

Parent Newsletter

Hurlstone Agricultural High School

Address: Roy Watts Road, Glenfield, NSW 2167
Email: hurlstone-h.school@det.nsw.edu.au

Tel: 9829 9222 Fax: 9829 2026
Website: www.hurlstone.com.au



2019 Issue 6 Term 3 - Week 2

2 August 2019

SPECIAL POINTS OF INTEREST

- Education Week 5 - 9 August
- PASL Permission Forms
- NSW State Winner for Ai

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CALENDAR

Please see below the link for the school calendar – www.hurlstone.com.au

August 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Principal's Message

Hurlstone Agricultural High School celebrates Education Week 2019

The innovative teaching and learning happening at **Hurlstone Agricultural High School** will be on display **all week** as part of the school's Education Week 2019 celebrations.



Education Week (Monday, 5 August – Friday, 9 August) is a statewide annual event that celebrates public education in NSW with an emphasis on students, educators and the communities that support them.

In Education Week 2019 we will highlight student empowerment, agency and ownership of their education under the theme, **'Every student, every voice'**.

It is an important message that underpins NSW Education's ambition for every student within the public school system to be known, valued and cared for, and gives us the opportunity to reflect on the valuable role student voice has in creating engaged citizens who will thrive beyond the school gates.

A highlight of Education Week is the [Game Changer Challenge](#) where 18 teams of students from schools across NSW compete in a three-day, design-thinking program working alongside leading industry professionals to craft the school of the future.

At Hurlstone Agricultural High School, Education Week will be celebrated all week with many students showcasing public education outside the school environs. These include

- **Ella Coleville**, Year 11, spokesperson for the inaugural *Game changer challenge*, 2018 opened Education week at St Mary's North Public School on Monday August 5



Principal's Message Continued...

- **Celine El-Zakhem, Gunni Kapur, Lynuel Hyson Fabella, Kyra Leal, Nadia Gunn and Katerina Trung** all of Year 10 will represent Hurlstone Agricultural High School at the 2019 *Game Changer challenge*, 2019
- **Anthony Donoghoe, Wes Honey, Bronte Clifford, Abdul Siddique and Kristie Vu Green**, Year 11, represent *Gold Ultimate Frisbee* in the Australian Team
- **Venni Baliyan, Madison Chang and Sahana Ganjigunte** all of Year 9 impressed judges with their artificial intelligence pitch *AI for Good: Hangearth* placed 1st in NSW finals (Year 7-9 division) and will compete in August for a national title
- **Adam Dakash, Musa Khattak and Leon Petrovsky**, Year 8 team *Safe Socials* placed 2nd in *AI for Good* (Year 7-9 division)
- **Sophia Nguyen, Guhan Sundar, Phoebe Stalman, Debbie Li, Mukind Srinivasan, Ryan Kunnel, Candice Fu, Katherine Vu, Bharathi Gotyal, Sahana Ganjigunte, Venni Baliyan, Isabelle Sun, Akilah Martinez, Naomi Bui, Phillip Han, Khushi Lal, Hiya Shah and Sibusiso Nkomo** Years 8-9 will represent *World Scholars Cup* in the second Global Round competing for a place to compete at Yale University in the US
- **Francesca Smith** will take part in Education Weeks, *Secretary for a Day*!



The Education Department will benefit from the input of residential student **Francesca Smith** after she was selected to take part in the annual Secretary for a Day initiative.

Francesca, from Hurlstone Agricultural High School, was selected from more than 120 applicants for the valuable two-day program.

Secretary for a Day brings students from across the state to the department's offices in Parramatta, as part of Education Week activities in the first week of August.

This year's participants will work with Education Department staff to action positive change for schools and student learning and have the opportunity to influence system development.

As part of the program Francesca will also take part in creative and cultural advocacy and leadership workshops with industry and education experts.

Education Week is a statewide, annual event that aims to showcase and celebrate the achievements of NSW's public school system, its students and staff.

Department of Education Executive Director, Lisa Alonso Love said the 2019 Education Week theme, 'Every student, every voice', provided the perfect opportunity for Secretary for a Day participants to make a real impact on decisions that affect their learning.

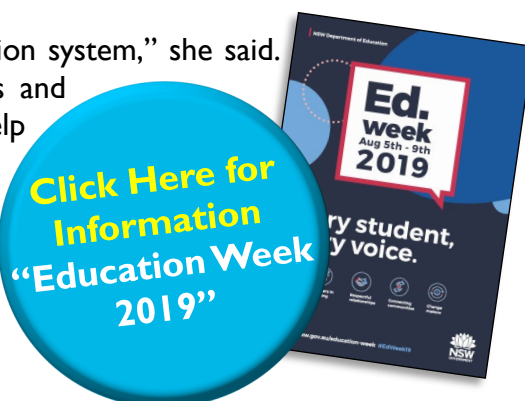
Ms Alonso Love said recent research, shows that valuing and acting on the ideas, opinions and expertise of all students and working together with students has significant positive impacts on student learning and wellbeing.

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Principal's Message Continued...

"This partnership in learning and action helps build a better education system," she said. "By inviting our students to share their perspectives, experiences and solutions, they can actively influence our decision-making and help shape our system to be the best education in Australia."

Hurlstone Agricultural High School Education Week is the ideal opportunity for the school to reach out to its community and share its achievements.



RESEARCH- Please help our school gather data to inform **"STEAM"** initiatives (Science, Technology, Engineering, Arts and Mathematics)

As your school leader I have been selected as one of only two High School Principals in NSW in an Australian wide research initiative to support Principals as **STEAM** Leaders: Building the Evidence Base for Improved **STEAM** Learning is an initiative of, and funded by, the Australian Government Department of Education and Training.



During the project, researchers from partner universities will monitor and evaluate the effectiveness of the Professional Learning (PL) and its impact in schools. School involvement in the research is therefore critical to the success of the project.

In addition to the benefits derived from the PL, participating in the research will support our students and our learning community to critically reflect on our school's **STEAM** journey and identify significant school-based factors that shape success – both now and in the future. While the research involves additional engagement through surveys, interviews, classroom observations, and focus groups of teachers and hopefully students, our research partners will be supporting our school journey.

Our school teachers in **STEAM** are currently completing online surveys. Vanessa Garrick and Paul Pittas as Head Teachers will be leading teams through literacy and future focussed opportunities for our students.

