

Parent Newsletter

Hurlstone Agricultural High School

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SPECIAL POINTS OF INTEREST

- STEAM Initiative - PASL Survey
- World Scholars Cup
- Social Media Safety

Rel. Principal's Message

Every student is engaged and challenged to continue to learn.

NSW Strategic plan.



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The focus of the last newsletter was informed by Education Week, student success and the importance of nurturing and listening to student voice.

This newsletter comes as major milestones beckon for year 12. Having just completed trials, they are now reflecting on their results and looking forward to the end of their schooling – activities as a year group, graduation and formal. But a reminder to all parents and students that this remaining time at school and until the HSC are most valuable for students to consolidate their knowledge with feedback to do the best they possibly can. Connections with others are important, but there is still room for growth in subject areas and students should attend all classes. All our teachers are engaged in providing feedback to support students as Hurlstone works as a team to achieve the best possible outcome for everyone.

Given this focus, it is timely to remind students and parents that the NSW strategic plan, **every student is engaged and challenged to continue to learn** acknowledges that the skills developed to be a learner won't stop with the HSC if we have done our job as a school. The group events and individual successes in Mock Trial, public speaking and The World Scholars Cup detailed in this newsletter are a small measure of the engagement students have with learning outside their classrooms. That they are engaged and challenged is not questioned and that these skills, just as with year 12, will go on to be valuable as they continue to learn at Hurlstone and beyond.

A further way for students to engage in learning is through developing critical thinking skills – and these can be taught. An interesting article on this topic appeared in the SMH recently and the link is attached. As Hurlstone continues to meet the challenges of rapidly changing expectations for its future workers and citizens, it is timely to consider

CALENDAR

Please see below the link for the school calendar – www.hurlstone.com.au

August 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Rel. Principal's Message Continued...

how these skills will be further embedded into teaching and learning practices. Looking at the successes and events detailed here, it is clear that critical thinking is taking place.

This week is Support Staff Recognition Week. On behalf of teachers and students I would like to recognise and thank the support staff for all their unsung efforts in non-teaching roles. Their daily help in our classrooms, school offices, library, maintenance, boarding school and farm allow us to deliver high quality student outcomes and create an environment to ensure success.

As a further means of supporting students to engage in all activities, parents are asked to consider applying through the **Student Assistance Scheme** should they require financial support .

Please see pages 41 & 42.

The Saver Pus managed by ANZ and partnered charities also offer a program of financial assistance .

Please see page 43.

Ms Ann Young

Rel. Principal

Principal's Reminders - Scholarships for Future Teachers

Scholarships for future teachers are now open

The NSW Department of Education is offering a range of scholarship opportunities for high achieving students entering teacher education degrees after their HSC. Applications are now open for 2020 scholarships for future teachers.

The scholarship programs for future teachers offer a range of benefits, including financial support whilst studying and a guaranteed permanent teaching position in a NSW public school on successful completion of studies.

The scholarship programs for future teachers include:

[Teacher Education Scholarships](#)

[Teacher Education Scholarships - Aboriginal](#)

[teach.Rural Scholarships](#)



teach.MathsNOW Scholarships are now open

Parents and carers, this is for you. Do you know an industry professional or current university student in a career area requiring tertiary studies in mathematics - for example, in engineering, accounting, finance or IT - who would make a great secondary mathematics teacher? The [teach.MathsNOW Scholarship](#) offers an opportunity to change career path and retrain as a mathematics teacher in a NSW public school.

teach.MathsNOW scholars will receive up to \$50,000 in equivalent upfront course contribution fees, paid part-time employment during studies and a guaranteed permanent teaching position in a NSW public school on successful completion.

To find out more about these and other great opportunities, please visit the [teach.NSW website](#) and follow the teach.NSW social channels ([Facebook](#), [Instagram](#), [Twitter](#)).

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Principal's Reminders - "STEAM" Initiatives

RESEARCH- Please help our school gather data to inform "STEAM" initiatives (Science, Technology, Engineering, Arts and Mathematics)

Please refer
to P31 to 36
to view the
forms below

As your school leader I have been selected as one of only two High School Principals in NSW in an Australian wide research initiative to support Principals as **STEAM** Leaders: Building the Evidence Base for Improved **STEAM** Learning is an initiative of, and funded by, the Australian Government Department of Education and Training.



During the project, researchers from partner universities will monitor and evaluate the effectiveness of the Professional Learning (PL) and its impact in schools. School involvement in the research is therefore critical to the success of the project.

In addition to the benefits derived from the PL, participating in the research will support our students and our learning community to critically reflect on our school's **STEAM** journey and identify significant school-based factors that shape success – both now and in the future. While the research involves additional engagement through surveys, interviews, classroom observations, and focus groups of teachers and hopefully students, our research partners will be supporting our school journey.

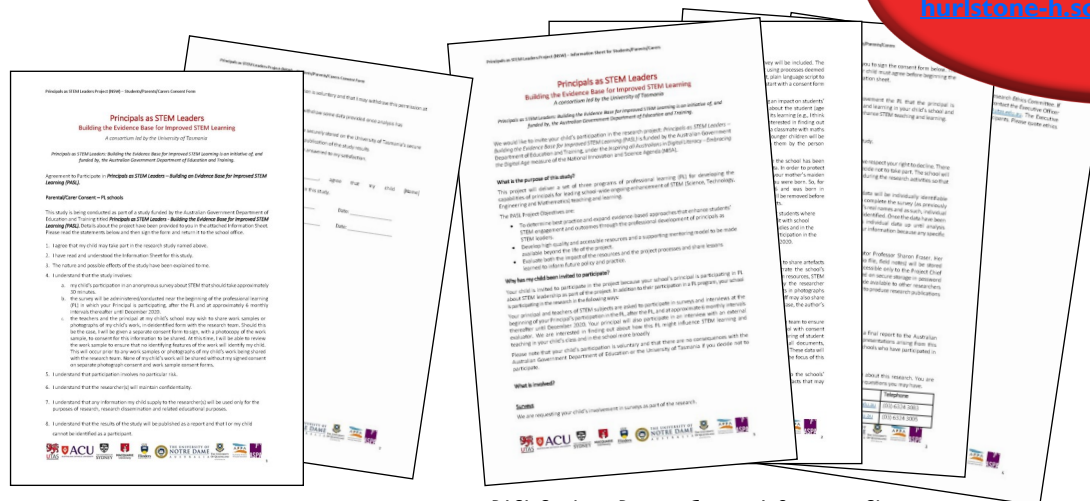
Our school teachers in **STEAM** are currently completing online surveys. Vanessa Garrick and Paul Pittas as Head Teachers will be leading teams through literacy and future focussed opportunities for our students.

WE NEED PARENT ASSISTANCE

Attached to this newsletter are research permission requests for you on behalf of your children. Please read the information and return permission slips to our school email with the title PASL permission. Once the permission slip has been signed I will send an email to your child's government email address with a link to the survey.

Mrs Christine Castle
Principal

Please read the information
and return consent form to
hurlstone-h.school@det.nsw.edu.au



PASL Students-Parents-Carers - Consent Form

PASL Students-Parents-Carers - Information Sheet

From the DP Desk



Year 10 VALID

The Validation of Assessment for Learning and Individual Development (VALID) program provides students with an online end-of-stage assessment that examines their progress in science.

Year 10 students will be completing the VALID assessment between Monday 2 September and Friday 13 September. Students will be issued with information regarding VALID in their science lessons this week.

Year 11 Examinations

Year 11 will be sitting their final examinations at the end of this term between Wednesday 11 September and Tuesday 24 September. Students will receive their individual examination timetable by email to their @education account later this week. Students will be expected to stay at home except for when they have examinations. This does not apply to our residential students. Students who wish to see their teachers during the examination period will be required to make an appointment at least one day in advance.

Digital Citizenship

The Department of Education has recently launched the Digital Citizenship website. The website aims to empower students, teachers and parents with practical advice, based on current research, to guide them in making informed decisions about how children and young people engage and conduct themselves online.

The information provided on the site is designed to take a positive approach to the topics associated with today's technology. The site provides articles and resources that will equip and empower students, teachers and parents with the skills and knowledge to minimise the risks and maximise the opportunities of our digital future. The website can be reached here: <https://www.digitalcitizenship.nsw.edu.au>



Mr Robert Craig, Ms Mai Ni Pham & Mr Sailash Krishan

Rel. Deputy Principals & Deputy Principal

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HAHS - Leadership & Voice

Young Women's Leadership Seminar

On Thursday 22 August 2019 Olivia and Ella of year 11 accepted an invitation to attend the Young Women's Leadership Seminar to discuss women in leadership. The program introduced students to inspiring women from our Parliament and from the community. Below is what Olivia and Ella had to say about their experience:

Women's Leadership Conference

We were lucky enough to attend a Young Women's Leadership Seminar at the Parliament of NSW, along with over 30 other young women ambassadors from NSW. The seminar began with a keynote Presentation by Lily Katakouzinou, Head of Programs at the Museum of Applied Arts and Sciences. She discussed the nature of leaders and careers, emphasising the idea that careers are dynamic and ever-changing. Along with sharing the values and qualities of a great leader Ms Katakouzinou reminded us to always follow our passions. At the conclusion of the presentation, we visited the Legislative Assembly and Legislative Council. It was a sitting day, so we were able to see various Members of Parliament deliver speeches. We also witnessed a vote occurring in the Legislative Assembly!

The final part of the seminar was a MP panel consisting of:

- Prue Car (Labour)
- Robyn Preston (Liberal)
- Jenny Leong (Greens)

This panel was especially interesting, as we heard about the different ways that you can become a politician, or obtain leadership positions.

It was amazing to hear all of their insights of women in leadership roles, and national and global issues affecting women on a national and worldwide scale.

Overall, the leadership seminar was an exceptional opportunity to learn about the amazing achievements of women in leadership roles and how we can be effective leaders.



Ella & Olivia



NSW Parliament House

Mr Sailash Krishan
Deputy Principal - Boarding

HAHS - Leadership & Voice

World Scholars Cup

Other schools around the world now know that Hurlstone World Scholars are pwaa*-some!

On the cold mornings of Thursday 15 and Friday 16 August 2019, one junior team and several senior teams respectively embarked upon a journey to the International Convention Centre (ICC) Sydney to begin an adventure they wouldn't regret or forget; the Sydney World Scholar's Cup Global Rounds. Struggling to recollect aspects of fifty page long syllabuses, they desperately exchanged writing and debating tips before heading into the opening ceremony of an academic experience unlike any other.



