



Hurlstone Agricultural High School

Stage 5 (Year 9-10) Assessment Schedule 2023



Artwork: "Appreciation of Loved Ones" by Jasmine Khau

Celebrating high potential and giftedness in the creative domain at HAHS.

Note to students

Assessment timing, weighting and outcomes may change as a result of NSW Education Standards Authority curriculum and assessment changes. When this occurs, students will be provided with an updated written assessment notification and schedule that has been authorised by the principal.

Students will be given ideally at least 2 weeks prior if there is a schedule change, noting that timing may be beyond the control of the school.

Course	Stage 5 Agriculture	Supervising faculty	Agriculture
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Stage 5 Outcomes

- AG5-1** explains why identified plant species and animal breeds have been used in agricultural enterprises and developed for the Australian environment and/or markets
- AG5-2** explains the interactions within and between agricultural enterprises and systems
- AG5-3** explains the interactions within and between the agricultural sector and Australia's economy, culture and society
- AG5-4** investigates and implements responsible production systems for plant and animal enterprises
- AG5-5** investigates and applies responsible marketing principles and processes
- AG5-6** explains and evaluates the impact of management decisions on plant production enterprises
- AG5-7** explains and evaluates the impact of management decisions on animal production enterprises
- AG5-8** evaluates the impact of past and current agricultural practices on agricultural sustainability
- AG5-9** evaluates management practices in terms of profitability, technology, sustainability, social issues and ethics
- AG5-10** implements and justifies the application of animal welfare guidelines to agricultural practices
- AG5-11** designs, undertakes, analyses and evaluates experiments and investigates problems in agricultural contexts
- AG5-12** collects and analyses agricultural data and communicates results using a range of technologies
- AG5-13** applies Work Health and Safety requirements when using, maintaining and storing chemicals, tools and agricultural machinery
- AG5-14** demonstrates plant and/or animal management practices safely and in collaboration with others

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Research Hand in	Experimental Design Hand in	Yearly Examination	
Timing	Term 1, Week 10	Term 2, Week 10	Term 4, Week 3	
Outcomes assessed	AG5-8, AG5-12	AG5-11, AG5-14	AG5-3, AG5-7, AG5-8, AG5-9	
Weighting %	35	25	40	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Research Hand In	EBVs Exercises	Yearly Examination	
Timing	Term 1, Week 8	Term 3, Week 8	Term 4, Week 1	
Outcomes assessed	AG5-7, AG5-9	AG5-1, AG5-2	AG5-3, AG5-7, AG5-8, AG5-9	
Weighting %	35	25	40	100

Course	Stage 5 English	Supervising faculty	English
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Stage 5 Outcomes

EN5-1A Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.

EN5-2A Effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies.

EN5-3B Selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning.

EN5-4B Effectively transfers knowledge, skills and understanding of language concepts into new and different contexts.

EN5-5C Thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts.

EN5-6C Investigates the relationships between and among texts.

EN5-7D Understands and evaluates the diverse ways texts can represent personal and public worlds.

EN5-8D Questions, challenges and evaluates cultural assumptions in texts and their effects on meaning.

EN5-9E Purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness.

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Creative Writing Portfolio	Analytical Written Response	In Class Speech	
Timing	Term 1, Week 8	Term 2, Week 7	Term 3, Week 8	
Outcomes assessed	EN5-1A, EN5-4B, EN5-5C, EN5-8D	EN5-3B, EN5-4B, EN5-7D	EN5-2A, EN5-4B, EN5-6C, EN5-7D	
Weighting %	30	35	35	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Critical Response	Multimodal – Short Film	Creative Writing	
Timing	Term 1, Week 8	Term 2, Week 7	Term 3, Week 8	
Outcomes assessed	EN5-1A, EN5-3B, EN5-5C	EN5-2A, EN5-6C, EN5-7D, EN5-9E	EN5-3B, EN5-4B, EN5-7D, EN5-8D	
Weighting %	35	30	35	100

