



Hurlstone Agricultural High School

Stage 4 Assessment Schedule 2023



EXCELLENCE | OPPORTUNITY | LEADERSHIP | COMMUNITY

2023	Week										
	1	2	3	4	5	6	7	8	9	10	11
Term 1 Year 7							Geography Task 1				TAS Task 1 English Task 1 PDHPE Task 1
Term 1 Year 8								Geography Task 1	Agriculture Task 1 English Task 1	Music Task 1	
Term 2 Year 7	Agriculture Task 1		Visual Arts Task 1 TAS Task 2 Science Task 1 Geography Task 2	Music Task 1					PDHPE Task 3	PDHPE Task 3 English Task 2	
Term 2 Year 8			Maths Task 1 TAS Task 2 Japanese Task 1 Visual Arts Task 1	Visual Arts Task 1 Science Task 1		Music Task 2			Maths Task 2 English Task 2	PDHPE Task 2	

Term 3 Year 7			Visual Arts Task 2 Science Task 2				History Task 1	Agriculture Task 2 TAS Task 3	Music Task 2 Maths Task 2 English Task 3	TAS Task 4
Term 3 Year 8	Japanese Task 2			Agriculture Task 2 Science Task 2		Visual Arts Task 2 History Task 2		TAS Task 3	English Task 3	TAS Task 4 PDHPE Task 4
Term 4 Year 7	Science Task 3 PDHPE Task 4	Agriculture Task 2 PDHPE Task 4	Maths Task 3	Visual Arts Task 3 Music Task 3						
Term 4 Year 8	Agriculture Practical Exam Task 3 Visual Arts Task 3	Agriculture Practical Exam Task 3 Visual Arts Task 3 Science Task 3 Music Task 3	Maths Task 3 Japanese Task 3 Music Task 3		History Task 2					

1. The above table shows an approximate timing of assessments tasks of when students should complete the task. For definite date s, faculties will issue an assessment task notification.
2. **Note:** Unforeseen circumstances beyond the control of the faculty or school may mean a change to the assessment task type, weighting or the due date. Students will **ideally** be given 2 weeks' notice of the change (excluding school holidays) with a written notification that has been approved by the principal or principal's delegate.

Course	Stage 4 Agriculture	Supervising faculty	Agriculture
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Stage 4 Outcomes

- AG4-1** describes a range of plant species and animal breeds used in agricultural enterprises
- AG4-2** outlines the interactions within and between agricultural enterprises and systems
- AG4-3** identifies and explains interactions between the agricultural sector and Australia's economy, culture and society
- AG4-4** implements responsible production of plant and animal products
- AG4-5** identifies how agricultural products are used in industry and by consumers
- AG4-6** identifies and uses skills to manage the interactions within plant production enterprises
- AG4-7** identifies and uses skills to manage the interactions within animal production enterprises
- AG4-8** examines the impact of past and current agricultural practices on agricultural sustainability
- AG4-9** identifies aspects of profitability, technology, sustainability and ethics that affect management decisions
- AG4-10** implements and appreciates the application of animal welfare guidelines to agricultural practices
- AG4-11** undertakes controlled experiments in agricultural contexts
- AG4-12** communicates experimental data using a range of information and communication technologies
- AG4-13** follows safety and hygiene instructions when using chemicals, tools and agricultural machinery in accordance with Work Health and Safety requirements
- AG4-14** demonstrates plant and/or animal management practices safely and in collaboration with others

Task number	Task 1	Task 2	Task 3	2023 Year 7
Nature of task	Food for Agriculture	Create a Scarecrow	Yearly Examination	
Timing (Approx.)	Term 2, Week 1	Term 3, Week 8	Term 4, Week 2	
Outcomes assessed	AG4-5, AG4-8	AG4-4, AG4-2	AG4-1, AG4-3, AG4-9	
Weighting%	30	35	35	100