Above: "Real" & stuffed alpacas with Alex Dang (4 time US National Poetry Slam Competitor, 3 time Grand Slam Champion, TEDx Speaker, educator and poet)

What is the World Scholar's Cup?

The World Scholar's Cup is a competition where students' worldwide hone their skills in a demanding thematic curriculum stretched out across six key academic areas:

- social studies
- history
- science & technologies
- art & music
- literature
- and a specially selected special area.

The curriculum prepares students to showcase their talents in a global arena attracting a diverse range of international schools and schools for the gifted & talented. The competition demands exceptional team work and collaboration skills.

After the regional rounds held at Inaburra School, eighteen teams of three students each qualified to attend one of the six global rounds held around the world. Luckily Sydney was a host global round venue. During the Sydney Global Rounds, Hurlstone students mingled with over 2100 scholars and cemented friendships and gift exchanges.



HAHS - Leadership & Voice

World Scholars Cup Continued...

It was a great experience to meet new people and learn new things

Mukund

The global round of the World Scholar's Cup was such an amazing opportunity. It was well-balanced with activities that challenged me academically but also allowed me to engage with other equally passionate scholars on an international level. Over the five days, I had an incredibly memorable time that I would never have experienced otherwise.

World Scholars Cup gave me a new outlet through which I can channel the stresses of school in a fun and academic way

Katherine V

Akilah

Super fun but wanted to sleep 70% of the time

Phoebe

Very tiring but amazing at the same time

Debbie

A memorable and challenging experience where people can come together to both compete and celebrate learning.

Candice

HAHS - Leadership & Voice

World Scholars Cup Continued...

From an energetic, immensely enjoyable ball, to expressing our endless gratitude to our chairs, participants rejoiced and still were able to learn and compete in a friendly environment. We swayed to the brilliant music of the talent show and marveled at the cultural fair, a chance to share the wonders of the many cultures present.

"The Scholars Ball allowed me to have fun after a long academic challenge, and meet people from all over the world. I would 100% recommend world scholars cup to everyone!" remarked Sahana.

A particularly memorable experience was a scavenger hunt in which new teams consisting of members from different teams, schools, and countries were created. During this time, scholars uploaded pictures and videos of their team completing hilarious challenges but the main intention of this event was to cross the bridges of friendship and connect as a community.

"The Scavenger Hunt was the best because I met so many people from so many diverse countries, and we all bonded over the crazy tasks we completed. It was quite an experience" commented Bharathi.

The purpose of the gathering wasn't forgotten and eventually scholars grudgingly made their way to schools and universities where they engaged with team debates, collaborative writing, and something termed the scholar's challenge. The team debates consisted of several unique topics.

"The scholars debating was very engaging and challenged us to utilise our critical thinking skills as well as our public speaking skills" said Venni.

The collaborative writing inspired a variety of reactions, from excited squeals (a rare find) to disappointed groans (perhaps more common). However scholars found a chance to express themselves as they expressed their ideas on one of six thought-evoking prompts. The Scholars Challenge saw scholars seated for a multiple choice test with a creative twist: you can select more than one option to be correct but the amount of options you circle affects your overall score.

Finally, scholars participated in an event called the Scholar's Bowl in which comical yet intellectual questions aided by pictures and videos were displayed in the hall of the ICC, and teams had to choose an option with their clickers.

"The Scholar's Bowl was particularly interesting because you always knew which teams succeeded through an echo of cheers following the correct answer being revealed. Of course, you also knew which teams got a question wrong" reflected Khushi.

HAHS - Leadership & Voice

World Scholars Cup Continued...

Do all good things must come to an end?

The closing ceremony consisted of Hurlstonians clutching their alpacas close, sad for the competition to be so close to ending, but nervous for the results. It was during this time that scholars would discover how they'd placed in many events, and perhaps more importantly, whether they made it to the final round of competition: the Tournament of Champions in Yale University, America. In that ceremony, many teams returned with necks void of medals, and wills to do better next year. However, Hurlstone was not one of them.

Hurlstone placed exceptionally well in the Global Round, with an abundance of medals and shinier smiles. In fact, Hurlstone collected a swag of medals and a few trophies, as well as had the **third place senior team overall** in their midst. Thus the highest placed Australian team in the competition! In fact every Hurlstone team that participated in the Global Round qualified for the Tournament of Champions. Instead of a teary good-bye the team will say "hi" to Yale.



Above: All smiles - Sahana, Venni, Isabelle with Alex Dang

HAHS - Leadership & Voice

World Scholars Cup Continued...

Giving those thanks to those behind the “CHAIR” (inside Scholars joke)



Above: “Scholars, Avengers assemble”- Phoebe favourite WSC phrase. The HAHS Junior and Senior Teams on the final day.

This most amazing feat couldn't have been accomplished by the unconditional support provided to these teams by parents, teachers and the P & C.

“It was a spin out to see teams prep by collaborating in Vietnamese and Indonesian, to then get up and present in English to persuade me the adjudicator of their position. Plus the ocean view from Queenwood Girls High School was sea-nic!” said Ms Pham, a teacher Hurlstone scholars would like to thank several times over for her constant efforts to help our teams out.

The Hurlstone World Scholar's Team would also like to thank Ms Elderton and Ms Diab for training and preparation of the members in debates. An honourable mention also goes to Ms Fares, Mr Pittas, Mr Krishan and Ms Davis who came along to different sessions to make sure there were safe and happy Hurlstonian scholars.

With their sights set firmly on making it to Yale University, the Hurlstone teams will relentlessly be fundraising to claim a place at the prestigious competition finale. With their balancing of school work, studying the extensive syllabus, and fundraising, I'd like to conclude by congratulating our current scholars and recommending this remarkable program to other students for 2020.

Written by Hiya Shah, a proud scholar :) and alpaca

PS: *Pwaa is the sound of a happy alpaca. An unhappy alpaca spits.

PPS: From my personal experience, you will not regret or forget World Scholar's Cup!

HAHS - Leadership & Voice

World Scholars Cup Continued...

Pwaa – what a week!



What a privilege to work with a herd of alpacas aka our students from year 8 and year 9 in the 2019 World Scholar's Cup. These young talented people showed fierce dedication. They often arrived early to the various venues and departed very late with weary eyes, e.g. the World Scholars Ball (9pm to 11.15pm on a school night!). Their energy reminded me of the Energiser battery advertisement of the rabbit from so long ago.

As ambassadors of the school and Australia, our students showed great hospitality, welcoming and making an effort to know the competing teams from India, Indonesia, America, Bahamas, Vietnam, Malaysia, Thailand, England and of course our ANZAC brethren from New Zealand. There were many more countries- too many to list.

“Miss, can we sing happy birthday to you?”

My most special memory is the impromptu happy birthday wish sung to me on the dinner cruise on Sydney harbour. This display of youthful effervescence was led, despite my protests to not sing, by our year 9 students. It was, of course, not my birthday that night. The entire delegation of teachers, students and their parents made it memorable. My only request now is that it'd be sung in Korean. For those who are curious about my choice, please see Ms Eun or Ms Hewett (LOTE faculty) for an explanation.

HAHS - Leadership & Voice

World Scholars Cup Continued...

With gratitude

I would like to extend my sincerest thanks to:

- the P & C for investing in our students to help them realise their potential to excel in a global academic competition
- our parents and carers who valued the learning and networking opportunities for our students and so happily endured the early starts and late pick-ups
- my colleagues who helped support our students to engage in wider opportunities including the financial administration, supervision and training to ensure the program's success.



Above: Senior Team Debate Day with Ms Elderton



Above: P & S - Laughing till they get dinner on the Junior Scholar's Ball evening

Photo taken by Ms Pham and accompanied by Guhan (also laughing)

The most enriching experience which allowed me to not only meet but adjudicate for talented students all round the world!

Ms Elderton

Aka fellow alpaca & pwaa-some debate adjudicator.

HAHS - Leadership & Voice

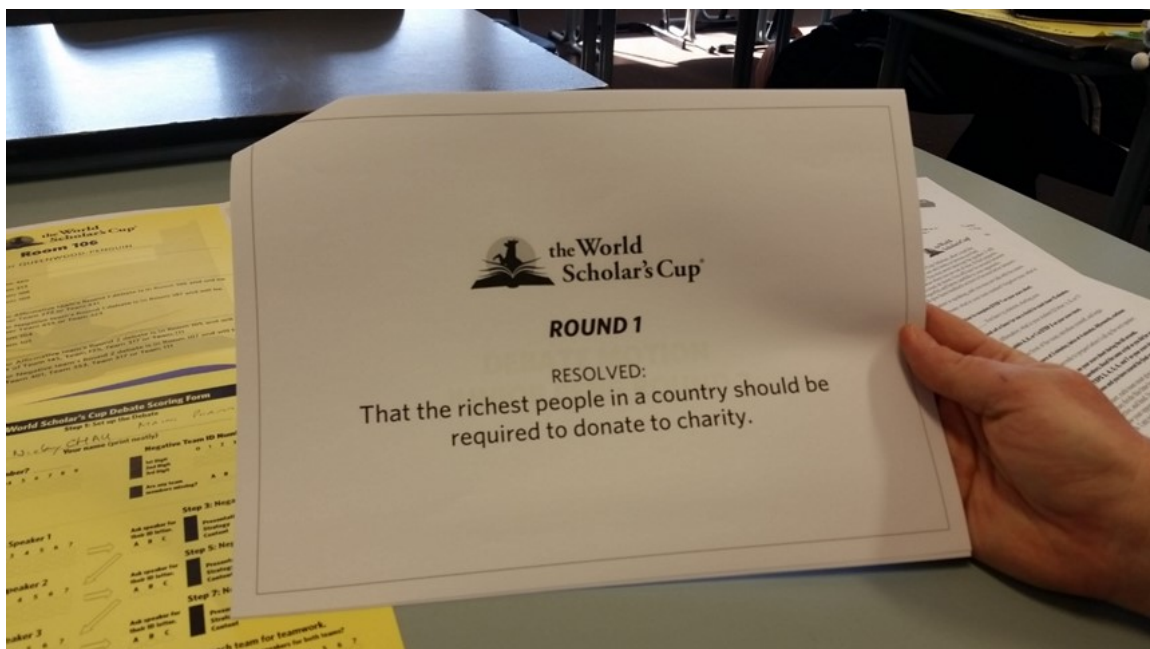
World Scholars Cup Continued...