Course	Stage 5 Mathematics	Supervising faculty	Mathematics
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Stage 5 Outcomes

- MA5.1-1WM** uses appropriate terminology, diagrams and symbols in mathematical contexts
- MA5.1-2WM** selects and uses appropriate strategies to solve problems
- MA5.1-3WM** provides reasoning to support conclusions that are appropriate to the context
- MA5.1-4NA** solves financial problems involving earning, spending and investing money
- MA5.1-5NA** operates with algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases
- MA5.1-6NA** determines the midpoint, gradient and length of an interval, and graphs linear relationships
- MA5.1-7NA** graphs simple non-linear relationships
- MA5.1-8MG** calculates the areas of composite shapes, and the surface areas of rectangular and triangular prisms
- MA5.1-9MG** interprets very small and very large units of measurement, uses scientific notation, and rounds to significant figures
- MA5.1-10MG** applies trigonometry, given diagrams, to solve problems, including problems involving angles of elevation and depression
- MA5.1-11MG** describes and applies the properties of similar figures and scale drawings
- MA5.1-12SP** uses statistical displays to compare sets of data, and evaluates statistical claims made in the media
- MA5.1-13SP** calculates relative frequencies to estimate probabilities of simple and compound events
- MA5.2-1WM** selects appropriate notations and conventions to communicate mathematical ideas and solutions
- MA5.2-2WM** interprets mathematical or real-life situations, systematically applying appropriate strategies to solve problems
- MA5.2-3WM** constructs arguments to prove and justify results
- MA5.2-4NA** solves financial problems involving compound interest

Course	Stage 5 Mathematics	Supervising faculty	Mathematics
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- MA5.2-5NA** recognises direct and indirect proportion, and solves problems involving direct proportion
- MA5.2-6NA** simplifies algebraic fractions, and expands and factorises quadratic expressions
- MA5.2-7NA** applies index laws to operate with algebraic expressions involving integer indices
- MA5.2-8NA** solves linear and simple quadratic equations, linear inequalities and linear simultaneous equations, using analytical and graphical techniques
- MA5.2-9NA** uses the gradient-intercept form to interpret and graph linear relationships
- MA5.2-10NA** connects algebraic and graphical representations of simple non-linear relationships
- MA5.2-11MG** calculates the surface areas of right prisms, cylinders and related composite solids
- MA5.2-12MG** applies formulas to calculate the volumes of composite solids composed of right prisms and cylinders
- MA5.2-13MG** applies trigonometry to solve problems, including problems involving bearings
- MA5.2-14MG** calculates the angle sum of any polygon and uses minimum conditions to prove triangles are congruent or similar
- MA5.2-15SP** uses quartiles and box plots to compare sets of data, and evaluates sources of data
- MA5.2-16SP** investigates relationships between two statistical variables, including their relationship over time
- MA5.2-17SP** describes and calculates probabilities in multi-step chance experiments
- MA5.3-1WM** uses and interprets formal definitions and generalisations when explaining solutions and/or conjectures
- MA5.3-2WM** generalises mathematical ideas and techniques to analyse and solve problems efficiently
- MA5.3-3WM** uses deductive reasoning in presenting arguments and formal proofs
- MA5.3-4NA** draws, interprets and analyses graphs of physical phenomena
- MA5.3-5NA** selects and applies appropriate algebraic techniques to operate with algebraic expressions
- MA5.3-6NA** performs operations with surds and indices