Task number	Task 1	Task 2	Task 3	2023 Year 8
Nature of task	Climate Change and the Effects on Agriculture	Making a difference in farm Biosecurity	Yearly Practical Examination	
Timing (Approx.)	Term 1, Week 9	Term 3, Week 4	Term 4, Week 1-2	
Outcomes assessed	AG4-5, AG4-9	AG4-4, AG4-10	AG4-6, AG4-7, AG4-13, AG4-14	
Weighting %	30	35	35	100

Course	Stage 4 English	Supervising faculty	English
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Stage 4 Outcomes

- EN4-1A** responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN4-2A** effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies
- EN4-3B** uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts
- EN4-4B** makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
- EN4-5C** thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts
- EN4-6C** identifies and explains connections between and among texts
- EN4-7D** demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it
- EN4-8D** identifies, considers and appreciates cultural expression in texts
- EN4-9E** uses, reflects on and assesses their individual and collaborative skills for learning

Task number	Task 1	Task 2	Task 3	2023 Year 7
Nature of task	Imaginative Writing	Personal Essay	Multimodal Presentation	
Timing (Approx.)	Term 1, Week 11	Term 2, Week 10	Term 3, Week 9	
Outcomes assessed	EN4-1A, EN4-3B, EN4-4B, EN4-9E	EN4-1A, EN4-3B, EN4-7D, EN4-8D	EN4-2A, EN4-5C, EN4-6C	
Weighting %	30	35	35	100

Task number	Task 1	Task 2	Task 3	2023 Year 8
Nature of task	The Heroes Journey Analytical oral presentation	Family Matters Imaginative writing and justification	Transformative Texts Extended Response – personal essay	
Timing (Approx.)	Term 1, Week 9	Term 2, Week 9	Term 3, Week 9	
Outcomes assessed	EN4-1A, EN4-5C, EN4-6C, EN4-8D	EN4-2A, EN4-4B, EN4-5C, EN4-9E	EN4-2A, EN4-3B, EN4-4B, EN4-7D	
Weighting %	30	35	35	100

Course	Stage 4 Mathematics	Supervising faculty	Mathematics
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Stage 4 Outcomes

MA4-1WM	communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols
MA4-2WM	applies appropriate mathematical techniques to solve problems
MA4-3WM	recognises and explains mathematical relationships using reasoning
MA4-4NA	compares, orders and calculates with integers, applying a range of strategies to aid computation
MA4-5NA	operates with fractions, decimals and percentages
MA4-6NA	solves financial problems involving purchasing goods
MA4-7NA	operates with ratios and rates, and explores their graphical representation
MA4-8NA	generalises number properties to operate with algebraic expressions
MA4-9NA	operates with positive-integer and zero indices of numerical bases
MA4-10NA	uses algebraic techniques to solve simple linear and quadratic equations
MA4-11NA	creates and displays number patterns; graphs and analyses linear relationships; and performs transformations on the Cartesian plane
MA4-12MG	calculates the perimeters of plane shapes and the circumferences of circles
MA4-13MG	uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area
MA4-14MG	uses formulas to calculate the volumes of prisms and cylinders, and converts between units of volume
MA4-15MG	performs calculations of time that involve mixed units, and interprets time zones
MA4-16MG	applies Pythagoras' theorem to calculate side lengths in right-angled triangles, and solves related problems
MA4-17MG	classifies, describes and uses the properties of triangles and quadrilaterals, and determines congruent triangles to find unknown side lengths and angles
MA4-18MG	identifies and uses angle relationships, including those related to transversals on sets of parallel lines
MA4-19SP	collects, represents and interprets single sets of data, using appropriate statistical displays
MA4-20SP	analyses single sets of data using measures of location, and range
MA4-21SP	represents probabilities of simple and compound events
MA5.1-1WM	uses appropriate terminology, diagrams and symbols in mathematical contexts
MA5.1-3WM	provides reasoning to support conclusions that are appropriate to the context

MA5.1-5NA operates with algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases

MA5.2-3WM constructs arguments to prove and justify results

MA5.2-8NA solves linear and simple quadratic equations, linear inequalities and linear simultaneous equations, using analytical and graphical techniques

MA5.2-10NA connects algebraic and graphical representations of simple non-linear relationships

Task number	Task 1	Task 2	Task 3	2023 Year 7
Nature of task	Half Yearly Examination	Probability, Statistics Assignment	Yearly Examination	
Timing (Approx.)	Term 2, Week 3	Term 3, Week 9	Term 4, Week 3	
Outcomes assessed	MA4-1WM, MA4-2WM, MA4-3WM, MA4-4NA, MA4-11NA, MA4-18MG, MA4-15MG, MA4-5NA	MA4-1WM, MA4-2WM, MA4-3WM, MA4-19SP, MA4-20SP, MA4-21SP	MA4-1WM, MA4-2WM, MA4-3WM, MA4-5NA, MA4-11NA, MA4-8NA, MA4-12MG, MA4-13MG, MA4-14MG, MA4-10NA, MA5.2-3WM, MA5.2-8NA, MA4-21SP, MA4-9NA	
Weighting %	25	25	50	100

Task number	Task 1	Task 2	Task 3	2023 Year 8
Nature of task	Half Yearly Examination	Investigation Task	Yearly Examination	
Timing (Approx.)	Term 2, Week 3	Term 2, Week 9	Term 4, Week 3	
Outcomes assessed	MA4-1WM, MA4-2WM, MA4-3WM, MA4-20SP, MA4-19SP, MA4-16MG, MA4-5NA, MA4-13MG, MA4-14MG, MA4-10NA, MA5.2-3WM, MA5.2-8NA, MA4-21SP, MA4-9NA	MA4-1WM, MA4-2WM, MA4-3WM, MA4-10NA, MA4-11NA, MA5.1-1WM, MA5.2-10NA	MA4-1WM, MA4-2WM, MA4-3WM, MA4-12MG, MA4-13MG, MA4-14MG, MA4-11NA, MA4-17MG, MA4-7NA, MA4-8NA, MA4-6NA, MA4-11NA, MA5.1-3WM, MA5.1-5NA	
Weighting %	25	25	50	100

Course	Stage 4 Science	Supervising faculty	Science
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Stage 4 Outcomes

Values and Attitudes (not assessable)

A student

- SC4-1VA** appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them
- SC4-2VA** shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures
- SC4-3VA** demonstrates confidence in making reasoned, evidence-based decisions about the current and future use and influence of science and technology, including ethical considerations

Skills

- SC4-4WS** identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge
- SC4-5WS** collaboratively and individually produces a plan to investigate questions and problems
- SC4-6WS** follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually
- SC4-7WS** processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
- SC4-8WS** selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems
- SC4-9WS** presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations

Knowledge and understanding

- SC4-10PW** describes the action of unbalanced forces in everyday situations
- SC4-11PW** discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations
- SC4-12ES** describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system
- SC4-13ES** explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management

SC4-14LW relates the structure and function of living things to their classification, survival and reproduction

SC4-15LW explains how new biological evidence changes people's understanding of the world

SC4-16CW describes the observed properties and behavior of matter, using scientific models and theories about the motion and arrangement of particles

SC4-17CW explains how scientific understanding of, and discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday life