How did we go?

Hurlstone significant rankings in the competition against 2100 scholars from around the world and approximately 330 teams are listed below:



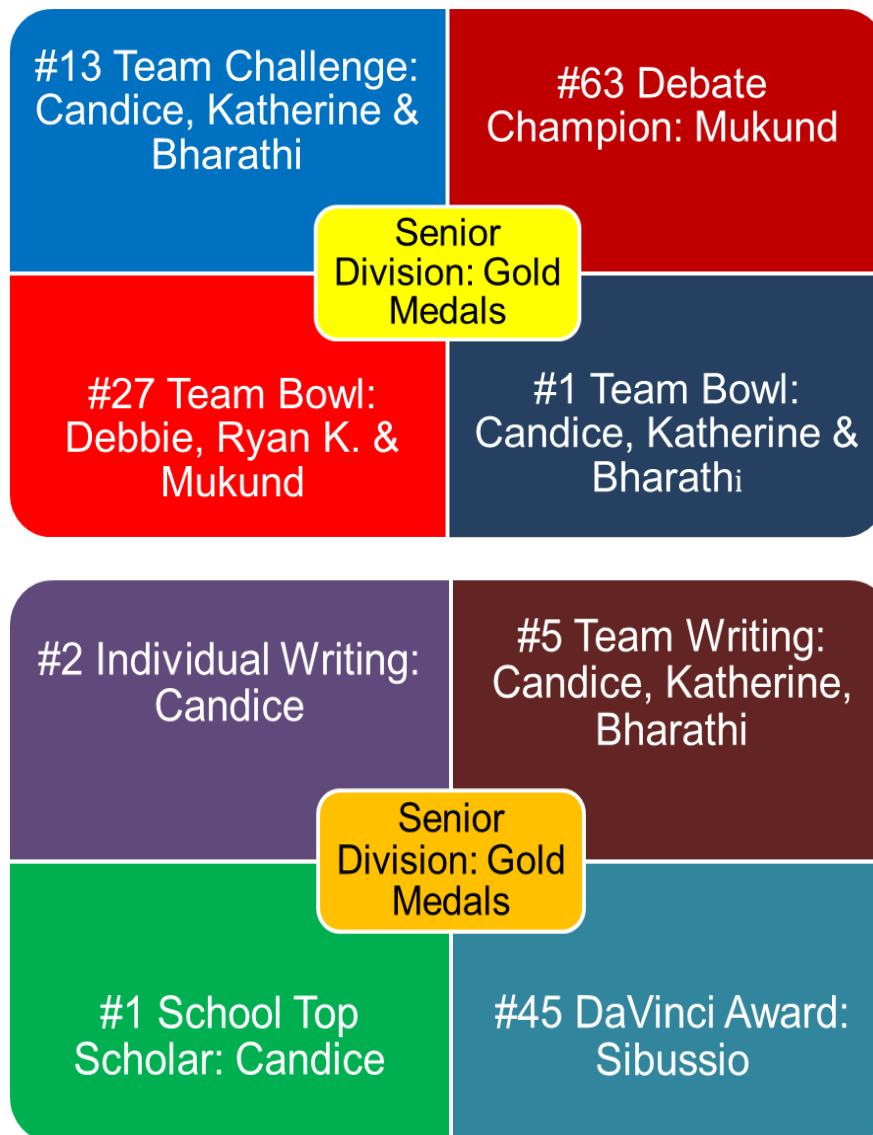
Above: Overall 3rd place Senior Division Team in the Sydney Global Rounds.



Above: A debate resolution from the Junior Division

HAHS - Leadership & Voice

World Scholars Cup Continued...



I would like my child to participate in this program...

If you are reading this with great curiosity and thinking how you would like your child to engage in such an enrichment program, the 2020 World Scholars' Cup Program will be embedded in the HSIE International Studies subject as an elective for years 9 and 10. For year 7 and year 8 it will be run as an extra-curricular program.

The program is not for the faint-hearted. It is for those who are looking for an academic challenge and who can commit to developing themselves and others.

More information can be obtained from the school on (02) 9829 9222.

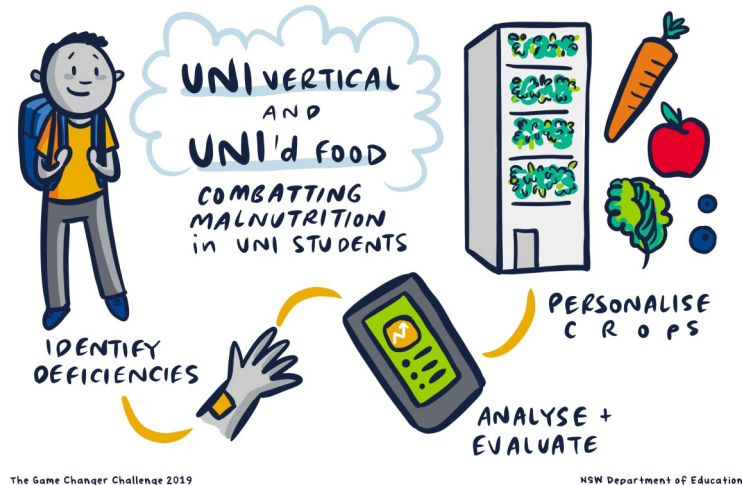
Ms Pham

(Fellow alpaca, debate adjudicator and coach to the HAHS scholars)

HAHS - Leadership & Voice

Game Changer Pitch

OUR GAME CHANGER PITCH - Hurlstone Agricultural High School



Extracurricular - HSIE

NSW Law Society Mock Trial Competition



During terms 1, 2 and 3, year 11 Legal Studies students competed in the NSW Law Society's Mock Trial Competition. The Mock Trial Competition pits students against other schools in a simulated court process.

Each team takes on the role of either the Prosecution/Plaintiff or Defence in a criminal or civil case. The trial is adjudicated by members of the legal profession. The Mock Trial competition has long been a fixture of Hurlstone's extra-curricular activities.

The competition builds student knowledge and understanding of the legal system and court processes. By engaging in the preparation and the trial, students further develop their research, critical thinking, team work and communication skills.

Whilst the team did not proceed past the round robin stage, they nonetheless performed exceptionally against strong competition with overall record of two wins and one loss. The team displayed excellent collaboration skills and a high-level capacity to apply legal ideas and develop logical arguments. Schools that Hurlstone competed against were: St Gregory's Campbelltown, All Saints Catholic Senior College and St Mark's Coptic Orthodox College.

Members of the Mock Trial team were: Antriksh Dhand, Trini Phu, Jared Higgins, Areeb Pirwani, Olivia Antony, Parul Singh, Chris Tan, Ethan Symes and Lameah Nayeem

Mr Sam Cavallaro

HSIE Faculty

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Extracurricular - English

Legacy Junior Public Speaking Competition

The Legacy Junior Public Speaking competition is an opportunity for students to speak about issues about which they are passionate. Two students, Venni, year 9, and Zarrin, year 8, competed in our local final of this competition on 9 August, with Evelyn, year 9, as our reserve speaker. Both girls did an excellent job in representing our school and in their 5 minute prepared speeches spoke passionately about their topics – Treatment of Refugees and Gender Equality.



The impromptu topic was 'The Next Step' and again both girls spoke intensely about their concerns with issues facing the world today. As a result of this final, Venni was chosen to move to the next level of the competition to compete in the Regional Final in the coming weeks. I wish to commend all three girls on their achievements and the excellent way in which they presented their ideas and HAHS to the community.

Ms Sproule

Public Speaking Coordinator, 2019

Student Reports:

I represented HAHS alongside Zarrin at the Legacy Junior Public Speaking Local Final at the Good Samaritan Catholic College and presented a prepared speech, as well as an impromptu speech. The calibre and standard of participants in the local final was extremely impressive, and in the end, I believe it came down to the 2-minute impromptu speeches that we only got 5 minutes to prepare for. All the participants presented amazing speeches, and I am proud to say that I am one of the people who won this local final and progressed to the regional final. I am looking forward to another interesting final and hope that I do well.

Venni

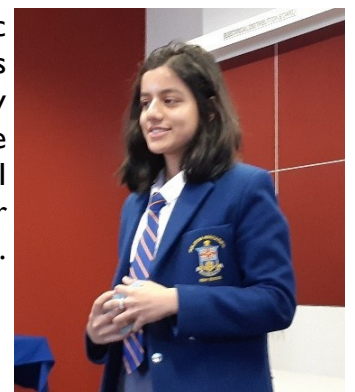
Year 9



We went to Good Samaritan College for the local finals of the Legacy Junior Public Speaking competition. It was a great social experience, as everyone there was really polite and relatable in every aspect. It really taught me how to be friendly even in competition and gave me tips on how to be a better speaker. Mrs Sproule was really supportive towards both Venni and myself, giving feedback throughout. I would definitely recommend trying out if you are interested. The Legacy Junior Competition was a great experience and I wish Venni good luck in the next round.

Zarrin

Year 8



Extracurricular - PDHPE

2019 CHS “Steve Birt Memorial Trophy” State Volleyball Finals

A huge congratulations to the 11 students who took part in the State Volleyball Finals held at Genea Netball Centre on the 24 and 25 July 2019. It was a tough two days, with the team playing against the top 16 teams from across NSW.

This is the first time a Hurlstone team has made it to State level in Volleyball, and the team came 10th overall, which is an excellent result. A special thanks to ex-Hurlstonian Dominic Tjong for helping train the team.

Well done to the following students for their great effort: Eassen, Tony, Fernando, Bernard, Patrick T, Patrick L, Johnny, Justin, Alex, Victor and Leon.



Ms Cheng

Volleyball Coach

HAHS - Year 7 Report

Year 7 have been getting up to all sorts of fun in and outside the classroom and also representing the school on several occasions.

23 students successfully completed applications and are active leaders of year 7 by being part of the Grade Assembly and Social Committee. Their first challenge was to run a whole grade assembly with minimal assistance from teachers. The grade assembly, showcased many different segments including School Representative Council, 24 News (created by members of the Grade Assembly Committee) and even a great *Kahoot!* for some entertainment. The grade leaders and the overall success of the assembly received multiple positive reviews.



Year 7 Grade Leaders



The grade leaders and year 7 Advisor Mr Malak

HAHS - Year 7 Report Continued - Gala Day ...

Year 7 have had an excellent start to high school to be informed in extracurricular activities and opportunities to interact with our school and broader community.

