right).

Congratulation go to all year 9 Textiles students for their outstanding work shown below.



Careers Corner with Ms Keegan - 7 November 2018

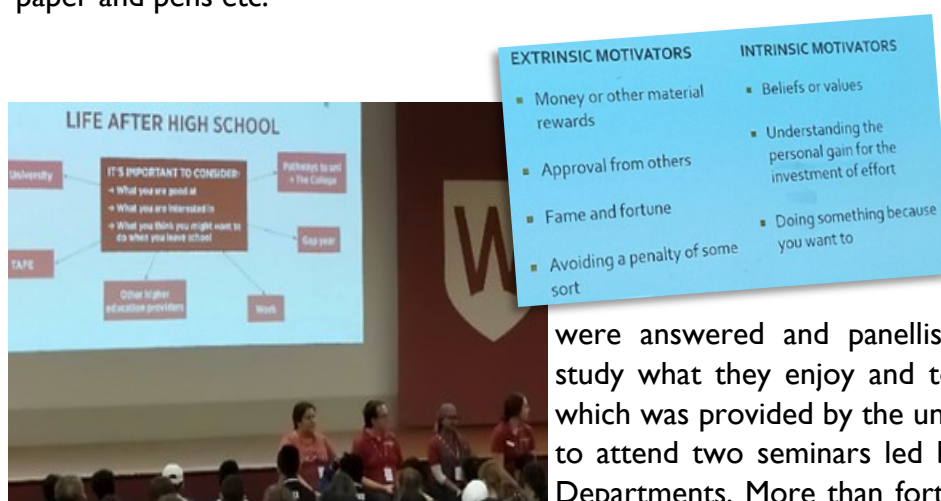
Western Sydney U Day



WESTERN SYDNEY
UNIVERSITY



Despite poor weather conditions on the day, over 1500 students converged on the Western Sydney University Parramatta Campus to explore options for life after school. The day began with a bus trip to the campus supplied by the university and upon arrival students were greeted with a sample bag containing paper and pens etc.



A panel consisting of current university students discussed the courses that they are studying and the various factors that influenced their decision to study at Western Sydney University. Many questions

were answered and panellists unanimously advised students to study what they enjoy and to follow their passion. Before lunch, which was provided by the university, students had the opportunity to attend two seminars led by University lecturers and Heads of Departments. More than forty options covered information about courses including Engineering, Law, Medicine and Cyber Safety, Physiotherapy, Sociology, Teaching, Urban Planning, Mathematics, Medical Science and Industrial Design.

It was disappointing that afternoon sessions which featured campus tours were hampered by the rain as the campus grounds are an impressive juxtaposition of contemporary, architecturally designed buildings which are purpose built and historically significant buildings that are preserved and remain open to the public.

Indoor seminars continued during the afternoon and included a Liquid Nitrogen show and a Criminology presentation. A seminar was also conducted to provide students with an overview of Scholarship opportunities and the allocation of adjustment factors. As a facility for modern learning and research, Western Sydney University campuses at Parramatta and Campbelltown are conveniently located and students discovered that they have much to offer prospective students.



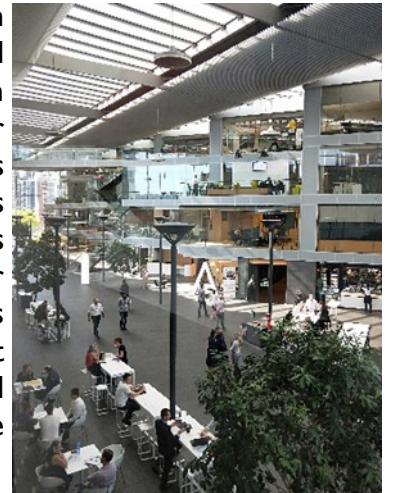
Careers Corner with Ms Keegan - 8 November 2018

Qantas and Jetstar - pilot & Engineer Presentations

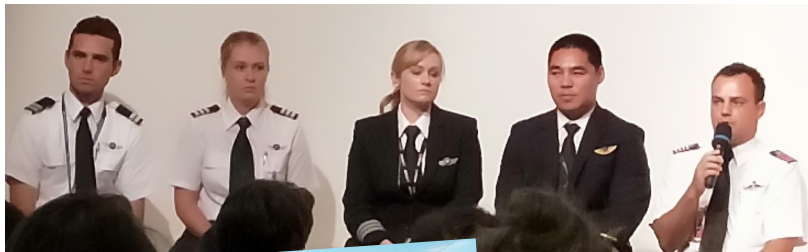


"Ladies and gentlemen, the Captain has turned on the Fasten Seat Belt sign. If you haven't already done so, please stow your carry-on luggage underneath the seat in front of you or in an overhead bin. Please take your seat and fasten your seat belt. And also make sure your seat back and folding trays are in their full upright position".