Task number	Task 1	Task 2	Task 3	2023 Year 7
Nature of task	Summary Assisted Test	Depth Study Project	Mid Stage Examination	
Timing (Approx.)	Term 2, Week 2 - 3	Term 3, Weeks 2 - 3	Term 4, Week 1 - 2	
Outcomes assessed	SC4-4WS, SC4-6WS SC4-7WS, SC4-9WS	SC4-4WS, SC4-5WS SC4-7WS, SC4-9WS	SC4-4WS, SC4-5WS SC4-7WS, SC4-9WS SC4-10PW, SC4-12ES SC4-14LW, SC4-6CW	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2023 Year 8
Nature of task	Skills and Processing Test	Depth Study	End Stage Examination	
Timing (Approx.)	Term 2, Week 4	Term 3, Weeks 3 - 4	Term 4, Week 1 - 2	
Outcomes assessed	SC4-4WS, SC4-5WS SC4-6WS, SC4-7WS SC4-8WS, SC4-9WS	SC4-4WS, SC4-5WS SC4-7WS, SC4-9WS	SC4-4WS, SC4-5WS SC4-7WS, SC4-9WS SC4-11PW, SC4-14LW, SC4-13ES, SC4-17CW	
Weighting %	30	30	40	100

Course	Stage 4 Personal Development Health and Physical Education	Supervising faculty	PDHPE
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Stage 4 Outcomes

PD4-1 examines and evaluates strategies to manage current and future challenges

PD4-2 examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others

PD4-3 investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-4 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-5 transfers and adapts solutions to complex movement challenges

PD4-6 recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity

PD4-7 investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities

PD4-8 plans for and participates in activities that encourage health and a lifetime of physical activity

PD4-9 demonstrates self-management skills to effectively manage complex situations

PD4-10 applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

PD4-11 demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 7
Nature of task	Kids Menu – Hand in	Athletics – Ongoing in Class	Gymnastics Routine – in Class	Yearly Examination	
Timing (Approx.)	Term 1, Week 11	Term 1, Ongoing	Term 2, Week 9 - 10	Term 4, Week 1-2	
Outcomes assessed	PD4-6, PD4-7, PD4-8	PD4-4, PD4-11	PD4-4, PD4-5, PD4-11	PD4-3, PD4-6, PD4-7	
Weighting %	20	25	25	30	100

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 8
Nature of task	Stick Games – Ongoing in Class	Drug Video – Hand in	Invasion Games – Ongoing in Class	Big Question	
Timing (Approx.)	Term 1, Ongoing	Term 2, Week 10	Term 2, Ongoing	Term 3, Week 10	
Outcomes assessed	PD4-4, PD4-5, PD4-6	PD4-1, PD4-2, PD4-9	PD4-4, PD4-5, PD4-10, PD4-11	PD4-1, PD4-6, PD4-10	
Weighting %	25	20	25	30	100

Course	Stage 4 Geography (Semester 1)	Supervising faculty	HSIE
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Stage 4 Outcomes

Objectives

Students:

- develop knowledge and understanding of the features and characteristics of places and environments across a range of scales
- develop knowledge and understanding of interactions between people, places and environments

Outcomes

GE4-1 locates and describes the diverse features and characteristics of a range of places and environments

GE4-2 describes processes and influences that form and transform places and environments

GE4-3 explains how interactions and connections between people, places and environments result in change

GE4-4 examines perspectives of people and organisations on a range of geographical issues

GE4-5 discusses management of places and environments for their sustainability

GE4-6 explains differences in human wellbeing

Objectives

Students:

- apply geographical tools for geographical inquiry
- develop skills to acquire, process and communicate geographical information

Outcome

GE4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry

GE4-8 communicates geographical information using a variety of strategies

Task number	Year 7 Task 1	Year 7 Task 2	Year 8 Task 1	2023 Year 7 Year 8
Nature of task	Research Task	Multimodal Task	Geographical Inquiry & Proposal	
Timing (Approx.)	Year 7 2023: Term 1, Week 7	Year 7 2023: Term 2, Week 3	Year 8 2023: Term 1, Week 8	
Outcomes assessed	GE4-1, GE4-2, GE4-5, GE4-7	GE4-3, GE4-4, GE4-6, GE4-8	GE4-3, GE4-4, GE4-6, GE4-7, GE4-8	
Weighting %	30	40	30	100

Course	Stage 4 History (Semester 2)	Supervising faculty	HSIE
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Stage 4 Outcomes

Objectives

Students:

- develop knowledge and understanding of the nature of history and significant changes and developments from the past, the modern world and Australia
- develop knowledge and understanding of ideas, movements, people and events that shaped past civilisations, the modern world and Australia

Outcomes

HT4-1 describes the nature of history and archaeology and explains their contribution to an understanding of the past

HT4-2 describes major periods of historical time and sequences events, people and societies from the past

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-4 describes and explains the causes and effects of events and developments of past societies over time

Objectives

Students:

- develop skills to undertake the process of historical inquiry

Outcomes

HT4-5 identifies the meaning, purpose and context of historical sources

HT4-6 uses evidence from sources to support historical narratives and explanations

HT4-7 identifies and describes different contexts, perspectives and interpretations of the past

HT4-8 locates, selects and organises information from sources to develop an historical inquiry

Objectives

Students:

- develop skills to communicate their understanding of history.

Stage 4 outcomes

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Task number	Year 7 Task 1	Year 8 Task 1	Year 8 Task 2	2023 Year 7 Year 8
Nature of task	Site Study Report	Extended Response	Multimodal Task	
Timing (Approx.)	2023 Year 7: Term 3, Week 8	2023 Year 8: Term 3, Week 7	2022 Year 8: Term 4, Week 5	
Outcomes assessed	HT4-1, HT4-5, HT4-6, HT4-8, HT4-10	HT4-3, HT4-5, HT4-7, HT4-8, HT4-9	HT4-2, HT4-4, HT4-6, HT4-7	
Weighting %	40	30	30	100

Course	Music	Supervising faculty	CAPA
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Stage 4 Outcomes

- 4.1** performs in a range of musical styles demonstrating an understanding of musical concepts
- 4.2** performs music using different forms of notation and different types of technology across a broad range of musical styles
- 4.3** performs music demonstrating solo and/or ensemble awareness
- 4.4** demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing
- 4.5** notates compositions using traditional and/or non-traditional notation
- 4.6** experiments with different forms of technology in the composition process
- 4.7** demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas
- 4.8** demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire
- 4.9** demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study
- 4.10** identifies the use of technology in the music selected for study, appropriate to the musical context
- 4.11** demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
- 4.12** demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

Task number	Task 1	Task 2	Task 3	2023 Year 7
Nature of task	Research/Listening (in class)	Composition (submission)	Performance (in class)	
Timing (Approx.)	Term 2, Week 4	Term 3, Week 9	Term 4, Week 3	
Outcomes assessed	4.7, 4.8, 4.9, 4.10	4.4, 4.5, 4.6, 4.11	4.1, 4.2, 4.3, 4.12	
Weighting %	30	30	40	

Task number	Task 1	Task 2	Task 3	2023 Year 8
Nature of task	Composition (submission)	Listening Task (in class)	Performance (in class)	
Timing (Approx.)	Term 1, Week 10	Term 2, Week 6	Term 4, Week 2-3	
Outcomes assessed	4.4, 4.5, 4.6, 4.12	4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.3, 4.11	
Weighting %	30	30	40	

Course	Stage 4 Visual Arts	Supervising faculty	CAPA
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Stage 4 Outcomes

- 4.1 uses a range of strategies to explore different artmaking conventions and procedures to make artworks
- 4.2 explores the function of and relationships between artist – artwork – world – audience
- 4.3 makes artworks that involve some understanding of the frames
- 4.4 recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts
- 4.5 investigates ways to develop meaning in their artworks
- 4.6 selects different materials and techniques to make artworks
- 4.7 explores aspects of practice in critical and historical interpretations of art
- 4.8 explores the function of and relationships between the artist – artwork – world – audience
- 4.9 begins to acknowledge that art can be interpreted from different points of view
- 4.10 recognises that art criticism and art history construct meanings