There have been many outstanding achievements throughout year 7 students this year including some of our runners going to state cross country: Natalie Ryan from 7R, Vincent Tran from 7M and Lachlan Cai from 7L. Also, we had a number of extremely successful year 7 students represent us in state swimming and regional athletics.

On a very windy Friday 9 August, year 7 and various students from year 10 attended a Gala Day that was run by Hume Zone. It was officially hosted by Ingleburn High School. Our students participated in team events in sports such as netball, soccer, ultimate frisbee, T-Ball and touch football. Students took the train to various locations to Minto and Macquarie Fields. We had some successful teams and our important lesson of the day was that everyone showed great sportsmanship.



Natalie Ryan, Taanvi Raman, and Krystal Truong
Year 7 Students

HAHS - Careers Corner with Ms Keegan

Scholarship Opportunities

Scholarship Opportunities with the **Public Education Foundation.**

Students who require assistance with their application should see Ms Keegan.

For more information:

Scholarship Name	School Year in 2019	Who can apply	Number of scholarships	Overview	Close Date
Aboriginal Education Council	Year 10	Indigenous - NSW	2 scholarships <ul style="list-style-type: none"> • 1 x male • 1 x female 	Indigenous <ul style="list-style-type: none"> • \$1,000 each for two years 	17/09/2019
Agnes Borsody	Years 7, 8, 9 or 10	Female Refugee/refugee background in selective school	Up to 5 scholarships	Female Refugee at selective HS <ul style="list-style-type: none"> • \$2,000 each year for 2 years 	17/09/2019
Friends Of Zainab Secondary	Year 10 or 11	Refugee	Multiple scholarships	Refugee Must be remaining in HS <ul style="list-style-type: none"> • \$1,000 for two years year 11 and 12 • \$1,000 for year 12 only 	17/09/2019
GO Foundation - PEF	Year 10	Indigenous	12 scholarships	Indigenous <ul style="list-style-type: none"> • \$2,500 each per year for 2 years Includes GO Foundation mentoring	17/09/2019
Malala	Year 8	Open - NSW	1 scholarship	Open to all students <ul style="list-style-type: none"> • \$2,000 each year for two years 	17/09/2019
Public Education Foundation National Secondary Scholarship	Year 9	Indigenous OR Refugee OR Financial Need	6 scholarships <ul style="list-style-type: none"> • 2 x Indigenous • 2x Refugee • 2x In need 	Open across Australia <ul style="list-style-type: none"> • \$1,500 for three years • (years 10, 11 & 12) 	17/09/2019
Una May Smith Senior	Year 10	Indigenous	1 scholarship	Indigenous Year 11 to University <ul style="list-style-type: none"> • \$4,000 for years 11 - 12 • \$5,000 for up to 4 years of Uni Total \$28,000	17/09/2019

HAHS - Careers Corner with Ms Keegan

Scholarship Opportunities Continued...

Scholarship Name	School Year in 2019	Who can apply	Number of scholarships	Overview	Close Date
Unions NSW	Year 11	NSW	2 scholarships	Open to all students interested in Unionism and social justice Must be studying Economics, Business or Legal studies or Modern History • \$2,500 for year 12	17/09/2019
Western Sydney Leadership Dialogue	Year 10	Enrolled in a Western Sydney High School	Up to 8 scholarships	Open to Year 10 students in a Western Sydney High School \$1,000 each year for two years	17/09/2019
Friends of Zainab Tertiary	Year 12	Refugee	Multiple scholarships	Refugee Must be going to Uni or TAFE • \$2,000 per year for two years	3/09/2019
Susan & Isaac Wakil Foundation	Year 12	NSW	Up to 8 scholarships	Open to all high potential Year 12 students • \$3,000 each year for three years Additional one off \$3,000 for relocating students	3/09/2019

INTERVIEWS

Many students are currently preparing for scholarship, cadetship, employment and university entrance interviews. An interview is a two-way process. For the interviewer, it is the opportunity to discuss with the candidate their written application, to assess the candidates' ability to meet requirements and to discover what motivates or inspires the candidate. An interviewer will look for relevant attributes such as academic potential, ability to engage with new ideas and capacity to think conceptually. An interview also gives applicants the opportunity to expand on the written elements of their application, to explain their interest and commitment and to demonstrate their ability to think critically and independently. For students who are preparing for an interview a booklet full of useful tips and guidance is available from the Careers Office.



HAHS - Careers Corner with Ms Keegan Continued...

UNIVERSITY OPEN DAYS ARE HERE!



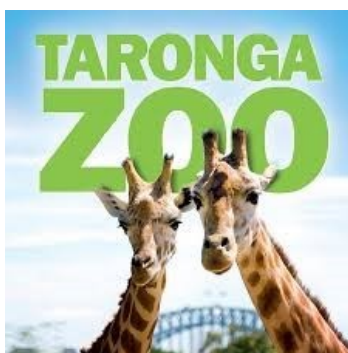
University Open Days are when universities welcome future students to discover entry requirements, location, cost, and the availability of opportunities like scholarships, studying abroad, internships, as well as the quality of a uni's industry links – not to mention the overall student experience. There will be lots happening, including events, lectures, tours

and information sessions. For **year 12** this is an opportunity to research in order to finalise UAC selections. **year 11** can plan ahead as they may be too busy to attend open days this time next year. For **year 10** this is a chance to start investigating what they might like to study at university and can seek advice in preparation for selecting HSC subjects. Open Days can be a little overwhelming. That's why a two page guide on how to make the most of university open days has been prepared and is now available from the Careers Office. A schedule of Open Days for 2019 can be found here:



EXCURSIONS

Students in years 10 and 11 who are interested in a career in Engineering are invited to attend the **Experience UNSW Engineering Day** on Thursday, 12 September 2019. Students will choose an engineering theme and participate in three interactive hands-on workshops that will provide a taste of the exciting range of engineering disciplines and careers on offer. Throughout the day, students can speak to academic staff and current students to find out more about the various engineering degrees, and opportunities on offer.



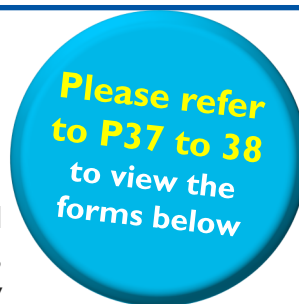
Meet a Keeper is available to students in years 9, 10 and 11 who have expressed a serious interest in working with animals as a career. The unique program begins with a seminar presented by a panel of Taronga Keepers, Educators and staff members. Students will learn about aspects of caring for animals including the qualifications required, core responsibilities of a keeper, research and development at Taronga and future career opportunities. Following the seminar, students will attend a mystery behind-the-scenes animal tour, giving them a real-life look at the daily operation of a zoo. This excursion will be held on Friday 25th October.

Permission notes for both excursions are available from the Careers Office.

Ms Keegan
Careers Advisor

HAHS—School Forms & Information

Social Media Safety Presentation - 5 September 2019



On Thursday 5 September 2019, all students at Hurlstone Agricultural High School will be attending a presentation on Social Media Safety delivered by Yasmin London, executive director from ySafe (certified under the Office of the eSafety Commissioner to deliver cyber safety programs in schools across Australia).

Yasmin has been a specialist youth liaison with the NSW police for over 6 years of her service and was awarded runner up NSW Youth Officer of the year in 2015. With extensive experience in the legalities of the technology terrain, mental health intervention and youth in crisis, Yasmin regularly advises and consults to government, schools, parents and youth advocacy agencies on cyber safety education and response. Yasmin is also the co-founder of REELise, an NFP anti-bullying and mental health promotion charity that helps young people connect and express themselves through pocket filmmaking, and encourages the use of technology to improve wellbeing and resilience.

This presentation aims to increase awareness **about social media safety issues** and the impacts of social media on individuals.

The presentation will be approximately 90 minutes in duration and will take place on school grounds across various times in the day for different year groups. There is no cost to students involved.

Parents are also invited to attend a workshop on the same night at 6:30pm at Hurlstone Agricultural High school.

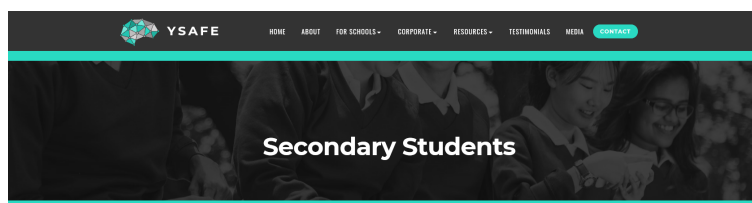
Please register your interest via the following eventbrite link: <http://bit.do/hurlstoneagricultural>

This session can be useful to help you manage your child's use of technology and social media at home.

Please see the attached documents for further information.

We look forward to seeing you there.

Ms West and Mr Al-Seblani
HT Welfare



DIGITAL CITIZENSHIP EDUCATION FOR SECONDARY STUDENTS

We offer education sessions for secondary students from Year 7 to Year 12. Specifically designed in collaboration with young people, these sessions are structured to be developmentally appropriate, engaging and interactive. Our sessions are strategy-rich, and aim to empower students with the tools that they need to navigate the online world safely.

Topics covered in a 45-60 minute session include:

- Cyber Bullying**
We discuss the impacts of cyber bullying on both the victim and the perpetrator.
- Online Wellbeing & Screen Time**
Students have reported to us that this is their current favourite topic! We explore the importance of taking breaks and managing screen time.
- Sexing & The Law**
Exploration of the laws around 'sexting' and sharing of nude images. We discuss the legal implications of these actions.
- Digital Footprint & Online Reputation**
We explore the concept of online reputation and how it can be managed.



Social Media Safety - Incursion Information



**Please refer
to P39 to 42
to view
the forms
below**

A Message from LOTE Faculty

Opportunity to Host a Japanese Assistant Teacher

Once again we are lucky enough to have a Japanese assistant teacher with us term 4 2019 and term 1 2020 to help our students with their studies. Her name is Shion Fujiwara and she is 20 years old.

We need host families for 2 terms. This is a wonderful opportunity for your family to learn about another culture and it will definitely help students with their studies of Japanese. Host families are paid \$150 per week.

Host families can host for the time period that suits them as long as it is at least two weeks. If a family wants to host for the whole 2 terms, that is fine as well. You will not be required to host during school holidays.


Please contact Mikala Hewett or Esther Eun in the LOTE staffroom if you are interested and we will send you some information about the assistant.