Students interested in a career in Aviation were excited to attend information presentations at Qantas head office in Mascot. From the moment we entered the building they were enthralled with the airport ambiance that has been created. A mix of aviation memorabilia and high tech sophistication fueled their interest in planes and engines. Hearing from the pilots themselves as well as Qantas representatives provided a wide scope for discussion of issues such as supersonic craft, eco-friendly options, safety and the future of aviation. Students asked thoughtful questions which were answered in great detail. The Jetstar Cadet Pilot Program was introduced and the advantages and selection process of the program were explored. Cadets can operate some of the most technologically advanced aircraft in the world including the Boeing 787 and A320/A321XLR as part of their training while they study at Swinburne University in Melbourne to gain theoretical knowledge.



All speakers were enthusiastic about their passion and love of flying and their commitment to the industry. Students were encouraged to pursue their dreams and pilots explained the variety of possible career paths that are available. Getting up early in the morning seemed to be the only negative aspect of becoming a pilot!



Engineering in aviation requires students who are analytical, have technical and management skills, who work well with others and are prepared for a diversity of experiences. They don't just work in a hanger all day, wearing overalls and holding spanners. They might spend the day at a computer screen keeping an eye on day-to-day operations or they may be travelling the world meeting with providers and vendors. Always, they are working together with a range of people, planning not just for the day but for the future as well.



Careers Corner with Ms Keegan - 13 November 2018

Girls in Science Forum



L'Oréal and UNESCO founded the 'For Women in Science' program to promote and highlight the critical importance of ensuring greater participation of women in science. Each year the Fellows share their stories with female students through the 'Girls in Science' program. The forum provides an opportunity to provide girls with information about different scientific careers and to encourage them to pursue this vocation and help to increase the representation of females in science. Students also toured the science facilities at the University of New South Wales and spent time with researchers in the Psychology and Chemical Sciences laboratories to learn about their study and discuss potential career opportunities for the future.



Since 1998 the 'For Women in Science' program has recognised the achievements of over 2,500 exceptional female scientists in more than 110 countries and awarded them with Fellowships to help further their research and careers. The L'Oréal-UNESCO for Women in Science Australia & New Zealand Fellowships were launched in 2007 and 39 outstanding local scientists have been recognised and received support to continue their research and to help them rise to leadership positions in their field of expertise.



Dr Airlie Chapman – Mechatronic Engineer who explores developments in automation and manufacturing. It is a discipline that blends mechanical, electrical and software engineering. Her specific focus is in the field of multi-vehicle, or swarm, robotics. She researches multi-agent dynamics, networked dynamic systems, data-driven control and graph theory with applications to robotics and aerospace systems.



Dr Katarina Miljkovic - Planetary Scientist and the only Australian involved in NASA's 'Mars InSight Mission' to study the crust and interior of the Red Planet. Her expertise is the formation of craters and her numerical modelling of impact craters attracted the attention of key mission personnel. While engineering are building the spacecraft, her role is looking at the preliminary science from a numerical perspective.



Dr Kirsty Short – Virologist researching the pathogenesis of the influenza virus to understand damage caused by infection. She is developing new tools for the in vitro and in vivo imaging of influenza virus infections and hopes to understand the mechanisms that increase the severity of the flu for people living with asthma, obesity and diabetes so that new drugs can be designed for those living with these conditions.



Dr Asha Bowen - Clinician Scientist working at Perth Children's Hospital as a paediatric infectious disease specialist and Head of Skin Health at the Telethon Kids Institute. Specialises in skin infections, Streptococcus pyogenes, Staphylococcus aureus, Aboriginal children, central line associated blood stream infections, osteomyelitis, paediatric infections including HIV, bacteraemia, TB and congenital CMV.