Course	Stage 5 Mathematics	Supervising faculty	Mathematics
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- MA5.3-7NA** solves complex linear, quadratic, simple cubic and simultaneous equations, and rearranges literal equations
- MA5.3-8NA** uses formulas to find midpoint, gradient and distance on the Cartesian plane, and applies standard forms of the equation of a straight line
- MA5.3-9NA** sketches and interprets a variety of non-linear relationships
- MA5.3-10NA** recognises, describes and sketches polynomials, and applies the factor and remainder theorems to solve problems
- MA5.3-11NA** uses the definition of a logarithm to establish and apply the laws of logarithms
- MA5.3-12NA** uses function notation to describe and sketch functions
- MA5.3-13MG** applies formulas to find the surface areas of right pyramids, right cones, spheres and related composite solids
- MA5.3-14MG** applies formulas to find the volumes of right pyramids, right cones, spheres and related composite solids
- MA5.3-15MG** applies Pythagoras' theorem, trigonometric relationships, the sine rule, the cosine rule and the area rule to solve problems, including problems involving three dimensions
- MA5.3-16MG** proves triangles are similar, and uses formal geometric reasoning to establish properties of triangles and quadrilaterals
- MA5.3-17MG** applies deductive reasoning to prove circle theorems and to solve related problems
- MA5.3-18SP** uses standard deviation to analyse data
- MA5.3-19SP** investigates the relationship between numerical variables using lines of best fit, and explores how data is used to inform decision-making processes

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Half Yearly Examination	Investigation Task	Yearly Examination	
Timing	Term 2, Week 4	Term 3, Week 6	Term 4, Week 4	
Outcomes assessed	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-4NA, MA5.2-8NA, MA5.2-11MG, MA5.2-12MG, MA5.1-9MG, MA5.3-5NA	MA5.2-5NA, MA5.2-8NA, MA5.2-9NA, MA5.3-1WM, MA5.3-2WM, MA5.3-4NA, MA5.3-5NA, MA5.3-8NA, MA5.3-12NA, MA5.3-19SP	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.2-17SP, MA5.3-6NA, MA5.1-11MG, MA5.2-14MG, MA5.3-16MG, MA5.3-5NA, MA5.3-8NA, MA5.1- 10MG, MA5.1-12SP, MA5.2-15SP	
Weighting %	25	25	50	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Half Yearly Examination	Investigation Task	Yearly Examination	
Timing	Term 2, Week 2	Term 3, Week 2	Term 4, Week 3	
Outcomes assessed	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.1-9MG, MA5.3-13MG, MA5.3-14MG, MA5.2-13MG, MA5.3-8NA, MA5.2-15SP, MA5.3-5NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-11NA, MA5.3-12NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-15MG, MA5.3-7NA, MA5.2-17SP, MA5.1-13SP, MA5.3-6NA, MA5.3-5NA, MA5.3-9NA, MA5.3-18SP, MA5.2-16SP, MA5.3-16MG, MA5.3-17MG	
Weighting %	25	25	50	100

Course	Stage 5 Mathematics Pathway 2	Supervising faculty	Mathematics
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Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Half Yearly Examination	Investigation Task	Yearly Examination	
Timing	Term 2, Week 4	Term 3, Week 6	Term 4, Week 4	
Outcomes assessed	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-4NA, MA5.2-8NA, MA5.2-11MG, MA5.2-12MG, MA5.1-9MG, MA5.3-5NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-17MG	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-17SP, MA5.2-7NA, MA5.1-11MG, MA5.2-14MG, MA5.2-6NA, MA5.1-6NA, MA5.2-9NA, MA5.1- 12SP, MA5.2-15SP	
Weighting %	25	25	50	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Half Yearly Examination	Investigation Task	Yearly Examination	
Timing	Term 2, Week 2	Term 3, Week 2	Term 4, Week 3	
Outcomes assessed	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-4NA MA5.1-12SP, MA5.2-9NA, MA5.1-6NA, MA5.3-13MG, MA5.3-14MG, MA5.2-15SP, MA5.1-9MG, MA5.2-8NA, MA5.2-13MG	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.2-16SP, MA5.3-18SP, MA5.3-19SP	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.3-15MG, MA5.2-17SP, MA5.1-13SP, MA5.3-5NA, MA5.2-10NA, MA5.3-18SP, MA5.2-16SP	
Weighting %	25	25	50	100