Ms E Eun

LOTE Faculty



Jan Cathcart Scholarship - Information



Student Assistance Scheme
Application Form

DISCLOSURE

I am aware of my responsibility in submitting applications from persons for financial assistance. The forms have been designed to ensure that the information provided is true and correct. I understand that any false or misleading information may result in the withdrawal of financial assistance and may result in the applicant being referred to the appropriate authorities for investigation. I understand that any false or misleading information may result in the withdrawal of financial assistance and may result in the applicant being referred to the appropriate authorities for investigation. I understand that any false or misleading information may result in the withdrawal of financial assistance and may result in the applicant being referred to the appropriate authorities for investigation.

Disbursement of Funds

- Every family in the school will have access to an application for assistance form through the designated website – www.huronuniversity.ca/financial which will be available to all families. The closing date for submission of forms will be within 12 September 2023.
- Funds should be received by the end of the month of October/November.
- A committee comprising the Principal, a community member and two representatives will meet to distribute the funds according to needs, as well as to the applications.
- The priority of applications will be to help priority students.
- Successful applications will be notified by written assignments to the child's account and be processed and a receipt issued accordingly.
- Unsuccessful applications will be referred accordingly.
- School Committees are not to be involved in the process.
- All application forms together with the precise details of the Committee's decisions will be retained for the Department of Education and Social Services.

FAVOURABLE COMMENTS

Student's Name: _____ Roll: Class: _____

Given Name: _____ Surname: _____

Home Address: _____

Parent/Guardian: _____

Given Name: _____ Surname: _____ Phone Number: _____

DETAILS OF SUPPORT REQUESTED

Issue	Amount Requested	Amount Approved
School Uniforms		
School Books including workbooks		
School Canteen		
TOTAL		

PARENT/GUARDIAN DECLARATION

I hereby declare that the information and belief, all the information in the following "SUPPORTING INFORMATION" is true and correct.

Signature: _____ Date: _____

DECLARATION

I am aware of my responsibility in submitting applications from persons for financial assistance. The forms have been designed to ensure that the information provided is true and correct. I understand that any false or misleading information may result in the withdrawal of financial assistance and may result in the applicant being referred to the appropriate authorities for investigation. I understand that any false or misleading information may result in the withdrawal of financial assistance and may result in the applicant being referred to the appropriate authorities for investigation. I understand that any false or misleading information may result in the withdrawal of financial assistance and may result in the applicant being referred to the appropriate authorities for investigation.

Signature

Parent/Guardian

Child

Student Assistance Scheme—Application

Updates to Building Project

The schedule of work onsite at Hurlstone Agricultural High School Glenfield is well underway. Please check updates at the following link.

<https://schoolinfrastructure.nsw.gov.au/schools/hurlstone-agricultural-high-school/hurlstone-agricultural-high-school-glenfield>





P&C - Country Fair 2019

Country Fair 2019

Update - 2 Weeks to Go!!

Our 80th Country Fair isn't far away now, less than 2 weeks to go. We still have much to do and we are asking for assistance from our Hurlstone community with donations of the following items.

All items can be dropped off to the front office anytime. We have refrigeration and freezer facilities.

Donations of Goods Required Now

Rice	Cans of soft drink	Bottle of water	Tins of Tomato
Kidney Beans	Corn chips	Soya Sauce	Diced Lamb
Chicken Thigh Fillets	Greek Yogurt	Unsalted Cooking Butter	Eggs
Onions			

Donations of Goods in the Week of Country Fair

Cakes and scones (*please include ingredients list to help inform patrons*)

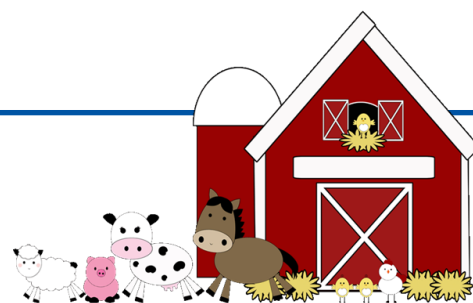
"Wanted 2 Cooks"

Please contact the school if you can help with anything. Our International Food group cook Butter Chicken, Samosa's, Chinese Fried Rice and Dim Sims. This can be either pre-cooked at home and brought in on the Friday 6 September for packaging or cooked at the school on the Friday.

We especially need 2 more cooks to attend a cooking bee in the dining room on the Friday before Country Fair, specialising in Butter Chicken. If this is something you can help out with please contact the school.



P&C - Country Fair 2019 Continued...



Wanted: "Non-Cooks"

We are asking parent helpers for 2-hour time slots or more time volunteering at our Country Fair.

Volunteers are required for the following locations

BBQ	Auction	White Elephant	Drink Stall
Smoothie Stall	International Food Stall		Face Painting
Front Gate Money Collection		Railway Station Gate	

Please contact the school to place your name on the roster either by phone number 9829 9222 or email on hurlstone-h.school@det.nsw.edu.au

Mrs J Leglise
P&C Country Fair Coordinator

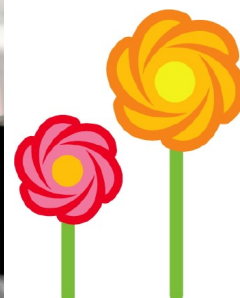
Please refer
to P44
to view
the form
below

Country Fair - Donations of Goods
or Services

CELEBRATE THE
80th **ANNIVERSARY**
OF THE ANNUAL
Country Fair

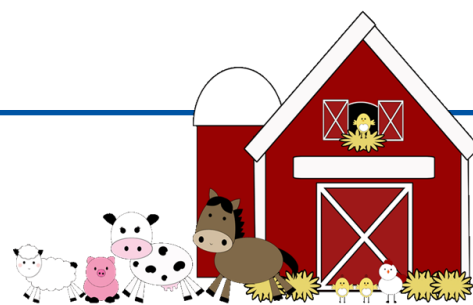
DATE: SATURDAY 7TH
SEPTEMBER 2019
LOCATION: HURLSTONE AGRICULTURAL HIGH
SCHOOL, ROY WATTS RD, GLENFIELD. NSW 2167
TIME: 10AM TO 3PM
GOLD COIN ENTRY!

UDDER-LY
AMAZING!



Chelsea Ng

P&C - Country Fair 2019 Continued...



80
Years anniversary!

Hurlstone Country Fair

10am to 3pm
Hurlstone Agricultural High School, Roy Watts Rd,
Glenfield. NSW 2167

SATURDAY SEPTEMBER 7 2019

**COME TO THE HAHS COUNTRY FAIR
BBQ STALL**

At Hurlstone Agricultural High School
Saturday 7th September 2019
10am-3pm
Come buy and try some delicious
freshly cooked food!



HAHS'S 80th
Annual Country Fair

**International
food stall**
come try cuisines from
all over the world

at Hurlstone Agricultural High School
Saturday 7th September 2019
10am-3pm

P&C

Hurlstone Canteen

STATE OF ORIGIN AT HURLSTONE 2019

“Game On”

Did you Know?

During term 2, the canteen participated in the epic battle between the NSW Blues and the Queensland Maroons and 2019 marks the 38th annual rugby league battle between the two states. The State of Origin winner is decided over a series of three games played in different States.



This year the mighty Blues were supported by the Hurlstone canteen. The canteen was decked out in Blue and Maroon pictures depicting previous battles between the two States with the prize shield on display. All Hurlstone students and staff were asked to participate by purchasing either blue or maroon donuts to support their favourite team.



P&C

Hurlstone Canteen Continued...

The response was overwhelming. With the canteen being neutral ground, Lucy Thrassis wore a maroon jersey while Lucy Ripepi proudly wore the mighty blue jersey (maroon was not her colour). Canteen staff and students discussed the games daily. Other students were made aware of the epic state battle which began in 1982 and some even came in to discuss past games and rugby legends.

This season was a shaky start for the NSW Blues, but with Hurlstone backing them all the way, they proved to be victorious.

2019 STATE OF ORIGIN - GAME RESULTS

GAME 1	Suncorp Stadium - Brisbane	5 June 2019	NSW - 14	QLD - 18
GAME 2	Optus Stadium - Perth	3 June 2019	NSW - 38	QLD - 6
GAME 3	ANZ Stadium - Sydney	10 July 2019	NSW - 26	QLD - 20

GO THE MIGHTY BLUES



Hurlstone Canteen team xxx

HAHS Canteen Price List Effective 27 May 2019 SANDWICHES Salad \$4.00 Salad and Cheese \$4.50 Salad and Egg \$4.50 Salad and Ham \$5.50 Salad and Chicken \$5.50 Chicken \$4.50 Chicken, Lettuce and Mayo \$5.00 Ham \$4.50 Ham and Cheese \$5.00 Ham and Tomato \$5.00 Egg \$3.00 Egg, Lettuce and Mayo \$4.00 Cheese \$3.00 Cheese and Tomato \$4.00 Tuna \$4.50 Tuna, Lettuce and Mayo \$5.00 Salmon \$6.00 Vegemite \$2.50 Ham, Cheese, Lettuce and Tomato \$5.00 Add 80c for rolls and wraps Additional vegetable fillings 30c each Additional ham, chicken, tuna, cheese, egg \$1.00 each Additional Salmon \$2.00 each Plain Roll \$1.00 Buttered bread (2 slices) \$1.00 Salad Bowl - small \$3.00 Salad Box - large \$5.50 Salad Box with Ham \$7.00 Salad Box with Chicken \$7.00 Salad Box with Tuna \$7.50		Salad Box with Salmon \$8.00 Forks and Spoons \$0.15 CAKES & SNACKS Cheese and Bacon Roll \$3.00 Muffins (large) \$2.50 Chips (small) \$1.50 Other Assorted Chips/Crisps \$1.00 DRINKS Plain Milk 300ml \$1.50 Plain Milk 600ml \$2.00 Flavoured Milk 600ml \$3.50 Juice \$3.50 Water \$1.50 Soft Drinks (no sugar) \$4.00 Coffee, Tea, Hot Choc \$2.00 Up and Go \$2.50 Iced Teas \$3.00 - \$4.00 Aloe Drinks \$3.00 - \$4.00 OTHER ITEMS Fresh Fruit Salad \$3.00 Frozen Yoghurt \$2.50 Ice Blocks & Ice Creams 25c to \$4.00 SPECIAL ITEMS Homemade Pizza (Veg) \$1.50 Ham & Pineapple Pizza \$2.50 Meat lovers Pizza Slab \$2.50 Sushi (when available) \$4.00 - \$6.50 Dressing Sachets: Salad Dressing \$0.40 Tomato or BBQ Sauce \$0.35 HOT FOOD Lasagne \$5.00 Macaroni Cheese \$5.00 Ravioli \$5.00 Chicken Burger \$5.00 Beef Burger \$5.00 Veggie Burger \$5.00 Chicken Tender Roll \$5.00 Chicken Tender \$2.00 Beef Pie \$4.50 Potato Pie \$4.50 Pizza Pie \$4.50 Traveller Pies \$4.50 Sausage Roll \$4.50 Spinach and Ricotta Roll \$4.50 Noodles \$3.50 Cheesy Bread \$2.00 Garlic Bread \$1.50 Flaming Wings \$1.50 Hot Dog (with Sauce) \$3.00 Hot Dog with Cheese \$3.50 Hash Browns \$0.75 BBQ Pork Ribs \$4.00 Pork Riblet Roll \$5.00 Spring Rolls (4) \$1.00 Samosas \$1.00 Mini Sausage Rolls \$1.00 Mini Spinach & Ricotta Triangles \$1.00 Hummus with Crisps & Veg \$3.00	
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Don't want to queue at lunchtime? Order your lunch before school starts to guarantee your lunch choice!