WE NEED PARENT ASSISTANCE

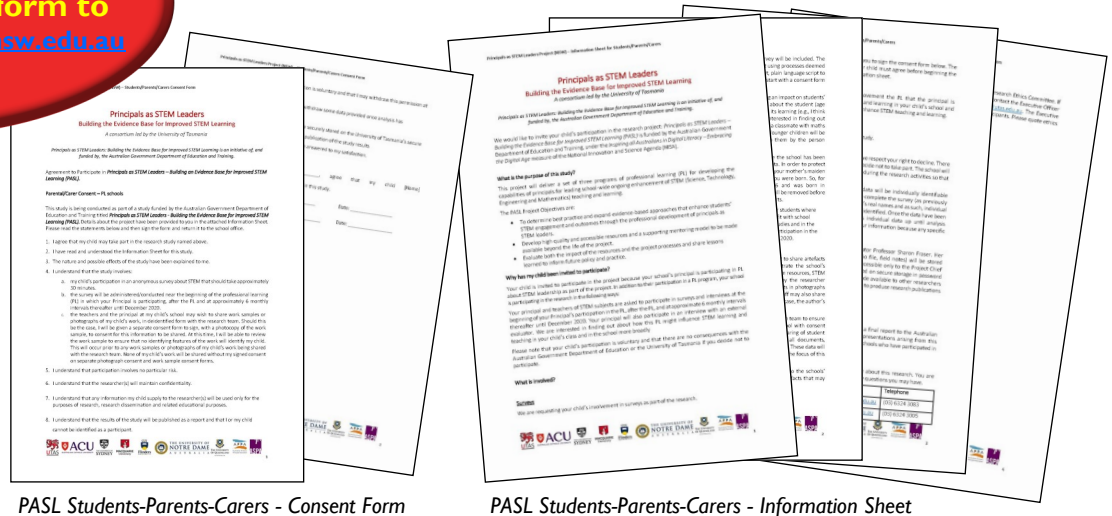
Attached to this newsletter are research permission requests for you on behalf of your children. Please read the information and return permission slips to our school email with the title PASL permission. Once the permission slip has been signed I will send an email to your child's government email address with a link to the survey.

Christine Castle
Principal

HAHS—School Forms & Information

Please read the information
and return consent form to
hurlstone-h.school@det.nsw.edu.au

Please refer
to P26 to 27
to view
the forms
below



PASL Students-Parents-Carers - Consent Form

PASL Students-Parents-Carers - Information Sheet

A Message from LOTE Faculty

Opportunity to Host a Japanese Assistant Teacher

Once again we are lucky enough to have a Japanese assistant teacher with us term 4 2019 and term 1 2020 to help our students with their studies. Her name is Shion Fujiwara and she is 20 years old.

We need host families for 2 terms. This is a wonderful opportunity for your family to learn about another culture and it will definitely help students with their studies of Japanese. Host families are paid \$150 per week.

Host families can host for the time period that suits them as long as it is at least two weeks. If a family wants to host for the whole 2 terms, that is fine as well. You will not be required to host during school holidays.

Please contact Mikala Hewett or Esther Eun in the LOTE staffroom if you are interested and we will send you some information about the assistant.

Ms E Eun

LOTE Faculty

Country
Fair
2019

Country Fair - Donations of Goods or Services

From the DP Desk



With half the academic year remaining, it is timely to make a few reminders so that second semester moves smoothly.

Please remember to write a note when your child is late so that their lateness will be verified and so you don't get a call from one of us asking to explain your child's lateness.

If your child needs to leave school early, they require a note signed by you which indicates the time they need to leave and clear details about how they need to travel – as well as their name and year. Students need to submit these to a deputy BEFORE school starts so that this can be recorded on the daily attendance roll.

A committee is working on a review of the current timetable structure to address issues for a range of subjects. To aid in the planning, you are asked to complete the following survey by Tuesday week 4 – August 13.

Click Here to
submit
"HAHS Parent
Survey"

With HSC trials underway, we would like to remind you to ring the school if your child is unable to attend a scheduled examination. If they are sick, they MUST have a doctor complete the paperwork in the HAHS Assessment policy booklet found on the Sentral portal. In the case of illness, a doctor's certificate is not enough. If there is any other type of misadventure (not illness) please follow the procedures in the booklet or ring for support.

During the trial examinations, the library is available for study by Year 12 periods 1-3 only where supervision is offered. Students must sign in at the front office as we need to know who is on site in case of emergency, however unlikely. Students have been asked to go home immediately after any exam UNLESS they have 2 examinations in 1 day. Students should not attend school if they have no examinations. We ask you to help here by knowing what your child is doing.

As deputies, our role is not simply administrative as we all teach and engage with students in a range of areas. We are looking forward to celebrating your children's successes and look forward to more dialogue with parents too.

Ms Ann Young, Ms Mai Ni Pham & Mr Sailash Krishan

Deputy Principals

Updates to Building Project

The schedule of work onsite at Hurlstone Agricultural High School Glenfield is well underway. Please check updates at the following link.

<https://schoolinfrastructure.nsw.gov.au/schools/hurlstone-agricultural-high-school/hurlstone-agricultural-high-school-glenfield>



HAHS

Messages from Year 8 Social Committee to Year 12



On the first day of Year 12 Trials the Year 8 Social Committee wanted to do something special for the students on behalf of all of the Year 8 cohort.

The Year 8 Social Committee spent a week and a half making messages in a bottle (very tiring and time consuming work) and also decorated the Hall's wall for them.

Something to cheer them up and wish them all the best from **Year 8 of 2019**.

Good Luck Class of 2019



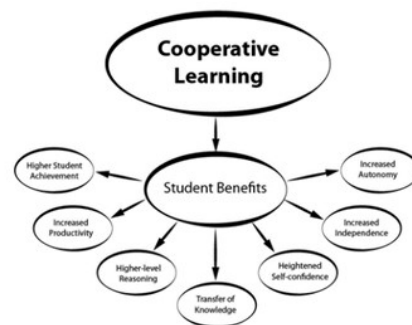
All the Best from Year 8 2019

Maryam Sabah & Tahmeena Tarannum
Year Advisors

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HAHS - Careers Corner with Ms Keegan

I would like to share something that I read recently that I believe has implications for all of us as we contemplate future study and career directions, especially for current students who are considering their options and making important decisions.



The following is written by Greg Satell who is an internationally renowned entrepreneur, executive and one of the foremost experts on innovation today. He is a popular speaker, adviser and author of the new book, *Cascades: How to Create a Movement that Drives Transformational Change*, and he frequently writes for *Harvard Business Review*, *Barron's*, *Forbes*, *Inc* and *Fast Company*. His earlier book, *Mapping Innovation*, was selected as one of the best business titles of 2017.

“Traditionally, school work has been based on individual accomplishment. You were supposed to study at home, come in prepared and take your test without help. If you looked at your friend’s paper, it was called cheating and you got in a lot of trouble for it. We were taught to be accountable for achievements on our own merits.

Yet consider how the nature of work has changed, even in highly technical fields. In 1920, most scientific papers were written by sole authors, but by 1950 that had changed and co-authorship became the norm. Today, the average paper has four times as many authors as it did then and the work being done is far more interdisciplinary and done at greater distances than in the past.

Make no mistake. The high value work we do today is being done in teams and that will only increase as more jobs become automated. The jobs of the future will not depend as much on knowing facts or crunching numbers, but will involve humans collaborating with other humans to design work for machines.