Careers Corner with Ms Keegan - 23 November 2018

Breakfast with PwC



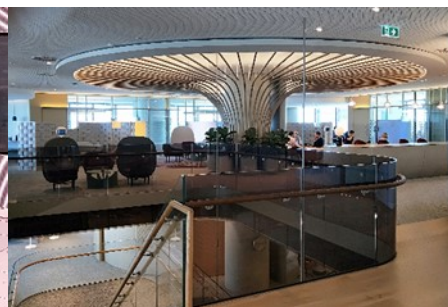
Allegra Spender - CEO
Australian Business Council Network



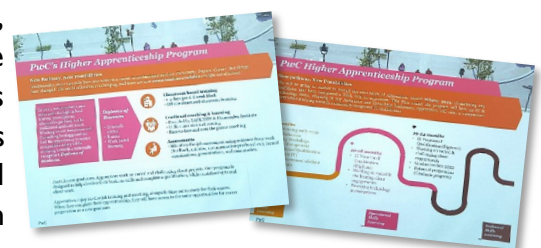
Wendy Saint Ruth - Partner
PwC Technology Consulting



Price, Waterhouse, Cooper is one of Australia's leading professional services firms helping Australian businesses, not-for-profit organisations and governments assess their performance and improve the way they work. Students interested in pursuing a career with this internationally recognised firm seized the opportunity to attend a breakfast meeting and learn about the Higher Apprenticeship Program that has been introduced. Students do not have to complete a university degree as they now have the opportunity to join PwC straight out of school. While engaging in paid employment and on-the-job training, the firm sponsors students to complete a Diploma of Business. Apprentices work on varied and challenging client projects while gaining qualifications and earning a competitive salary. Of course, there is always the opportunity to engage in further study at a later date, but many of those who are part of this program have found that the ongoing training provided by PwC is sufficient to develop their business and technology skills.



Located in International Tower One at Barangaroo, the offices of PwC are certainly impressive with amazing views over Darling Harbour. The work spaces are very contemporary and the open plan, hot desk, corporate design sparked much conversation and debate. The non-traditional approach and flexible work environment reflect the future of business and employees come from a diverse range of backgrounds including academia, business, accounting, tax, economics, engineering, finance, health, arts and law. This brings a unique combination of knowledge and passion to address the challenges and opportunities that face our community – ensuring our cities continue to thrive, improving health and education systems and working alongside entrepreneurs and high-net-worth individuals on some of Australia's largest deals.



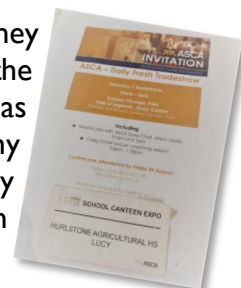
P&C

Hurlstone Canteen News



It's been a while since we have given you an update of the exciting things happening in the canteen.

During September, I attended the ASCA Daily Fresh Tradeshow at Sydney Olympic Park to see what exciting goodies and ideas I could bring back to the canteen. I saw many healthy recipes and products from over 150 providers, such as lentil salads, pasta salad, fillet of fish and fresh yogurt with fruit. Along with the healthy cooking course I attended, it inspired me to look at introducing even more healthy options into Hurlstones healthy canteen cuisine. Come visit the canteen and select from even more sumptuous healthy food and drink choices.



In addition, I have attended a brief seminar on NSW Healthy School Canteen Strategy.

P&C

Hurlstone Canteen News Continued...

The canteen's daily specials continue to be extremely popular, with students asking "Miss, what are you making today", "Miss, can we have ...?". It is wonderful to see students appreciate what we make and take an interest in alternative food options. An example is our pasta with meatballs. The meatballs are freshly made in the canteen, then we use the one and only deep electric frypan to make the sauce, then we use the same one and only deep electric frypan to boil the pasta and the end result is delicious 'Hurlstone Pasta with Meatball Special'.

[Click Here](#)
to view
HAHS Website
for Canteen
List



'The making of the Hurlstone Pasta with Meatball Special'



Freshly made Chicken Wings

Another important introduction to the canteen last term was the establishment of the canteen's herb and veggie garden created by Ben Nguyen and the environment group. The canteen veggie garden so far consists of tomatoes, lettuces and parsley. I have harvested the garden on a couple of occasions, picking parsley and lettuce for SASS functions.



Veggie Garden - Fresh Produce to Plate

I'm waiting for the tomatoes but they don't seem to want to grow. I think they are a little shy at the moment. They may need a bigger space.