Be alert for Daily Specials...

Go to
Page 45
to view
HAHS Canteen
Information



P&C

Uniform Shop

The attached price list is the P&C endorsed uniform to be worn as follows:

Sports uniform requires students to wear the dark blue t-shirt and shorts or track pants with the sports jacket - no variations. See the attached price list.

The sports jacket is not part of the daily uniform. Approved jumpers are available through the uniform shop along with Hurlstone blazers.

Please contact the uniform shop if you have any questions about the approved uniform.

Go to
Page 46
to view
for Uniform
Price List

Please see uniform opening hours below:

UNIFORM SHOP OPENING HOURS

MONDAY	10.00am to 4.00pm
TUESDAY	CLOSED
WEDNESDAY	8.00am to 3.30pm
THURSDAY	CLOSED
FRIDAY	8.00am to 4.00pm

UNIFORM SHOP PRICE LIST (at 15/10/18)

Prices subject to change

Boys Uniform

Item	Size	Price	Price
Long Sleeve Grey/White Striped Polo	10-14	\$24	
Short Sleeve Polo	10-14	\$24	
Shorts	10-14	\$24	
Track Jacket	10-14	\$40	
Track Pants	10-14	\$24	
Track Socks	10-14	\$10	
Track Shoes	10-14	\$10	

Sports Uniform

Item	Size	Price	Price
Long Sleeve Grey/White Striped Polo	10-14	\$24	
Short Sleeve Polo	10-14	\$24	
Shorts	10-14	\$24	
Track Jacket	10-14	\$40	
Track Pants	10-14	\$24	
Track Socks	10-14	\$10	
Track Shoes	10-14	\$10	

Girls Uniform

Item	Size	Price	Price
Long Sleeve Grey/White Striped Polo	10-14	\$24	
Short Sleeve Polo	10-14	\$24	
Shorts	10-14	\$24	
Track Jacket	10-14	\$40	
Track Pants	10-14	\$24	
Track Socks	10-14	\$10	
Track Shoes	10-14	\$10	

Other Items

Item	Price	Price	Price
Track Jacket	\$40		
Track Pants	\$24		
Track Socks	\$10		
Track Shoes	\$10		
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Principals as STEM Leaders

Building the Evidence Base for Improved STEM Learning

A consortium led by the University of Tasmania

Principals as STEM Leaders: Building the Evidence Base for Improved STEM Learning is an initiative of, and funded by, the Australian Government Department of Education and Training.

Agreement to Participate in ***Principals as STEM Leaders – Building an Evidence Base for Improved STEM Learning (PASL)***.

Parental/Carer Consent – PL schools

This study is being conducted as part of a study funded by the Australian Government Department of Education and Training titled ***Principals as STEM Leaders - Building the Evidence Base for Improved STEM Learning (PASL)***. Details about the project have been provided to you in the attached Information Sheet. Please read the statements below and then sign the form and return it to the school office.

1. I agree that my child may take part in the research study named above.
2. I have read and understood the Information Sheet for this study.
3. The nature and possible effects of the study have been explained to me.
4. I understand that the study involves:
 - a. my child's participation in an anonymous survey about STEM that should take approximately 30 minutes.
 - b. the survey will be administered/conducted near the beginning of the professional learning (PL) in which your Principal is participating, after the PL and at approximately 6 monthly intervals thereafter until December 2020.
 - c. the teachers and the principal at my child's school may wish to share work samples or photographs of my child's work, in deidentified form with the research team. Should this be the case, I will be given a separate consent form to sign, with a photocopy of the work sample, to consent for this information to be shared. At this time, I will be able to review the work sample to ensure that no identifying features of the work will identify my child. This will occur prior to any work samples or photographs of my child's work being shared with the research team. None of my child's work will be shared without my signed consent on separate photograph consent and work sample consent forms.
5. I understand that participation involves no particular risk.
6. I understand that the researcher(s) will maintain confidentiality.
7. I understand that any information my child supply to the researcher(s) will be used only for the purposes of research, research dissemination and related educational purposes.
8. I understand that the results of the study will be published as a report and that I or my child cannot be identified as a participant.

9. I understand that my child's participation is voluntary and that I may withdraw this permission at any time without any effect.

10. I understand that I may not be able to withdraw some data provided once analysis has commenced.

11. I understand that all research data will be securely stored on the University of Tasmania's secure cloud storage in perpetuity from the first publication of the study results

12. Any questions that I have asked have been answered to my satisfaction.

I, _____, agree that my child [Name]
_____ may participate in this study.

Signed _____ Date: _____

Child's signature _____ Date: _____

Principals as STEM Leaders

Building the Evidence Base for Improved STEM Learning

A consortium led by the University of Tasmania

Principals as STEM Leaders: Building the Evidence Base for Improved STEM Learning is an initiative of, and funded by, the Australian Government Department of Education and Training.

We would like to invite your child's participation in the research project: *Principals as STEM Leaders – Building the Evidence Base for Improved STEM Learning (PASL)* is funded by the Australian Government Department of Education and Training, under the *Inspiring all Australians in Digital Literacy – Embracing the Digital Age* measure of the National Innovation and Science Agenda (NISA).

What is the purpose of this study?

This project will deliver a set of three programs of professional learning (PL) for developing the capabilities of principals for leading school-wide ongoing enhancement of STEM (Science, Technology, Engineering and Mathematics) teaching and learning.

The PASL Project Objectives are:

- To determine best practice and expand evidence-based approaches that enhance students' STEM engagement and outcomes through the professional development of principals as STEM leaders.
- Develop high quality and accessible resources and a supporting mentoring model to be made available beyond the life of the project.
- Evaluate both the impact of the resources and the project processes and share lessons learned to inform future policy and practice.

Why has my child been invited to participate?

Your child is invited to participate in the project because your school's principal is participating in PL about STEM leadership as part of the project. In addition to their participation in a PL program, your school is participating in the research in the following ways:

Your principal and teachers of STEM subjects are asked to participate in surveys and interviews at the beginning of your Principal's participation in the PL, after the PL, and at approximate 6 monthly intervals thereafter until December 2020. Your principal will also participate in an interview with an external evaluator. We are interested in finding out about how this PL might influence STEM learning and teaching in your child's class and in the school more broadly

Please note that your child's participation is voluntary and that there are no consequences with the Australian Government Department of Education or the University of Tasmania if you decide not to participate.

What is involved?

Surveys

We are requesting your child's involvement in surveys as part of the research.



Only students whose parents have consented to them undertaking the survey will be included. The surveys will be undertaken in the students' own familiar school environment using processes deemed suitable by the school. Teachers administering the survey will be given a short, plain language script to read to the students prior to them starting the survey. The online survey will start with a consent form to which students must agree before the survey questions are presented.

The survey will consist of several parts addressing factors recognised as having an impact on students' STEM learning outcomes. The survey sections will include basic information about the student (age etc.). Other sections will be items addressing students' beliefs about STEM and its learning (e.g., I think I am good at sciences; I enjoy learning maths), interest in STEM (e.g., I am interested in finding out about maths ideas), self-efficacy for STEM (e.g., I am confident that I could help a classmate with maths homework), and motivations (e.g., Doing well in STEM will help me get a job). Younger children will be asked to respond using 'smiley faces', and each question may be read to them by the person supervising.

All surveys will ask for the school name. This information will be deleted once the school has been assigned an ID number, and all analyses will be conducted with de-identified data. In order to protect privacy, we will ask all participants to construct a code e.g., the first two letters of your mother's maiden name, your 2-digit day of birth, and the last two letters of the town in which you were born. So, for example someone whose mother was Kim Beswick, birthday is October 6 and was born in Yackandandah would write BE06AH. The names of the school and any individuals will be removed before any analysis is undertaken. No individual level data will be identifiable in the reports.

The surveys will be delivered online using a secure link or in hard copy for younger students where requested by the school. The whole survey will take approximately 30 minutes to fit with school timetables. All sections will be taken from existing instruments used in previous studies and in the public domain. Surveys will be administered at the beginning of your Principal's participation in the PL, after the PL, and at approximate 6 monthly intervals thereafter until December 2020.

Photographs and work samples

During the interviews with your school principal and teaching staff, they may want to share artefacts (e.g., planning documents, student work samples, school newsletter) that illustrate the school's approach to STEM teaching and how students respond to it. Photographs of classroom resources, STEM facilities, classroom displays and deidentified student work, may be collected by the researcher conducting data collection. Care will be taken not to include school staff or students in photographs and any student work will be de-identified before photographs are taken. School staff may also share photographs that have already received consent and are in the public domain. In this case, the author's attribution will be recorded.

These documents will be deidentified by school staff prior to sharing with the research team to ensure privacy and confidentiality are maintained. The PASL project will provide your school with consent forms to distribute to you as parents and carers and to students to authorise the sharing of student work samples and photographs. Additionally, your school principal will authorise all documents, including photographs, to ensure that no student or staff are not identified in ANY way. These data will provide insights into the school's approach to teaching STEM and its context which is the focus of this study.

Photos and work samples will be analysed by the research team to offer insight into the schools' approach to leadership of STEM, teaching of STEM and the physical context and artefacts that may contribute to building a positive STEM culture.

What do I need to do?