Course	Stage 5 Science	Supervising faculty	Science
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Stage 5 Assessable Outcomes

SC5-4WS	develops questions or hypotheses to be investigated scientifically
SC5-5WS	produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively
SC5-6W	undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively
SC5-7WS	processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions
SC5-8WS	applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems
SC5-9WS	presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations
SC5-10PW	applies models, theories and laws to explain situations involving energy, force and motion
SC5-11PW	explains how scientific understanding about energy conservation, transfers and transformations is applied in systems
SC5-12ES	describes changing ideas about the structure of the Earth and the universe to illustrate how models, theories and laws are refined over time by the scientific community
SC5-13ES	explains how scientific knowledge about global patterns of geological activity and interactions involving global systems can be used to inform decisions related to contemporary issues
SC5-14LW	analyses interactions between components and processes within biological systems
SC5-15LW	explains how biological understanding has advanced through scientific discoveries, technological developments and the needs of society
SC5-16CW	explains how models, theories and laws about matter have been refined as new scientific evidence becomes available
SC5-17CW	discusses the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Depth Study Investigation	Skills Test	Mid Stage Examination	
Timing	Term 2, Week 3	Term 3, Week 2	Term 4, Week 2	
Outcomes assessed	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-9WS	SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW, SC5-11PW	SC5-4WS, SC5-5WS, SC5-7WS, SC5-9WS, SC5-12ES, SC5-13ES SC5-14LW, SC5-16CW	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Depth Study Hand in and in Class Investigation	Skills Test	End Stage Examination	
Timing	Term 2, Week 3	Term 3, Week 3	Term 4, Week 3	
Outcomes assessed	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-9WS	SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-15LW, SC5-17CW	SC5-4WS, SC5-5WS, SC5-7WS, SC5-9WS, SC5-11PW, SC5-13ES, SC5-15LW, SC5-17CW	
Weighting %	30	30	40	100

Course	Stage 5 History (Semester 1)	Supervising faculty	HSIE
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Stage 5 Outcomes

- HT5-1** explains and assesses the historical forces and factors that shaped the modern world and Australia
- HT5-2** sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia
- HT5-3** explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
- HT5-4** explains and analyses the causes and effects of events and developments in the modern world and Australia
- HT5-5** identifies and evaluates the usefulness of sources in the historical inquiry process
- HT5-6** uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
- HT5-7** explains different contexts, perspectives and interpretations of the modern world and Australia
- HT5-8** selects and analyses a range of historical sources to locate information relevant to an historical inquiry
- HT5-9** applies a range of relevant historical terms and concepts when communicating an understanding of the past
- HT5-10** selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

Task number	Task 1	Task 2	Task 3	2023 Year 9 & Year 10
Nature of task	Source Analysis Task	Civil Rights Source Analysis	Globalising World Research Project Presentation	
Timing	Year 9 2023: Term 1, Week 7	Year 10 2023: Term 1, Week 7	Year 10 2023: Term 2, Week 2	
Outcomes assessed	HT5-1, HT5-4, HT5-5, HT5-6, HT5-7, HT5-9	HT5-2, HT5-3, HT5-4, HT5-5, HT5-6, HT5-7, HT5-8	HT5-1, HT5-2, HT5-3, HT5-4, HT5-8, HT5-9, HT5-10	
Weighting %	40	30	30	100

Course	Stage 5 Geography (Semester 2)	Supervising faculty	HSIE
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Stage 5 Outcomes

- GE5-1** explains the diverse features and characteristics of a range of places and environments
- GE5-2** explains processes and influences that form and transform places and environments
- GE5-3** analyses the effect of interactions and connections between people, places and environments
- GE5-4** accounts for perspectives of people and organisations on a range of geographical issues
- GE5-5** assesses management strategies for places and environments for their sustainability
- GE5-6** analyses differences in human wellbeing and ways to improve human wellbeing
- GE5-7** acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
- GE5-8** communicates geographical information to a range of audiences using a variety of strategies