At the beginning of Term 4 the canteen felt the loss of the HSC students and saying goodbye when the students are signing out is both sad and joyful.

Goodbye class of 2018, may all your dreams be achieved and remember when you are in the real world and you have to pay all other extra \$\$\$\$ for your pasta with meatballs you will think back with fond memories of the school and the canteen cuisine.

The Hurlstone Canteen Team xxx

P&C

Uniform Shop

TERM 4

The wearing of blazers is compulsory for years 10, 11 and 12 as part of the formal winter uniform.

To ensure you receive your order by end of Term 1 2019 students need to place their orders by end Dec 2018. From now until that date they will be reduced to:

Girls 30-40 Boys 12-18 \$208.00

Girls 42-46 Boys 19-26 \$228.00

Additional Uniform Shop trading hours for 2019:

Saturday, 19 January 2019 - 9.30am to 1.00pm

Monday, 21 January 2019 - 9.30am to 1.00pm

Wednesday, 23 January 2019 - 9.30am to 1.00pm

Friday, 25 January 2019 - 9.30am to 1.00pm

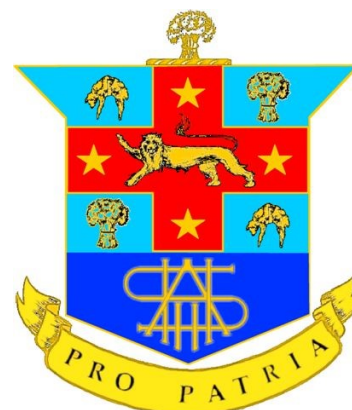
Normal trading hours from Tuesday, 29 January 2019



Please see uniform opening hours below:

UNIFORM SHOP OPENING HOURS

MONDAY	10.00am to 4.00pm
TUESDAY	10.00am to 3.30pm
WEDNESDAY	8.00am to 3.30pm
THURSDAY	CLOSED
FRIDAY	8.00am to 4.00pm



Living Away From Home Allowance

2019 Information and Application Form

About the allowance

The **Living Away from Home Allowance (LAFHA)** provides assistance to families who must board their children away from home to access secondary education and who meet the criteria for the allowance. Secondary students (NSW 7–12) must be enrolled at either a government secondary school or a non-government school of preferred religion.

Pre-conditions for eligibility

For a student to be eligible for this allowance, the following are essential conditions:

1. The student's home must be in NSW. The student's primary carer must be a permanent resident of NSW.
2. The student must be living away from home to attend an appropriate secondary school in NSW, QLD, SA, VIC, or the ACT. This provision allows students who live close to a state border to attend a school in an adjoining state.
3. The student must be following a normal secondary course of study at a government school or a registered non-government school.

Entitlement

The Living Away From Home Allowance has been set at **\$2,136** for the 2019 school year. In addition, an allowance of **\$491** is payable to all Year 11 and 12 students receiving the basic allowance and who are geographically isolated from the nearest government secondary school as set out in criterion 2.1. The allowance is effective from the commencement of the year in which the application is received and is paid in two equal instalments, one in the first semester and one in the second semester of the year.

Important Dates:

- Applications for the full year payment are due by 30 June 2019.
- Applications received after 30 June 2019 and before 30 September 2019 will receive the second semester payment only.
- Applications for 2019 will not be accepted after 30 September 2019.

Application for allowance

The form should be completed and forwarded to:

Rural and Distance Education
PO Box 717
BATHURST NSW 2795

The Rural and Distance Education team in Bathurst must be notified within 14 days of any changes in family circumstances from those given in this application. **Failure to do this may cause the cancellation of the allowance.** Notification should be in writing to the address above or by email to rde@det.nsw.edu.au.

For assistance telephone: (02) 6334 8075

Renewal of application

Where there is no change to the circumstances given in the original application, there is no need for the family to renew the application annually, unless specifically requested to do so by the Department of Education. **Family income will be reviewed when the student enters Year 9 and again in Year 11.**

Eligibility criteria

The basic criteria relate to income and distance. There is also provision for other circumstances to be considered. A summary is provided below. Examples of evidence to support your claim are provided in the application form.

Section 1: Income

All applicants must meet this criterion.

To qualify in 2019, the family's adjusted income for the 2017/2018 financial year must not exceed **\$69,472**. An example of how to calculate your adjusted family income is given on page six of the application.