Collaboration will increasingly be a competitive advantage. That’s why we need to pay attention not just to how our kids work and achieve academically, but how they play, resolve conflicts and make others feel supported and empowered. The truth is that value has shifted from cognitive skills to social skills. As kids will increasingly be able to learn complex subjects through technology, the most important class may well be recess.

Perhaps most of all, we need to be honest with ourselves and make peace with the fact that our kids’ educational experience will not – and should not – mirror our own. The world which they will need to face will be far more complex and more difficult to navigate than anything we could imagine back in the old days.”

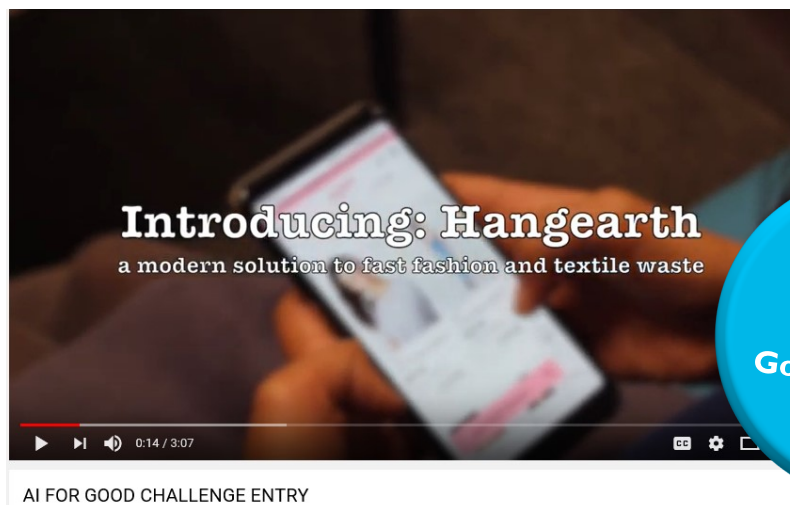
Employers want employees who are tech savvy, collaborate, have problem solving skills. That being the case, where do our students learn these attributes, how and who will teach them these life skills?



HAHS - Ai STEM

NSW State Winner for AI for Good Challenge (Microsoft) is... HAHS

On Wednesday 24 July at Microsoft Reactor, Sydney...



HAHS team Hangearth placed 1st in NSW finals (Year 7-9 division) and will compete in August for a national title. This Year 9 team consisting of Venni Baliyan, Madison Chang and Sahana Ganjigunte impressed judges with their artificial intelligence pitch. Above is the Youtube clip entry which qualified them for the state finals.



Venni Baliyan, Madison Chang & Sahana Ganjigunte



Adam Dakash, Musa Khattak and Leon Petrovsky

HAHS team Safe Socials placed 2nd too in NSW finals (Year 7-9 division). Year 8 students Adam Dakash, Musa Khattak and Leon Petrovsky did a wonderful job too.

If you see these students please congratulate them on this outstanding achievement and wish the Hangearth team luck for the nationals.

Mai Ni Pham
Deputy Principal

Congratulations!!

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HAHS - Leadership & Voice

The Magic Moments Youth Leadership & Business Summit 2019

From the 5 to 9 July, my life was completely transformed. I attended the 2019 Magic Moments Youth Leadership & Business Summit (their 10-year anniversary!) completely alone. However, by 5th day, I had created lifelong connections with amazing and kind people.

In a room among more than 200 strangers, as a collective learnt to:

- take accountability and responsibility for our decisions, actions, and outcomes
- break through barriers and fear that stop us from walking in our greatness
- employ strategies for goal setting to achieve success
- develop the best techniques for creating exceptional and fulfilling relationships

We then applied this to develop and present business pitches in front of a panel of judges and a large audience.

Post summit, I felt that the opportunity to participate in this summit has been phenomenal. It has become one of the highlights and defining moments of my life. Words cannot express how truly grateful I am to have been able to be in the presence of motivational speakers such as Marlon Smith, Heather Yelland, Brent Williams, Heather Millers and more. Everyday is filled with magic moments at the Magic Moments Youth Leadership and Business Summit and I would strongly recommend attending this summit in 2020 as:

“Life will never be the same again.”

*(I kid you not, this experience **IS** life changing.)*



Motivational speaker, Mr. Marlon Smith leaving a positive impact on everyone at the summit inspiring everyone to live with a clear focus and purpose and turn dreams into reality.



Presenting the business pitches with my team as creative entrepreneurs that exude confidence and our business plan with clarity.

Neon Wongruechu

Year 10

HAHS - Leadership & Voice

Model United Nations



On Saturday the 22 June and Sunday 23 June, ten Year 11 students went to the Greater Western Sydney MUNA competition at Nepean Creative Arts High School in Emu Plains.



MUNA is a Model United Nations of Australia competition based on passing resolutions within the General Assembly. The students devoted their weekend to representing their school, and their assigned countries, in a rigorous series of debates across the General Assembly Floor.

The competition is organised and administered by Lower Blue Mountains Rotary Club as part of their youth engagement initiatives.

Overall the students represented their countries accurately and debated their opinions well across the two days of competition. Unfortunately this year Hurlstone didn't win any prizes but the students represented the school in a professional and mature manner and were competitive throughout the competition.

Antriksh, Zahra, Insha, Francesca, Ella, Jay, Chris, Hannah, Luran and Aimy are to be congratulated for their dedication to representing the school and their interest in international relations.

MUNA will run next year for Year 11 students in 2020 for those interested.



Ella, Francesco, Chris and Jay representing Turkey



Hannah, Luran and Aimy representing Indonesia



Antriksh, Zahra and Insha representing Afghanistan

Mr Ryan Mackinder

HSIE Faculty

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HAHS - Leadership & Voice

Spirit Week



In week 9 of term 3, Hurlstone Prefects ran spirit week, which consisted of 7 days to showcase Hurlstone's extracurricular bodies and for the school community to value the history, continue traditions and regain a sense of community and responsibility that will foster a positive learning environment. The main focuses included; CAPA, Agriculture, Science, Sport, Leadership and Culture.

On Monday the 24 June, a lunch time concert was held in the main quad run by EPIC and was a huge success.

Tuesday the focus was on the AgriScience sector of our school community. The Environment committee ran Pot Painting at the chess courts, Hurlstone H-Youth set up a letter station in the main quad and Rural Youth ran yoghurt taste testing. All these events consisted of high participation by the students and teachers of the Hurlstone community.

On Wednesday the House Captains held different fun and physical activities during recess in the main quad and raised spirit through partaking in juggling, wall sits and other fun games.

On Thursday, the day started with the SRC free pancake stall which was a huge success!! The Prefect social media scavenger hunt raised huge popularity around the school with clues spread far and wide. However, the surprise macarena flash mob in the main quad was the school communities favourite event of the day.

Friday was focused on the Hurlstone culture, with Interact setting up Dizzy Goals at the tennis courts as well as a stall to raise money for our school's world vision sponsor child. Archives had a terrific display in the school hall which exhibited many Hurlstone memories and allowed the community to explore and discovery the history of the culture of the Hurlstone.