If you agree to your child being involved in this study, we ask you to sign the consent form below. The survey will also start with a similar consent form to which your child must agree before beginning the survey questions. A copy of this form is attached to this information sheet.

Are there any possible benefits from participation in this study?

Your child's participation in this study will inform the improvement the PL that the principal is undertaking and hence contribute to improved STEM teaching and learning in your child's school and nationally. Anonymised survey results will assist the school to enhance STEM teaching and learning.

Are there any possible risks from participation in this study?

There are no specific risks anticipated with participation in this study.

What if I change my mind during or after the study?

Although we would be pleased to have your child's participation, we respect your right to decline. There will be no consequences to you, your child, or the school if you decide not to take part. The school will arrange alternative activities or relocate children to another class during the research activities so that there will be no negative effects.

As stated, personal privacy will be highly protected. No survey data will be individually identifiable because we will ask all participants to construct a unique code to complete the survey (as previously described). The PASL project team will not have access to individual's real names and as such, individual demographic data will not be linked to any person and cannot be reidentified. Once the data have been submitted to the project team, you may withdraw your child's individual data up until analysis commences. After this point, it may not be possible to withdraw your information because any specific identifiers will be removed.

What will happen to the information when this study is over?

The custodian of the PASL project research data is Chief Investigator Professor Sharon Fraser. Her contact details appear at the end of this letter. All raw data (audio file, field notes) will be stored separately in password protected University of Tasmania storage accessible only to the Project Chief Investigator and Project Manager. All de-identified data will be stored on secure storage in password protected files in perpetuity. These de-identified files will not be made available to other researchers for any purpose. PASL project team may use the data after the project to produce research publications on the PASL project, STEM leadership and PL.

How will the results of the study be published?

This is a nationally funded study. There will be progress reports and a final report to the Australian Government Department of Education and Training. Publications or presentations arising from this study will be subject to approval from this Department. Individuals or schools who have participated in the study will not be identified in any publication or presentation.

What if I have questions about this study?

Please keep these details handy should you want to contact someone about this research. You are welcome to contact members of the research team at any time with any questions you may have.

Name	Position	Email	Telephone
Prof Sharon Fraser	Project Director	Sharon.fraser@utas.edu.au	(03) 6324 3083
Linda Page	Project Manager	PASL.Project@utas.edu.au	(03) 6324 3005

This study has been approved by the Tasmanian Social Sciences Human Research Ethics Committee. If you have concerns or complaints about the conduct of this study, please contact the Executive Officer of the HREC (Tasmania) Network on (03) 6226 7479 or email ss.ethics@utas.edu.au. The Executive Officer is the person nominated to receive complaints from research participants. Please quote ethics reference number H0017470.

Thank you for taking the time to consider this study.

This information is for you to keep.



HURLSTONE
AGRICULTURAL HIGH SCHOOL

INCURSION NOTIFICATION

Dear parent/guardian,

On Thursday 5 September 2019, all students at Hurlstone Agricultural High School will be attending a presentation on Social Media Safety delivered by Yasmin London, executive director from ySafe (certified under the Office of the eSafety Commissioner to deliver cyber safety programs in schools across Australia).

Yasmin has been a specialist youth liaison with the NSW police for over 6 years of her service and was awarded runner up NSW Youth Officer of the year in 2015. With extensive experience in the legalities of the technology terrain, mental health intervention and youth in crisis, Yasmin regularly advises and consults to government, schools, parents and youth advocacy agencies on cyber safety education and response. Yasmin is also the co-founder of REELise, an NFP anti-bullying and mental health promotion charity that helps young people connect and express themselves through pocket filmmaking, and encourages the use of technology to improve wellbeing and resilience.

This presentation aims to increase awareness **about social media safety issues** and the impacts of social media on individuals.

The presentation will be approximately 90 minutes in duration and will take place on school grounds across various times in the day for different year groups. There is no cost to students involved.

If you wish for your child to attend this presentation, you do not need to do anything.

If you **DO NOT** wish your child to attend this presentation, please return the note below by Friday 30 August to the designated note box in the front office.

.....
Mrs Christine Castle
Principal

.....
Mr Samir Seblani & Ms Roxanne West
Head Teachers Welfare

✂ **Please detach here**

Opt out note

I **DO NOT** give permission for my son/daughter
to attend ySafe presentation on **5 September 2019**.

Parent name:

Parent signature:

Date:

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ySafe

Social Media & Cyber Safety Experts

Blurb for Parent Cyber Safety Education Session

Protecting children in their digital worlds is an ever-evolving task for Australian families. Now more than ever parents are looking for guidance in how to manage screen time and navigate the world of games and social media. Technology offers so many benefits for kids and families, but stress-levels are high with the idea of how to manage the risks and challenges that are an inevitable part of the digital world.

We are therefore pleased to help our parent community by offering a crucial and engaging education session with ySafe, Australia's leading provider of cyber safety education. Designed by their award-winning team of cyber safety experts, this practical, strategy-rich session will cover the most important points that all families need to know about online safety, covering key information about social media and gaming, screen time recommendations and step-by-step instructions on how to set up a cyber safe home for kids of all ages.

If you've ever struggled with getting your kids off their games and into bed, worried about the content of the games that they are playing or felt concerned that your child was spending too much time in the digital world, this workshop is for you!

Please register for this event by following the link provided. This is an important school event for all parents to attend. The workshop will be held at **Hurlstone Agricultural High School 6:30pm September 5 2019**.

<http://bit.do/hurlstoneagricultural>

We look forward to seeing you all there!



JAN CATHCART SCHOLARSHIP 2020 UP TO \$30,000 AVAILABLE TO FUND TERTIARY STUDIES

Investing in the future of the Australian rice industry

Make a **Difference**



Jan Cathcart Scholarship - Investing in the Future of the Australian Rice Industry

2020 Applications Now Open – Up to \$30,000 Available to Fund Tertiary Studies

Applications for the 2020 Jan Cathcart Scholarship are now open for women involved in the Australian rice industry, offering financial assistance valued at \$10,000 a year for up to three years of tertiary study.

The scholarship, which honours the memory of long-term SunRice employee Jan Cathcart and her 43 years with the rice industry, provides numerous opportunities for recipients, from financial support, to work experience and employment placements with SunRice, and professional and personal growth.

SunRice Chairman Laurie Arthur encouraged women in the rice industry to apply, saying:

“The recipients of the Jan Cathcart Scholarship have all shown a desire to contribute to the rice industry, as well as agriculture as a whole, and we’re looking to support the professional development of women in these industries. This scholarship pays tribute to Jan’s enormous commitment to the rice industry by helping recipients in their studies and with employment options.”

Here’s what some of the past recipients have to say:

“I applied for the Jan Cathcart Scholarship because of how much the rice industry has given my family and how much I want to contribute and give back. Jan left the most incredible legacy and I think if I can be half the woman she was, then that would be enough. I highly encourage young women to apply for the scholarship to further develop and support the rice industry.”

Annabel Arnold, 2018 recipient - [to read a Q&A with Annabel, click here.](#)

“This scholarship is important so that women can picture themselves in the rice industry and more broadly in agriculture. It is important that we keep our talented women from the bush, in the bush. The scholarship made me seriously consider what my career in agriculture looked like and SunRice has paved the way.”

Sarah Cudmore, 2017 recipient - [to read a Q&A with Sarah, click here.](#)

““The work opportunities that have arisen due to the scholarship have enabled me to explore numerous areas within the business and ultimately expose me to roles that I may never have considered without such guidance. In these difficult drought conditions and with the water situation, the scholarship helps to shine a light not only on the premium rice that is grown in the Riverina but also the talent that can be found there.”

Millie Mertz, 2016 recipient - [to read a Q&A with Millie, click here.](#)

Women connected to the rice industry, shareholders and employees of SunRice and their extended families are urged to consider applying for the scholarship.

Applications close on Saturday 12 October 2019, with the winner to be announced in early 2020.

Please refer to the application form for full details, which can be accessed at:
<https://careers.sunrice.com.au/scholarships/>.

Jan Cathcart Scholarship Recipients:

- 2019: Emily Fasham, from a rice farm near Wakool
- 2018: Annabel Arnold, from a rice farm in Berrigan
- 2017: Sarah Cudmore, from a mixed farming property at Benerembah
- 2016: Millie Mertz, from a rice farm in Moulamein and Elise Wilson, from a rice farm in Coleambally
- 2015: Samantha Glenn, from a rice farm in Moulamein and Zoe Reynoldson, from a rice farm in Berrigan.



Student Assistance Scheme Application Form

Disbursement of Funds

1. Every family in the school will have access to an application for assistance form through the Hurlstone website – www.hurlstone.com.au. Initially an application will be emailed to all families. The closing date for lodgement of forms will be **Friday, 13 September 2019**.
2. Forms should be returned to the Principal in an envelope marked 'Confidential'.
3. A committee comprising the Principal, a community member and 2 other representatives will meet to distribute the funds according to needs as set out in the applications.
4. The identity of applications will be kept strictly confidential.
5. Successful applicants will be notified in writing, adjustments to the child's account will be processed and a revised statement issued.
6. Unsuccessful applicants will be informed accordingly.
7. School Contributions are not funded under this program.
8. All application forms together with the precise details of the Committee's decisions will be retained for the Department of Education auditors.

FAMILY DETAILS

Student's Name: _____ Roll Class: _____

Given Name Surname

Home Address: _____

Postcode: _____

Parent/Guardian: _____
Given Name Surname Phone Number

DETAILS OF SUPPORT REQUESTED

Item	Amount Requested	Amount Approved
School Uniform		
Subject Costs including workbooks		
School Camps		
TOTAL		

PARENT/GUARDIAN DECLARATION

I declare that, to the best of my knowledge and belief, all the information in the following "SUPPORTING INFORMATION" section is true and correct.

Signature

Date

INTRODUCTION

After some years of experience in assessing applications from parents for financial assistance, the committee has reached the conclusion that some parents do not provide enough information for their circumstances to be given proper consideration. The relative evaluation of applications from an objective viewpoint, is becoming more difficult with each succeeding year due to the increase in the numbers of families asking for assistance. The data we suggest you may wish to provide in this section is considered to be beneficial in enabling the disbursing committee to reach a balanced and reasoned decision based on common criteria.

Please note that:

- Provision of this information is NOT compulsory but it is very difficult to assess need when no evidence of family income is provided.