Taxation notices of assessment for income or Centrelink statements from the 2017/2018 tax year **must** accompany the application.

Section 2: Distance

Applicants who satisfy the pre-conditions and income criterion may be eligible if any of the following apply.

- a) Distance to the nearest government secondary school - The distance between the student's home and his or her nearest government secondary school is in excess of 48 kilometres by road each way or the travelling time required from the transport pick up point to the school exceeds 90 minutes each way.
- b) Distance to a school of preferred religious denomination - The distance between the student's home and his or her nearest secondary school of preferred religion is in excess of 48 kilometres by road each way or the travelling time required from the transport pick up point to the school exceeds 90 minutes each way. This school must be of a specific religious denomination, not a non-denominational secondary school.
- c) Distance from a government secondary school that offers agriculture at a senior level. The student is attending a NSW government agricultural high school specifically to study Agriculture through to the Higher School Certificate level. The student's residence must be more than 48 kilometres from a government secondary school that consistently offers Agriculture as a Higher School Certificate subject.

Section 3: Other Circumstances

- a) Applicants who satisfy the pre-conditions and income criterion may be eligible if any of the following apply.
- b) One-parent family - The student is from a one-parent family and the parent is required to work and so cannot provide adequate supervision of the student before and after school hours.
- c) Medical - It is established that it is essential to the management of the student's medical condition that he or she lives away from home.
- d) Impassable roads - It is very likely that the student will not have reasonable access to an appropriate government school or school of preferred religion on at least 20 days of the school year because of impassable roads (refers to public roads only).
- e) Change of place of residence when student is in Year 12 - The parents change their place of residence when the student is in Year 12 and it is considered undesirable that the student change schools during the year.

Living Away From Home Allowance

2019 Application Form

Information about the student

All applicants to complete these details

Surname _____

Given Names _____

Date of Birth _____ School Attended in 2018 _____

Home Address _____

State _____ Post Code _____

Postal Address (if different from above) _____

School the student will be attending in 2019:

School Name _____

Address _____

State _____ Post Code _____

Student's Boarding Address for 2019 if different from above

Address _____

State _____ Post Code _____

Please circle the school year the student is in for 2019 - Year 7 8 9 10 11 12

Name and address of the **nearest government secondary school** to the student's home address:

Name of Government School _____

School Address _____ Post Code _____

Distance by road **directly** from home address _____ kms

Information about the student's parent(s) or carer(s)

All applicants to complete these details

Surname (parent 1) _____

Given Name (s) _____

Title: Mr. Mrs. Miss. Ms.

Surname (parent 2/partner) _____

Given Name (s) _____

Title: Mr. Mrs. Miss. Ms.

Residential Address _____

_____ State _____ Postcode _____

Postal Address (if different from above) _____

_____ State _____ Postcode _____

Email address _____

Home Telephone No () _____ Work Telephone No () _____

What is the name of the local town/city that you most frequently visit to purchase household supplies?

Town _____

Distance from your home to this town/city _____ kms

What is the name of the road (or roads) that you would normally use to access this town/city -

Road _____

Please provide your rural address number (RAN) if known _____

Please provide a map showing your location eg a Google Map, which clearly indicates the distance in kilometres

Privacy statement

The personal information provided on this form, *Living Away from Home Allowance 2019* is being collected for the purpose of processing applications for the NSW Secondary Students Living Away from Home Allowance to support students required to board to attend an appropriate secondary school. It will be used by staff of the Department of Education for matters relating to the processing of applications. While the provision of this information is voluntary, if you do not provide all or any of this information it may limit the Department's ability to give appropriate consideration to your application. This information will be stored securely. You may access or correct any personal information provided by contacting the Rural and Distance Education office.

Section 1 – Income Test

All applicants to complete these details

Calculating Adjusted Family Income

In 2019 the **Adjusted Family Income** threshold has been set at **\$69,472**.

Adjusted Family Income is the combined taxable income from all sources in the 2017/2018 tax year of each person who will contribute to the maintenance and upkeep of the student in 2019, less **\$1,794** for a dependent spouse and **\$1,323** for each dependent child (where applicable). If you have a question about this, please contact the Allowances Officer on telephone (02) 6334 8075.