Friday evening, the school community was invited to the John Edmondson hall to partake in the official Hurlstone's 112th birthday celebrations. The night was a huge success and consisted of Alumni Jay Kajale, Louise Clegg and Greg Pitt (teacher) highlighting their experiences of Hurlstone. Throughout spirit week, the Hurlstone spirit was retained and created a positive learning environment for both staff and students and influenced the community to reach their individual potential while at Hurlstone.

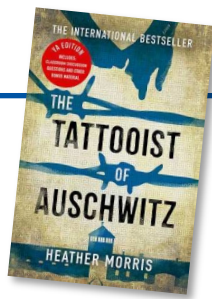


Cassandra Bush

Year 12

Extracurricular - English

Heather Morris: Author Talk



At its essence, our world is a web comprising the threads of people's stories, all connected and interwoven with one another. In this way, we are inextricably tied to each others' successes and joys. One such story is that of Lale Sokolov's, which has been immortalised in Heather Morris' *The Tattooist of Auschwitz*, a novel released to universal acclaim.

On the 17th of June, Year 11 Extension English students were given the opportunity to visit Liverpool City Library and listen to the circumstances surrounding Heather's journey in writing the novel; from her initial encounter with Lale - who'd only wanted a memoir written about his life in Auschwitz, to her eventual travels around the globe to promote the novel, along with all the parts in between. There were the bids to publish it as a movie manuscript, during which Lale had staunchly decided on having Ryan Gosling play him; Lale's womanising ways; and the growth of her relationship with Lale, blossoming into a strong, fortuitous bond.

What may have been the most impactful to us, however, were her recounts on how Lale's story had affected an innumerable amount of others. Heather told of the emails she'd received, Jewish people she'd met, prisoners she'd visited, even people who'd known Lale during his time in Auschwitz, who'd all divulged to her their anguished accounts of their experiences after reading her novel. Yet, she was always insistent that her writing was merely a vehicle for Lale's story. She wasn't telling **the** story of WW2, she was telling **a** story of WW2.

With the conclusion of Heather's rousing spiel, we were given the opportunity to engage in short but meaningful conversations with her in a discussion about our newfound insights into what writing and storytelling could offer. Although the majority of us were not familiar with her novel, that did not matter; from her talk alone, it was clear to us that writing is not only a tool for education or financial gain, but a medium for thought-provoking stories and a representation of the way the threads of people's lives have been sewn together.

So, if we've left you curious about Lale's story, we deeply encourage you to borrow a copy of *The Young Adult Edition of The Tattooist of Auschwitz* at the school library!



Jessica Ly and Cindy Huynh

Year 11

As *The Tattooist of Auschwitz* was an international bestseller and in Top 10 sellers lists for over 26 weeks, Echo Books decided to release a *Young Adult Edition* of Morris's novel. Several Hurlstone students are currently reviewing the Young Adult Edition of the novel for Echo Books after the provision by Echo Books of complimentary copies for our students.

Ms J Webber

English Teacher

Extracurricular - English

Premier's Reading Challenge: PRC

It's positive to see that 90 students from Years 7-9 have already been validated for the 2019 Premier's Reading Challenge. The PRC closes this year at 11.59pm on Friday 30 August, which is week 6 of this term ... the reading countdown is on.

Research within Australia has identified a concerning decline in the amount of time students spend reading for pleasure over the transition period of finishing primary school and the start of high school. Various reasons have been identified for this decline including the expectations and demands of starting secondary school and the increase of homework. However, for a large majority of Year 7 Hurlstone students it has been encouraging to see the avid reading that has been demonstrated.

Year 7 reading information:

- Ciaran-Cian has already borrowed 84 books from the Hurlstone Library this year.
- 7M prefer to read books from the following genres: mystery, crime, fantasy, dystopian and science-fiction.
- The most read books by 7M for this year's PRC are Harry Potter and The Chamber of Secrets and Harry Potter and the Prisoner of Azkaban.
- 7E have used their persuasive language skills to convince Mr Malak (their Year 7 advisor and English Teacher) to read Harry Potter: he has started!
- Many of our students are also keen borrowers from their local libraries: Donald in 7R has borrowed a total of 508 books from his local library.
- Donald's favourite PRC book this year is *The Happiest Refugee* by Anh Do: "it tells a compelling story of a Vietnamese immigrant and his journey to success."
- Kienan in 7R recommends *All Fall Down* by Susan Geason because it's a "thrilling adventure."
- Rose also recommends *All Fall Down*, but by author Ally Carter.
- Gordon in 7U recommends *Agents of the Glass* by author Michael D. Beil "... kept me on my toes, making me read faster to get to the end."
- 7I love fantasy as a genre but they promised Ms Young to try some thrillers or historical fiction for PRC



7U PRC Readers: photo courtesy of Ms V. Dokos

I look forward to validating more students for this year's PRC in the coming weeks. Last year we had ten Year 9 students receive a PRC Gold Medallion: hopefully we can increase that number this year.

Ms J Webber

English Teacher

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Extracurricular - English

Holiday Shenanigans with The Cottage - HSC Revision Day

When 120 Year 12 student students brave the cold to attend a Revision Workshop during the study break (aka, holidays) for the Common Module in English, you know they are committed to HSC success.

On Wednesday 10 July from 10 am to 3pm our Year 12 students participated in a lecture, workshop and seminar presentation on the content in the first module for HSC English, which was taught in Term 4 last year.

For those students who could not attend, Hangout Meets – a fantastic app in the Google Suites collection - was utilised to keep them connected in a virtual context. After 4 hours of intense revision Year 12 walked away reflecting more deeply about the 'Texts and Human Experiences' concept, ready to celebrate the collective experience of joy as they watched Blues take out the State of Origin for the second year in a row.

The cottage would like to extend a special shout out to the 2 boarders (and their parents) who travelled the distance to participate live in this incursion and to the 4 students who dropped in virtually.

Watch this space to hear about another holiday session (or two) being organised by the English faculty for the October break, prior to the HSC Examination.

Ms Z Diab

HT English



Extracurricular - Mathematics

Year 8 Talented Students Day at Fairfield High School

On the first day back of term 3, a group of 20 year 8 students represented Hurlstone at a talented students day at Fairfield High School accompanied by Mrs Biczko and Miss Kim.

The day involved students from East Hills Boys HS, Fairfield HS, Liverpool HS, Elderslie HS and HAHS working in groups of four to solve problems, with an emphasis on hands-on approaches to solve real-life problems.

Groups from Hurlstone finished in 1st, 2nd and 3rd positions on the day. The winning team of Shammao Bhuiyan, Lucas Tran, Ethan Pham and Leon Petrovsky did Hurlstone proud as did all students who attended.



Shammao Bhuiyan, Lucas Tran, Ethan Pham, Leon Petrovsky



Sally Tran, Lois Diep, Mayowa Oyekan, Debbie Li



Grace Nguyen, Elayne Huynh, Nathan Nguyen, Brian Loi

Ms P Biczko

HT Mathematics

Congratulations!!