FAMILY DETAILS

a. Parental status

The following information may be provided: Centrelink documentation confirming any of the following: sole supporting parent/single parent in receipt of maintenance/single parent not in receipt of maintenance/two-parent family living together domestically with no regular employment incomes.)

b. Indication of family income with supporting evidence attached.

For example: annual taxable income/unemployed/unemployment benefits/welfare payments

c. Additional information

For example, social/economic factors such as sudden financial trauma, loss of a family member, drought, business failure, etc. In these instances, whilst the matter is no doubt private and the source of some distress, it would be helpful to the application if some details were given.

[illegible]

What is Saver Plus?



A free ten-month savings program providing financial education, budgeting and savings tips.



Participants receive up to \$500 from ANZ in matched savings for education costs for themselves or their children.



Delivered by Brotherhood of St Laurence, Berry Street, The Benevolent Society and The Smith Family and other local community organisations.



Offered in communities across Australia in every state and territory.

A Saver Plus Participant's Journey



Goal

Talks to a Saver Plus Coordinator from a community organisation and, if eligible for the program, sets a goal to save a regular amount of money over 10 months



Saving

Opens an ANZ Progress Saver account and makes regular deposits



Education

Completes the MoneyMinded financial education program with support from a Saver Plus Coordinator



Matching

Reaches savings goal and receives matched funds, up to \$500, for their own or their children's education costs

Who can join?

Participants must meet all of the below criteria:

- Be 18 years or over
- Have a child at school or attend vocational education themselves
- Have regular income from paid employment (themselves or their partner)
- Have a current Health Care or Pensioner Concession Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

Benefits for participants¹



87%

continue to save the same amount or more
3 to 7 years after completing the program



78%

were better equipped
for unexpected expenses



88%

reported increased self-esteem



80%

had more control over their finances

How did it start?

Saver Plus began in 2003 as a Brotherhood of St Laurence and ANZ pilot program with 268 participants in three sites across Victoria and New South Wales.

Since then, the program has expanded to all Australian states and territories, reaching more than 40,000 people, making it the largest and longest-running program of its kind in the world.

Since 2003¹:



40,000+ participants



\$23m+ - total amount saved by participants



\$18m+ - matched funds paid by ANZ

Find out more

- 📞 1300 610 355
- ✉ saverplus@bsl.org.au
- 🌐 saverplus.org.au
- 📘 @SaverPlusAU


saverplus

* many Centrelink payments are eligible, please contact your local Coordinator for more information.

¹ RMIT University, 2018. A number of Saver Plus program evaluations have been carried out since 2003. For more information see anz.com/saverplus

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.



29th May 2019

**Donations of Goods or Services for the
2019 Hurlstone Agricultural High School Country Fair**

To whom it may concern,

On behalf of our community, we would like to invite your business to join us and celebrate our 80th Country Fair at Hurlstone Agricultural High School.

Every year our students, parents, teachers and volunteers run a "Country Fair" to raise much-needed funds to support the learning of our students. Our Country Fair this year will be held on **Saturday 7th September 2019**.

In recent years we have been able to use these funds to air condition the school hall and purchase a Baby Grand Piano for the talented music students. The P&C Association have also assisted in purchasing several exercise equipment for PDHPE, Ipads for several faculties and supported students to participate in the first level of the Scholars Cup competition.

We ask for your assistance by donating an item or providing a service, which can be used as a prize in our auction to be held on the day.

All donations will be acknowledged with a Certificate of Appreciation from Hurlstone Agricultural High School, as well as mentioned in our school newsletter and on school social media.

Thank you for considering this request. As a community minded business, we know you will be very interested in supporting your local public school to create a stronger learning community and help our students achieve the best learning outcomes possible.

Yours faithfully,

Mrs Christine Castle
Principal

Mrs Johanna Leglise
P&C Country Fair Co-ordinator

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HAHS Canteen Price List **Effective 27 May 2019**

SANDWICHES

Salad	\$4.00
Salad and Cheese	\$4.50
Salad and Egg	\$4.50
Salad and Ham	\$5.50
Salad and Chicken	\$5.50
Chicken	\$4.50
Chicken, Lettuce and Mayo	\$5.00
Ham	\$4.50
Ham and Cheese	\$5.00
Ham and Tomato	\$5.00
Egg	\$3.00
Egg, Lettuce and Mayo	\$4.00
Cheese	\$3.00
Cheese and Tomato	\$4.00
Tuna	\$4.50
Tuna, Lettuce and Mayo	\$5.00
Salmon	\$6.00
Vegemite	\$2.50
Ham, Cheese, Lettuce and Tomato	\$5.00

Add 80c for rolls and wraps

Additional vegetable fillings 30c each

**Additional ham, chicken, tuna, cheese, egg
\$1.00 each**

Additional Salmon \$2.00 each

Plain Roll	\$1.00
Buttered bread (2 slices)	\$1.00
Salad Bowl – small	\$3.00
Salad Box – large	\$5.50
Salad Box with Ham	\$7.00
Salad Box with Chicken	\$7.00
Salad Box with Tuna	\$7.50



Salad Box with Salmon	\$8.00
Forks and Spoons	\$0.15

CAKES & SNACKS

Cheese and Bacon Roll	\$3.00
Muffins (large)	\$2.50
Chips (small)	\$1.50
Other Assorted Chips/Crisps	\$1.00

DRINKS

Plain Milk 300ml	\$1.50
Plain Milk 600ml	\$2.00
Flavoured Milk 600ml	\$3.50
Juice	\$3.50
Water	\$1.50
Soft Drinks (no sugar)	\$4.00
Coffee, Tea, Hot Choc	\$2.00
Up and Go	\$2.50
Iced Teas	\$3.00 - \$4.00
Aloe Drinks	\$3.00 - \$4.00

OTHER ITEMS

Fresh Fruit Salad	\$3.00
Frozen Yoghurt	\$2.50
Ice Blocks & Ice Creams	25c to \$4.00

SPECIAL ITEMS

Homemade Pizza (Veg)	\$1.50
Ham & Pineapple Pizza	\$2.50
Meat lovers Pizza Slab	\$2.50
Sushi (when available)	\$4.00 - \$6.50

Dressing Sachets:

Salad Dressing	\$0.40
Tomato or BBQ Sauce	\$0.35

HOT FOOD

Lasagne	\$5.00
Macaroni Cheese	\$5.00
Ravioli	\$5.00
Chicken Burger	\$5.00
Beef Burger	\$5.00
Veggie Burger	\$5.00
Chicken Tender Roll	\$5.00
Chicken Tender	\$2.00
Beef Pie	\$4.50
Potato Pie	\$4.50
Pizza Pie	\$4.50
Traveller Pies	\$4.50
Sausage Roll	\$4.50
Spinach and Ricotta Roll	\$4.50
Noodles	\$3.50
Cheesy Bread	\$2.00
Garlic Bread	\$2.00
Flaming Wings	\$1.50
Hot Dog (with Sauce)	\$3.00
Hot Dog with Cheese	\$3.50
Hash Browns	\$0.75
BBQ Pork Riblets	\$4.00
Pork Riblet Roll	\$5.00
Spring Rolls (4)	\$1.00
Samosas	\$1.00
Mini Sausage Rolls	\$1.00
Mini Spinach & Ricotta Triangles	\$1.00
Hommus with Crisps & Veg	\$3.00

Don't want to queue at lunchtime? Order your lunch before school starts to guarantee your lunch choice!

Be alert for Daily Specials...

UNIFORM SHOP PRICE LIST (at 15/10/18)

Prices subject to change

Boys Uniform

Shirt	Khaki	10 – 14	\$34
		16 – 28	\$36
	Long Sleeve Grey/White	10 – 28	\$29
	Short Sleeve White	14 – 28	\$27
Shorts	Wash and Wear	Boys 6 - 16	\$40
		Mens 4 - 9	\$42
Trousers		Boys 8 -18	\$56
		Mens 3 - 8½	\$58
Socks	Khaki Wool or Cotton	2 - 8, 8 - 11, 11 - 14	\$20
	Grey Wool or Cotton	2 - 8, 8 - 11, 11 - 14	\$11

Girls Uniform

Dress	Junior -	6 – 12	\$92
		14 – 28	\$96
	Senior	8 – 12	\$92
		14 – 28	\$96
Pants	Junior & Senior	6 - 20	\$53
Skirt	Junior & Senior	Up to size 16	\$102
		size 18 and over	\$107
Blouse	Summer Junior Short Sleeved	8 – 20	\$33
	Winter Junior Long Sleeved	4 – 22	\$33
	Senior Short Sleeved	6 – 26	\$33
	Senior Long Sleeved	6 – 26	\$35
Shorts	Junior & Senior	8 - 20	\$41
Tights	Nylon/Lycra Grey or Navy	S, Av, T, XT.	\$10
	Cotton/Lycra Grey or Navy	S, Av, T, XT.	\$24

All Students

Blazer		Girls 30 - 40, Boys 12 - 18	\$228
		Girls 42 - 46, Boys 19 - 26	\$242
Jumpers		8 - 22	\$93
		24 - 28	\$98
Socks	White	13 – 3, 2 – 8, 7 – 11, 11+	\$8
	Red Robin Long White Pack	13 – 3, 2 – 8, 7 – 11	3 for \$16
Ties	Junior		\$19
	Senior		\$19
Caps	Boys & Girls - wool		\$18
	Boys' Cricket		\$32
Hats			

Sports Uniform

Sports	T-Shirt	8C – XXL	\$38
	Short	8C – XXL	\$30
	Tracksuit Jacket	8C – XXL	\$84
	Tracksuit Pants	8C – XXL	\$49
	Tracksuit Jersey	75 – 125	\$84

Other Items

Scarves	Navy – Boys & Girls		\$10
Gloves	Navy – Boys & Girls		\$6
Leather Belts	Black – Boys		\$20
Materials – to be ordered	Junior – Summer	per metre	\$19
	Junior & Senior Winter	per metre	\$35

Second Hand Clothing available in all items.

Lay-By 2 months with deposit or 2 weeks without deposit

Shop Phone Number: (02) 9829 9251

Opening Times:

Terms 1, 2 & 4:

Monday 10:00 am – 4:00 pm
 Tuesday 10:00 am – 3:30 pm
 Wednesday 8:00 am – 3:30 pm
 Friday 8:00 am – 4:00 pm

Term 3:

Monday 10:00 am – 4:00 pm
 Wednesday 8:00 am – 3:30 pm
 Friday 8:00 am – 4:00 pm