Your taxable income is the figure advised in the **Notice of Assessment** issued by the **Australian Taxation Office**. The Notice of Assessment is normally attached to the tax refund cheque or is the form that advises you of any amount you owe the tax office. **This Notice must be included with your application.**

Averaging of income, as allowed by the Australian Taxation Office is NOT acceptable for the calculation of adjusted family income. You must include the actual income received in the relevant financial year, prior to the deduction of a previous year's losses. Centrelink payments are taxable and need to be included as income.

Separated, divorced or single parents must disclose any maintenance or child support payments received from a spouse, former spouse or other parent of the student as well as any defacto/partnership incomes. These amounts must be included in the family income before any deductions are made.

Any other income (e.g., extraordinary circumstances payments or investment income) which are included in a tax return must be declared.

Dependent Children – Please insert details of dependent children

Surname	Given Name	DOB	School attending 2019 (If applicable)	Receiving LAFHA in 2019
				Yes, No or NA
				Yes, No or NA
				Yes, No or NA

Request for Assessment on Current Year's Income

Where particular circumstances mean that it would not be appropriate for us to consider the family's 2017/2018 income (for example, where you know the 2018/2019 income will be significantly lower than 2017/2018), you may apply on the basis of the current year's income.

Documentation required:

- tax assessments for the 2017/2018 financial year, plus
- a letter from your accountant stating your anticipated taxable income for 2018/2019. Please note that a student in their final year of schooling would **not** receive the allowance under the current year's income provision. If you wish to use this option please tick the box below.

☐ I wish to be assessed on the current year's income. I understand that I will be required to repay any allowance received if my actual income for the current year exceeds the threshold and my child is not eligible for the allowance in his/her final year of schooling.

If you have a question, please contact the Allowances Officer on telephone (02) 6334 8075.

Worksheet

The worksheet below is to be completed by all applicants

Copies of taxation documents or Centrelink statements that show how you have calculated the Adjusted Family Income of all categories **MUST** be attached to help in processing your application.

Taxation Notice of Assessments <i>must</i> be attached	An example	For your use
Taxable income from ALL sources		This must be completed
Person 1	\$47,651	\$.....
Person 2	\$20,541	\$.....
Other income including any additional payments e.g., child support payments, etc:	\$400	\$.....
Total family taxable income (1)	\$69,625	\$.....
Subtract deductions as applicable		
Dependent spouse @ \$1,794	N/A	\$.....
Dependent child or children @ \$1,323/child	(4 children) \$	\$.....
Total deductions (2)	\$	\$.....
Adjusted Family Income (1 minus 2)	\$	\$.....

Selecting the relevant criteria of eligibility

The student is claiming eligibility on the following grounds (tick the one which applies):

- ☐ 2.1 Distance to the nearest government secondary school
- ☐ 2.2 Distance to a school of preferred religious denomination
- ☐ 2.3 Study of agriculture
- ☐ 3.1 One-parent family
- ☐ 3.2 Medical condition
- ☐ 3.3 Impassable roads
- ☐ 3.4 Change of place of residence

The criteria are set out in more detail on Section 2.

Section 2 - Establishing your eligibility on one of the distance criteria

2.1: Distance to nearest government secondary school

I am claiming eligibility for the allowance because of distance to nearest government school

The distance by road directly from my home to the nearest government school is more than 48km.

Distance is _____ kms

The normal time taken to travel from my home to the nearest government school is more than 90

minutes. Time taken is _____ mins

Is there a bus service from your home to the school named? Yes ☐ No ☐

2.2: Distance to a School of Preferred Religious Denomination

Details of nearest secondary school of preferred religious denomination from your home

Name of school _____

Religious denomination of this school _____

Address of school, including suburb or town

_____ State _____ Postcode

Distance from your home to this school is _____ kms

2.3: Study of Agriculture

Applications under this category will be considered where the student is attending a NSW government agricultural high school specifically because of an intention to study Agriculture at a senior level. The student's residence must be more than 48 kilometres from a government secondary school that consistently offers Agriculture as a Higher School Certificate subject. The Rural and Distance Education office will verify that appropriate courses in Agriculture are not available at a local school before approving the allowance.

Name of closest government secondary school

Distance from your home to that school _____ kms

Section 3 - Establishing your eligibility on one of the other circumstances criteria

3.1: One-parent family

Applications under this category will be considered where it is established that the student's sole carer is required to work and so cannot provide adequate supervision of the student before and after school hours. To support your application, a Statutory Declaration is to be attached, signed by the sole carer, setting out a) why supervision cannot be arranged; and b) that the carer is not in any current relationship.