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Extracurricular - PDHPE

U15's Girls Basketball

On Friday the 28th of June the U15's Girls Basketball team participated in the Sydney South West Knockout Competition Central Venue at Minto Basketball Stadium.

The girls had been training hard for a term prior and their skills and abilities have improved greatly in that time. The improvement made from last season was remarkable and mainly was down to the students' positive work ethic.

On the day the students played a fantastic game against Cabramatta. Strong defence kept the game close but the girls eventually lost by one point. The next game against Holsworthy was close as well and the students managed to secure a draw against a much larger team.

Even though the girls won't be moving to the next round of the competition they represented Hurlstone in a mature manner. Through their dedication and hard work the girls are now a very competitive team in the South Western Sydney area.

Congratulations to: Queenie, Kim, Amelie, Joe-Yee, Emily, Jerith, Maddison, Charlotte, Vivian, Kim, Kellie, Sorita, Kalea and Asma. You should be proud of your efforts and success on the day (even though you didn't win).

Mr R Mackinder

U15's Basketball Coordinator

Sydney South West Open Girls Netball Knockout

On Tuesday the 25 June Hurlstone's Opens Girls Knockout team attended the Sydney South West Knockout Championships in Fairfield. Abby, Eesha, Gunni, Mekaela, Nireeksha, Phoebe, Sanjana, Shivanti, Simone, Tamara and Teagan (c) attended, accompanied by Ms. Klappas.

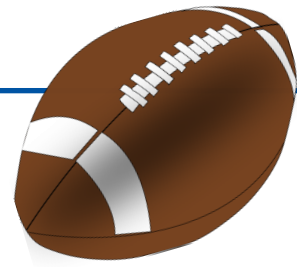
The girls played very well and gave it their all tying equal first with four other teams in their pool.

They should all be very proud of their efforts prior to and on the day. Many thanks to Ms. Klappas for running training and enabling the girls this opportunity to represent our school.

Teagan Colless

Year 12





Extracurricular - PDHPE

Hurlstone Open Boys Touch Football

Hurlstone Open Boys Touch attended the Sydney South West Central Venue day at Vale of Ah Reserve on Friday 14 June. The boys had been training hard and we took a young and inexperienced team. They played some outstanding touch throughout the day, only dropping one game all day to eventual finalists Ashcroft High.

The boys were very unlucky to miss out on progressing through to the finals on points differential by one touchdown. We will continue training hard and working towards next year and hope to keep the core of the same team together as we had only one year 12 student in the mix this year.

Well done boys, hold your heads high, you did Hurlstone proud!

Boys Open Touch 2019



Jordan Gregory, Anthony Donoghoe, Tom Cummings, Cameron Uempleby, Milith Dheeraseskara, Shazaib Cheema, David Nguyen, Ivan Huynh, Adib Ariman, Rupert Fuelling, Kamran Kumar, Russell Royal, Suvarn Moodley

Most Touchdowns: Kamran Kumar

Most Valuable Player's: Cameron Uempleby, Russell Royal

Mr Andrew Wilson
PDHPE Faculty



P&C - Country Fair 2019

Country Fair 2019

Our 80th Country Fair isn't far away now, only 7 weeks to go. We still have much to do and we are asking for assistance from our Hurlstone community through donations of the following items. We will be most grateful for any of the following.

All items can be dropped off to the front office anytime.

Donations of Goods Required Now

Rice	Tomato Sauce	BBQ Sauce	Tomato puree
Cans of soft drink	Bottle of water	Popcorn kernels	Tins of tomato
Kidney Beans	Corn chips	Self Raising Flour	Sugar

Donations of Goods in the Week of Country Fair

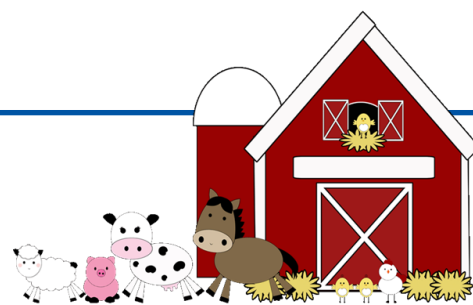
Cakes and scones	Butter	Eggs	Onions
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Call yourself a cook?

Please contact the school if you can help with anything. Our International Food group cook Butter Chicken, Samosa's, Chinese Fried Rice and Dim Sims. This can be either pre cooked at home and brought in on the day or cooked at the school the day before.



P&C - Country Fair 2019 Continued...



Can't cook? You can still help!

We also need many helpers on the day of Country Fair. We are asking parent helpers for 2-hour time slots but more time volunteering, is welcome.

Volunteers are required for the Following Locations

BBQ	Auction	White Elephant	Drink Stall
Smoothie Stall	International Food Stall		Face Painting
Front Gate Money Collection		Railway Station Gate	

Please contact the school to place your name on the roster either by phone number 9829 9222 or email on hurlstone-h.school@det.nsw.edu.au