Task number	Task 1	Task 2	Task 3	2023 Year 7
Nature of task	Artmaking Portfolio Hand In	Art History and Criticism In Class Task	Artmaking Portfolio Hand In	
Timing (Approx.)	Term 2, Week 3	Term 3, Week 3	Term 4, Week 4	
Outcomes assessed	4.1, 4.2, 4.3, 4.4	4.9, 4.10	4.1, 4.5, 4.6	
Weighting %	30	30	40	

Task number	Task 1	Task 2	Task 3	2023 Year 8
Nature of task	Artmaking Portfolio Hand In	Art History and Criticism Hand in Task	Artmaking Portfolio Hand In	
Timing (Approx.)	Term 2, Week 3-4	Term 3, Week 6	Term 4, Week 2	
Outcomes assessed	4.1, 4.2, 4.3, 4.4	4.7, 4.8	4.1, 4.5, 4.6	
Weighting %	30	30	40	

Course	Stage 4 Technology Mandatory	Supervising faculty	TAS & LOTE
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Stage 4 Outcomes

- TE4-1DP** designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
- TE4-2DP** plans and manages the production of designed solutions
- TE4-3DP** selects and safely applies a broad range of tools, materials and processes in the production of quality projects
- TE4-4DP** designs algorithms for digital solutions and implements them in a general-purpose programming language
- TE4-5AG** investigates how food and fibre are produced in managed environments
- TE4-6FO** explains how the characteristics and properties of food determine preparation techniques for healthy eating
- TE4-7DI** explains how data is represented in digital systems and transmitted in networks TE4-8EN explains how force, motion and energy are used in engineered systems
- TE4-9MA** investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
- TE4-10TS** explains how people in technology related professions contribute to society now and into the future

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 7
Nature of task	Project 1	Project 2	Project 3	Project 4	
Timing (Approx.)	Term 1, Week 11	Term 2, Week 3	Term 3, Week 8	Term 3, Week 10	
Outcomes assessed	TE4-1, TE4-2DP, TE4-3DP	TE4-1, TE4-2DP, TE4-3DP	TE4-1, TE4-2DP, TE4-3DP	TE4-1, TE4-2DP, TE4-3DP	
Weighting %	25	25	25	25	100

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 8
Nature of task	Project 1	Project 2	Project 3	Project 4	
Timing (Approx.)	Term 1, Week 11	Term 2, Week 3	Term 3, Week 8	Term 3, Week 10	
Outcomes assessed	TE4-1, TE4-2DP, TE4-3DP	TE4-1, TE4-2DP, TE4-3DP	TE4-1, TE4-2DP, TE4-3DP	TE4-1, TE4-2DP, TE4-3DP	
Weighting %	25	25	25	25	100

Course	Stage 4 Japanese	Supervising faculty	TAS & LOTE
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Stage 4 Outcomes

- LJA4-1C** uses Japanese to interact with others to exchange information, ideas and opinions, and make plans
- LJA4-2C** identifies main ideas in, and obtains information from texts
- LJA4-3C** organises and responds to information and ideas in texts for different audiences
- LJA4-4C** applies a range of linguistic structures to compose texts in Japanese, using a range of formats for different audiences
- LJA4-5U** applies Japanese pronunciation and intonation patterns
- LJA4-6U** demonstrates understanding of key aspects of Japanese writing conventions
- LJA4-7U** applies features of Japanese grammatical structures and sentence patterns to convey information and ideas
- LJA4-8U** identifies variations in linguistic and structural features of texts
- LJA4-9U** identifies that language use reflects cultural ideas, values and beliefs

Task number	Task 1	Task 2	Task 3	2023 Year 8
Nature of task	Nihongo Portfolio	About Me- Family Life Manga Task (hand-in)	Free Time Activities- Listening, Reading, Speaking	
Timing (Approx.)	Ongoing Term 1 to Week 3 Term 2	Term 3, Week 1	Term 4, Week 3	
Outcomes assessed	LJA4-1C, LJA4-4C, LJA4-6U, LJA4-9U	LJA4-4C, LJA4-7U	LJA4-1C, LJA4-2C,	
Weighting %	50	25	25	100