☐ Yes, a Statutory Declaration is attached.

3.2: Medical condition

Applications under this category will be considered where it is established that it is essential to the management of the student's medical condition that he or she lives away from home. Please attach a letter or certificate from a relevant medical practitioner stating that this is the case, and the period of time that the student will need to be away from home.

☐ Yes, medical documentation is attached

3.3: Impassable roads

Applications under this category will be considered where the student does not have reasonable access to an appropriate government school or preferred denominational school at least 20 days of the school year because of impassable roads. (Refers to public roads only.)

Please give brief particulars of the road concerned and how you are affected by it.

Applications must be supported by documented evidence (e.g., from the local council).

☐ Yes, evidence is attached

3.4: Change of Place of Residence

It is a condition of the Allowance that the Department is advised of any change in the family's place of residence during any school year. Applications under this category will be considered only where the student is in Year 12 and the student's parents or carers have changed their place of residence to a location that is more than 48km from the student's current school or the student's travelling time to the current school would exceed 90 minutes each way.

To support your application, please supply the following information:

Family's residential address before the relocation _____

Family's new residential address _____

Date of the relocation _____

Name of student's current school _____

Distance from the family's new location to the student's school _____ kms

Payment instructions

Please nominate where the payment is to be directed (A or B). Please write clearly and ensure ALL details are completed to enable prompt payment.

A) TO THE PARENT/CARER - by direct deposit

A1: Direct Deposit to Bank

Account Name _____

BSB ____/____ Account Number _____

Name of Bank/Building Society/Credit Union _____

Branch Name: (Town/City): _____

Signed: _____

(Account holder)

B) TO THE SCHOOL/HOSTEL

Title (e.g. Secretary, Bursar) _____

School or Hostel Name _____

Address _____

Town or Suburb _____ State _____ Postcode _____

Contact telephone numbers (include STD codes) Day: _____ Evening: _____

I AUTHORISE PAYMENT AS NOMINATED ABOVE (parent/carer to sign)

Parent/carer signature _____ Date: _____

Completion of documentation

Please ensure that all relevant sections are completed fully to avoid delays in processing payment. The following checklist is provided to assist you in completing the application

- ☐ All relevant sections are completed.
- ☐ The payment details have been completed.
- ☐ Taxation documents are attached. (Copies of taxation documents or Centrelink statements that show how you have calculated the Adjusted Family Income MUST be attached to your application).
- ☐ Additional information has been attached to support the application as necessary.
- ☐ The principal of the school the student is attending in 2019 has signed the Principal's Certification (back page) and it is attached to the application.

Parents' declarations

This section must be signed by the parents or carers

1. I/We am/are responsible for the student's education fees and boarding fees
2. I/We am/are responsible for the full support of the student
3. I/We will inform the Rural & Distance Education office (PO Box 717, Bathurst) within 14 days of changes to any of the information given on this application during the period for which the allowance is approved. In particular, the office must be notified of any of the following:
 - a. the family taxable income exceeds the means tested amount
 - b. the student transfers to another school
 - c. the parents' place of residence changes
 - d. the parent in a one-parent family remarries or re-partners
 - e. a student in Year 11 or 12 who previously received the allowance based on criteria other than the isolation factor is eligible to claim the additional allowance for students who are geographically isolated.
4. If I/we have asked to be assessed on the current year's income, I/we undertake to repay any allowance received if actual income for the current year exceeds the estimate, and will provide taxation documentation to the Rural & Distance Education office every year my child is eligible for the allowance.
5. The information on this application is true and accurate in all respects.

Parent/Carer (print name) _____

Parent/Carer (signature) _____

Parent/Carer (print name) _____

Parent/Carer (signature) _____

Date _____/_____/_____

Living Away From Home Allowance

School Principal Certification

Please obtain the principal's certification of the school your child is attending in 2019 and attach it to your application before you send it in.

Principal's certification

I certify the student named below has enrolled and is attending this school in 2019 for a course of study leading to the Higher School Certificate.

Student's Full Name _____

in Year (for 2019) _____

of (student's home address) _____

State _____ Post Code _____

Principal's Name (please print)

Principal's Signature

School Name _____

Date ____/____/____