Mrs J Leglise

P&C Country Fair Coordinator

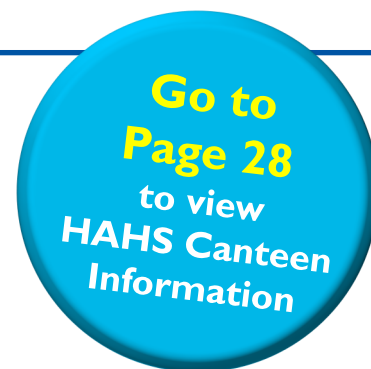



Abby Nolan



P&C

Hurlstone Canteen



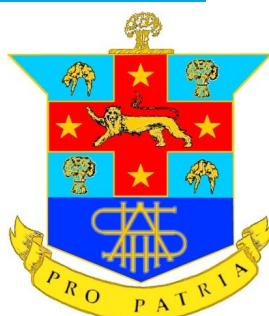
HAHS Canteen Price List Effective 27 May 2019			Salad Box with Salmon	\$8.00	Lasagne	\$5.00
SANDWICHES			Forks and Spoons	\$0.15	Macaroni Cheese	\$5.00
Salad	\$4.00				Ravioli	\$5.00
Salad and Cheese	\$4.50		CAKES & SNACKS		Chicken Burger	\$5.00
Salad and Egg	\$4.50		Cheese and Bacon Roll	\$3.00	Beef Burger	\$5.00
Salad and Ham	\$5.50		Muffins (large)	\$2.50	Veggie Burger	\$5.00
Salad and Chicken	\$5.50		Chips (small)	\$1.50	Chicken Tender Roll	\$5.00
Chicken	\$4.50		Other Assorted Chips/Crisps	\$1.00	Chicken Tender	\$2.00
Chicken, Lettuce and Mayo	\$5.00		DRINKS		Beef Pie	\$4.50
Ham	\$4.50		Plain Milk 300ml	\$1.50	Potato Pie	\$4.50
Ham and Cheese	\$5.00		Plain Milk 600ml	\$2.00	Pizza Pie	\$4.50
Ham and Tomato	\$5.00		Flavoured Milk 600ml	\$3.50	Traveller Pies	\$4.50
Egg	\$3.00		Juice	\$3.50	Sausage Roll	\$4.50
Egg, Lettuce and Mayo	\$4.00		Water	\$1.50	Spinach and Ricotta Roll	\$4.50
Cheese	\$3.00		Soft Drinks (no sugar)	\$4.00	Noodles	\$3.50
Cheese and Tomato	\$4.00		Coffee, Tea, Hot Choc	\$2.00	Cheesy Bread	\$2.00
Tuna	\$4.50		Up and Go	\$2.50	Garlic Bread	\$1.50
Tuna, Lettuce and Mayo	\$5.00		Leed Tens	\$3.00 - \$4.00	Flaming Wings	\$1.50
Salmon	\$6.00		Also Drinks	\$3.00 - \$4.00	Hot Dog (with Sauce)	\$3.00
Vegemite	\$2.50		OTHER ITEMS		Hot Dog with Cheese	\$3.50
Ham, Cheese, Lettuce and Tomato	\$5.00		Fresh Fruit Salad	\$3.00	Hash Browns	\$0.75
Add 80c for rolls and wraps			Frozen Yoghurt	\$2.50	BBQ Pork Ribslets	\$4.00
Additional vegetable fillings 30c each			Ice Blocks & Ice Creams	25c to \$4.00	Pork Riblet Roll	\$5.00
Additional ham, chicken, tuna, cheese, egg			SPECIAL ITEMS		Spring Rolls (4)	\$1.00
\$1.00 each			Homemade Pizza (Veg)	\$1.50	Samosas	\$1.00
Additional Salmon \$2.00 each			Ham & Pineapple Pizza	\$2.50	Mini Sausage Rolls	\$1.00
Plain Roll	\$1.00		Meat Lovers Pizza Slab	\$2.50	Mini Spinach & Ricotta Triangles	\$1.00
Buttered bread (2 slices)	\$1.00		Sushi (when available)	\$4.00 - \$6.50	Hommus with Crisps & Veg	\$3.00
Salad Bowl - small	\$3.00		Dressing Sachets:		Don't want to queue at lunchtime? Order your lunch before school starts to guarantee your lunch choice!	
Salad Box - large	\$5.50		Salad Dressing	\$0.40	<i>Be alert for Daily Specials...</i>	
Salad Box with Ham	\$7.00		Tomato or BBQ Sauce	\$0.35		
Salad Box with Chicken	\$7.00		HOT FOOD			
Salad Box with Tuna	\$7.50					



Uniform Shop

Please see uniform opening hours below:

UNIFORM SHOP OPENING HOURS	
MONDAY	10.00am to 4.00pm
TUESDAY	CLOSED
WEDNESDAY	8.00am to 3.30pm
THURSDAY	CLOSED
FRIDAY	8.00am to 4.00pm



Principals as STEM Leaders Building the Evidence Base for Improved STEM Learning

A consortium led by the University of Tasmania

Principals as STEM Leaders: Building the Evidence Base for Improved STEM Learning is an initiative of, and funded by, the Australian Government Department of Education and Training.

Agreement to Participate in ***Principals as STEM Leaders – Building an Evidence Base for Improved STEM Learning (PASL)***.

Parental/Carer Consent – PL schools

This study is being conducted as part of a study funded by the Australian Government Department of Education and Training titled ***Principals as STEM Leaders - Building the Evidence Base for Improved STEM Learning (PASL)***. Details about the project have been provided to you in the attached Information Sheet. Please read the statements below and then sign the form and return it to the school office.

1. I agree that my child may take part in the research study named above.
2. I have read and understood the Information Sheet for this study.
3. The nature and possible effects of the study have been explained to me.
4. I understand that the study involves:
 - a. my child's participation in an anonymous survey about STEM that should take approximately 30 minutes.
 - b. the survey will be administered/conducted near the beginning of the professional learning (PL) in which your Principal is participating, after the PL and at approximately 6 monthly intervals thereafter until December 2020.
 - c. the teachers and the principal at my child's school may wish to share work samples or photographs of my child's work, in deidentified form with the research team. Should this be the case, I will be given a separate consent form to sign, with a photocopy of the work sample, to consent for this information to be shared. At this time, I will be able to review the work sample to ensure that no identifying features of the work will identify my child. This will occur prior to any work samples or photographs of my child's work being shared with the research team. None of my child's work will be shared without my signed consent on separate photograph consent and work sample consent forms.
5. I understand that participation involves no particular risk.
6. I understand that the researcher(s) will maintain confidentiality.
7. I understand that any information my child supply to the researcher(s) will be used only for the purposes of research, research dissemination and related educational purposes.
8. I understand that the results of the study will be published as a report and that I or my child cannot be identified as a participant.

9. I understand that my child's participation is voluntary and that I may withdraw this permission at any time without any effect.

10. I understand that I may not be able to withdraw some data provided once analysis has commenced.

11. I understand that all research data will be securely stored on the University of Tasmania's secure cloud storage in perpetuity from the first publication of the study results

12. Any questions that I have asked have been answered to my satisfaction.

I, _____, agree that my child [Name]
_____ may participate in this study.

Signed _____

Date: _____

Child's signature _____

Date: _____

Principals as STEM Leaders

Building the Evidence Base for Improved STEM Learning

A consortium led by the University of Tasmania

Principals as STEM Leaders: Building the Evidence Base for Improved STEM Learning is an initiative of, and funded by, the Australian Government Department of Education and Training.

We would like to invite your child's participation in the research project: *Principals as STEM Leaders – Building the Evidence Base for Improved STEM Learning (PASL)* is funded by the Australian Government Department of Education and Training, under the *Inspiring all Australians in Digital Literacy – Embracing the Digital Age* measure of the National Innovation and Science Agenda (NISA).

What is the purpose of this study?

This project will deliver a set of three programs of professional learning (PL) for developing the capabilities of principals for leading school-wide ongoing enhancement of STEM (Science, Technology, Engineering and Mathematics) teaching and learning.

The PASL Project Objectives are:

- To determine best practice and expand evidence-based approaches that enhance students' STEM engagement and outcomes through the professional development of principals as STEM leaders.
- Develop high quality and accessible resources and a supporting mentoring model to be made available beyond the life of the project.
- Evaluate both the impact of the resources and the project processes and share lessons learned to inform future policy and practice.

Why has my child been invited to participate?

Your child is invited to participate in the project because your school's principal is participating in PL about STEM leadership as part of the project. In addition to their participation in a PL program, your school is participating in the research in the following ways:

Your principal and teachers of STEM subjects are asked to participate in surveys and interviews at the beginning of your Principal's participation in the PL, after the PL, and at approximate 6 monthly intervals thereafter until December 2020. Your principal will also participate in an interview with an external evaluator. We are interested in finding out about how this PL might influence STEM learning and teaching in your child's class and in the school more broadly

Please note that your child's participation is voluntary and that there are no consequences with the Australian Government Department of Education or the University of Tasmania if you decide not to participate.

What is involved?

Surveys

We are requesting your child's involvement in surveys as part of the research.



Only students whose parents have consented to them undertaking the survey will be included. The surveys will be undertaken in the students' own familiar school environment using processes deemed suitable by the school. Teachers administering the survey will be given a short, plain language script to read to the students prior to them starting the survey. The online survey will start with a consent form to which students must agree before the survey questions are presented.

The survey will consist of several parts addressing factors recognised as having an impact on students' STEM learning outcomes. The survey sections will include basic information about the student (age etc.). Other sections will be items addressing students' beliefs about STEM and its learning (e.g., I think I am good at sciences; I enjoy learning maths), interest in STEM (e.g., I am interested in finding out about maths ideas), self-efficacy for STEM (e.g., I am confident that I could help a classmate with maths homework), and motivations (e.g., Doing well in STEM will help me get a job). Younger children will be asked to respond using 'smiley faces', and each question may be read to them by the person supervising.

All surveys will ask for the school name. This information will be deleted once the school has been assigned an ID number, and all analyses will be conducted with de-identified data. In order to protect privacy, we will ask all participants to construct a code e.g., the first two letters of your mother's maiden name, your 2-digit day of birth, and the last two letters of the town in which you were born. So, for example someone whose mother was Kim Beswick, birthday is October 6 and was born in Yackandandah would write BE06AH. The names of the school and any individuals will be removed before any analysis is undertaken. No individual level data will be identifiable in the reports.

The surveys will be delivered online using a secure link or in hard copy for younger students where requested by the school. The whole survey will take approximately 30 minutes to fit with school timetables. All sections will be taken from existing instruments used in previous studies and in the public domain. Surveys will be administered at the beginning of your Principal's participation in the PL, after the PL, and at approximate 6 monthly intervals thereafter until December 2020.

Photographs and work samples

During the interviews with your school principal and teaching staff, they may want to share artefacts (e.g., planning documents, student work samples, school newsletter) that illustrate the school's approach to STEM teaching and how students respond to it. Photographs of classroom resources, STEM facilities, classroom displays and deidentified student work, may be collected by the researcher conducting data collection. Care will be taken not to include school staff or students in photographs and any student work will be de-identified before photographs are taken. School staff may also share photographs that have already received consent and are in the public domain. In this case, the author's attribution will be recorded.

These documents will be deidentified by school staff prior to sharing with the research team to ensure privacy and confidentiality are maintained. The PASL project will provide your school with consent forms to distribute to you as parents and carers and to students to authorise the sharing of student work samples and photographs. Additionally, your school principal will authorise all documents, including photographs, to ensure that no student or staff are not identified in ANY way. These data will provide insights into the school's approach to teaching STEM and its context which is the focus of this study.

Photos and work samples will be analysed by the research team to offer insight into the schools' approach to leadership of STEM, teaching of STEM and the physical context and artefacts that may contribute to building a positive STEM culture.

What do I need to do?



If you agree to your child being involved in this study, we ask you to sign the consent form below. The survey will also start with a similar consent form to which your child must agree before beginning the survey questions. A copy of this form is attached to this information sheet.

Are there any possible benefits from participation in this study?

Your child's participation in this study will inform the improvement the PL that the principal is undertaking and hence contribute to improved STEM teaching and learning in your child's school and nationally. Anonymised survey results will assist the school to enhance STEM teaching and learning.

Are there any possible risks from participation in this study?

There are no specific risks anticipated with participation in this study.

What if I change my mind during or after the study?

Although we would be pleased to have your child's participation, we respect your right to decline. There will be no consequences to you, your child, or the school if you decide not to take part. The school will arrange alternative activities or relocate children to another class during the research activities so that there will be no negative effects.

As stated, personal privacy will be highly protected. No survey data will be individually identifiable because we will ask all participants to construct a unique code to complete the survey (as previously described). The PASL project team will not have access to individual's real names and as such, individual demographic data will not be linked to any person and cannot be reidentified. Once the data have been submitted to the project team, you may withdraw your child's individual data up until analysis commences. After this point, it may not be possible to withdraw your information because any specific identifiers will be removed.

What will happen to the information when this study is over?

The custodian of the PASL project research data is Chief Investigator Professor Sharon Fraser. Her contact details appear at the end of this letter. All raw data (audio file, field notes) will be stored separately in password protected University of Tasmania storage accessible only to the Project Chief Investigator and Project Manager. All de-identified data will be stored on secure storage in password protected files in perpetuity. These de-identified files will not be made available to other researchers for any purpose. PASL project team may use the data after the project to produce research publications on the PASL project, STEM leadership and PL.

How will the results of the study be published?

This is a nationally funded study. There will be progress reports and a final report to the Australian Government Department of Education and Training. Publications or presentations arising from this study will be subject to approval from this Department. Individuals or schools who have participated in the study will not be identified in any publication or presentation.

What if I have questions about this study?

Please keep these details handy should you want to contact someone about this research. You are welcome to contact members of the research team at any time with any questions you may have.

Name	Position	Email	Telephone
Prof Sharon Fraser	Project Director	Sharon.fraser@utas.edu.au	(03) 6324 3083
Linda Page	Project Manager	PASL.Project@utas.edu.au	(03) 6324 3005

This study has been approved by the Tasmanian Social Sciences Human Research Ethics Committee. If you have concerns or complaints about the conduct of this study, please contact the Executive Officer of the HREC (Tasmania) Network on (03) 6226 7479 or email ss.ethics@utas.edu.au. The Executive Officer is the person nominated to receive complaints from research participants. Please quote ethics reference number H0017470.

Thank you for taking the time to consider this study.

This information is for you to keep.



29th May 2019

**Donations of Goods or Services for the
2019 Hurlstone Agricultural High School Country Fair**

To whom it may concern,

On behalf of our community, we would like to invite your business to join us and celebrate our 80th Country Fair at Hurlstone Agricultural High School.

Every year our students, parents, teachers and volunteers run a "Country Fair" to raise much-needed funds to support the learning of our students. Our Country Fair this year will be held on **Saturday 7th September 2019**.

In recent years we have been able to use these funds to air condition the school hall and purchase a Baby Grand Piano for the talented music students. The P&C Association have also assisted in purchasing several exercise equipment for PDHPE, Ipads for several faculties and supported students to participate in the first level of the Scholars Cup competition.

We ask for your assistance by donating an item or providing a service, which can be used as a prize in our auction to be held on the day.

All donations will be acknowledged with a Certificate of Appreciation from Hurlstone Agricultural High School, as well as mentioned in our school newsletter and on school social media.

Thank you for considering this request. As a community minded business, we know you will be very interested in supporting your local public school to create a stronger learning community and help our students achieve the best learning outcomes possible.

Yours faithfully,

Mrs Christine Castle
Principal

Mrs Johanna Leglise
P&C Country Fair Co-ordinator

EXCELLENCE | OPPORTUNITY | LEADERSHIP | COMMUNITY

HAHS Canteen Price List **Effective 27 May 2019**

SANDWICHES

Salad	\$4.00
Salad and Cheese	\$4.50
Salad and Egg	\$4.50
Salad and Ham	\$5.50
Salad and Chicken	\$5.50
Chicken	\$4.50
Chicken, Lettuce and Mayo	\$5.00
Ham	\$4.50
Ham and Cheese	\$5.00
Ham and Tomato	\$5.00
Egg	\$3.00
Egg, Lettuce and Mayo	\$4.00
Cheese	\$3.00
Cheese and Tomato	\$4.00
Tuna	\$4.50
Tuna, Lettuce and Mayo	\$5.00
Salmon	\$6.00
Vegemite	\$2.50
Ham, Cheese, Lettuce and Tomato	\$5.00

Add 80c for rolls and wraps

Additional vegetable fillings 30c each

**Additional ham, chicken, tuna, cheese, egg
\$1.00 each**

Additional Salmon \$2.00 each

Plain Roll	\$1.00
Buttered bread (2 slices)	\$1.00
Salad Bowl – small	\$3.00
Salad Box – large	\$5.50
Salad Box with Ham	\$7.00
Salad Box with Chicken	\$7.00
Salad Box with Tuna	\$7.50



Salad Box with Salmon	\$8.00
Forks and Spoons	\$0.15

CAKES & SNACKS

Cheese and Bacon Roll	\$3.00
Muffins (large)	\$2.50
Chips (small)	\$1.50
Other Assorted Chips/Crisps	\$1.00

DRINKS

Plain Milk 300ml	\$1.50
Plain Milk 600ml	\$2.00
Flavoured Milk 600ml	\$3.50
Juice	\$3.50
Water	\$1.50
Soft Drinks (no sugar)	\$4.00
Coffee, Tea, Hot Choc	\$2.00
Up and Go	\$2.50
Iced Teas	\$3.00 - \$4.00
Aloe Drinks	\$3.00 - \$4.00

OTHER ITEMS

Fresh Fruit Salad	\$3.00
Frozen Yoghurt	\$2.50
Ice Blocks & Ice Creams	25c to \$4.00

SPECIAL ITEMS

Homemade Pizza (Veg)	\$1.50
Ham & Pineapple Pizza	\$2.50
Meat lovers Pizza Slab	\$2.50
Sushi (when available)	\$4.00 - \$6.50

Dressing Sachets:

Salad Dressing	\$0.40
Tomato or BBQ Sauce	\$0.35

HOT FOOD

Lasagne	\$5.00
Macaroni Cheese	\$5.00
Ravioli	\$5.00
Chicken Burger	\$5.00
Beef Burger	\$5.00
Veggie Burger	\$5.00
Chicken Tender Roll	\$5.00
Chicken Tender	\$2.00
Beef Pie	\$4.50
Potato Pie	\$4.50
Pizza Pie	\$4.50
Traveller Pies	\$4.50
Sausage Roll	\$4.50
Spinach and Ricotta Roll	\$4.50
Noodles	\$3.50
Cheesy Bread	\$2.00
Garlic Bread	\$2.00
Flaming Wings	\$1.50
Hot Dog (with Sauce)	\$3.00
Hot Dog with Cheese	\$3.50
Hash Browns	\$0.75
BBQ Pork Riblets	\$4.00
Pork Riblet Roll	\$5.00
Spring Rolls (4)	\$1.00
Samosas	\$1.00
Mini Sausage Rolls	\$1.00
Mini Spinach & Ricotta Triangles	\$1.00
Hommus with Crisps & Veg	\$3.00

Don't want to queue at lunchtime? Order your lunch before school starts to guarantee your lunch choice!

Be alert for Daily Specials...

UNIFORM SHOP PRICE LIST (at 15/10/18)

Prices subject to change

Boys Uniform

Shirt	Khaki	10 – 14	\$34
		16 – 28	\$36
	Long Sleeve Grey/White	10 – 28	\$29
	Short Sleeve White	14 – 28	\$27
Shorts	Wash and Wear	Boys 6 - 16	\$40
		Mens 4 - 9	\$42
Trousers		Boys 8 -18	\$56
		Mens 3 - 8½	\$58
Socks	Khaki Wool or Cotton	2 - 8, 8 - 11, 11 - 14	\$20
	Grey Wool or Cotton	2 - 8, 8 - 11, 11 - 14	\$11

Girls Uniform

Dress	Junior -	6 – 12	\$92
		14 – 28	\$96
	Senior	8 – 12	\$92
		14 – 28	\$96
Pants	Junior & Senior	6 - 20	\$53
Skirt	Junior & Senior	Up to size 16	\$102
		size 18 and over	\$107
Blouse	Summer Junior Short Sleeved	8 – 20	\$33
	Winter Junior Long Sleeved	4 – 22	\$33
	Senior Short Sleeved	6 – 26	\$33
	Senior Long Sleeved	6 – 26	\$35
Shorts	Junior & Senior	8 - 20	\$41
Tights	Nylon/Lycra Grey or Navy	S, Av, T, XT.	\$10
	Cotton/Lycra Grey or Navy	S, Av, T, XT.	\$24

All Students

Blazer		Girls 30 - 40, Boys 12 - 18	\$228
		Girls 42 - 46, Boys 19 - 26	\$242
Jumpers		8 - 22	\$93
		24 - 28	\$98
Socks	White	13 – 3, 2 – 8, 7 – 11, 11+	\$8
	Red Robin Long White Pack	13 – 3, 2 – 8, 7 – 11	3 for \$16
Ties	Junior		\$19
	Senior		\$19
Caps	Boys & Girls - wool		\$18
	Boys' Cricket		\$32
Hats			

Sports Uniform

Sports	T-Shirt	8C – XXL	\$38
	Short	8C – XXL	\$30
	Tracksuit Jacket	8C – XXL	\$84
	Tracksuit Pants	8C – XXL	\$49
	Tracksuit Jersey	75 – 125	\$84

Other Items

Scarves	Navy – Boys & Girls		\$10
Gloves	Navy – Boys & Girls		\$6
Leather Belts	Black – Boys		\$20
Materials – to be ordered	Junior – Summer	per metre	\$19
	Junior & Senior Winter	per metre	\$35

Second Hand Clothing available in all items.

Lay-By 2 months with deposit or 2 weeks without deposit

Shop Phone Number: (02) 9829 9251

Opening Times:

Terms 1, 2 & 4:

Monday 10:00 am – 4:00 pm
 Tuesday 10:00 am – 3:30 pm
 Wednesday 8:00 am – 3:30 pm
 Friday 8:00 am – 4:00 pm

Term 3:

Monday 10:00 am – 4:00 pm
 Wednesday 8:00 am – 3:30 pm
 Friday 8:00 am – 4:00 pm