Task number	Task 1	Task 2	Task 3	2023 Year 9 & Year 10
Nature of task	Sustainable Biomes- Geographical Investigation and Presentation	Changing Places - Site Study Task	Geographical Issues Report	
Timing	Year 9 2023: Term 3, Week 5	Year 9 2023: Term 4, Week 1	Year 10 2023: Term 3, Week 9	
Outcomes assessed	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	GE5-2, GE5-3, GE5-4, GE5-5	GE5-1, GE5-2, GE5-3, GE5-6, GE5-7, GE5-8	
Weighting %	30	30	40	100

Course	Stage 5 PDHPE	Supervising faculty	PDHPE
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Stage 5 Outcomes

- PD5-1** assesses their own and others' capacity to reflect on and respond positively to challenges
- PD5-2** researches and appraises the effectiveness of health information and support services available in the community
- PD5-3** analyses factors and strategies that enhance inclusivity, equality and respectful relationships
- PD5-4** adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts
- PD5-5** appraises and justifies choices of actions when solving complex movement challenges
- PD5-6** critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity
- PD5-7** plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities
- PD5-8** designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity
- PD5-9** assesses and applies self-management skills to effectively manage complex situations
- PD5-10** critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts
- PD5-11** refines and applies movement skills and concepts to compose and perform innovative movement sequences

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 9
Nature of task	Athletics Practical	Discrimination Hand in Task	Small Sided Team Games Practical	Yearly Examination	
Timing	Ongoing through Term 1	Term 1, Week 11	Ongoing through Term 3	Term 4, Week 1-2	
Outcomes assessed	PD5-11	PD5-3, PD5-6	PD5-4	PD5-3, PD5-6	
Weighting %	25	20	25	30	100

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 10
Nature of task	Group Dance Presentation	Games - Practical	Big Question	Depth Study	
Timing	Term 1, Week 9	Ongoing through Term 3	Term 2, Week 10	Term 3, Week 10	
Outcomes assessed	PD5-4, PD5-5, PD5-10, PD5-11	PD5-4, PD5-5, PD5-11	PD5-6, PD5-7	PD5-2, PD5-6, PD5-7	
Weighting %	25	25	30	20	100

ELECTIVES

Elective Course	Stage 5 Commerce 200 hour	Supervising faculty	HSIE
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Stage 5 Outcomes

Knowledge and understanding

- COM5-1** applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts
- COM5-2** analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts
- COM5-3** examines the role of law in society

Skills

- COM5-4** analyses key factors affecting decisions
- COM5-5** evaluates options for solving problems and issues
- COM5-6** develops and implements plans designed to achieve goals
- COM5-7** researches and assesses information using a variety of sources
- COM5-8** explains information using a variety of forms

Objective

- COM5-9** works independently and collaboratively to meet individual and collective goals within specified timeframes

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Consumer Choice- Comparison Shopping Report	Running a Business- Business Plan Task	Employment and Work Futures Presentation Task	
Timing	Term 1, Week 7	Term 3, Week 9	Term 4, Week 4	
Outcomes assessed	COM5-1, COM5-4, COM5-6, COM5-7, COM5-9	COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	COM5-4, COM5-6, COM5-7, COM5-8, COM5-9	
Weighting %	30	40	30	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Law, Society and Political Involvement Media Analysis Task	Economic and Business Environment Presentation Task	Our Economy- In Class Task	
Timing	Term 1, Week 6	Term 2, Week 8	Term 4, Week 3	
Outcomes assessed	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6	COM5-1, COM5-4, COM5-5, COM5-7, COM5-9	COM5-4, COM5-5, COM5-7, COM5-8, COM5-9	
Weighting %	30	40	30	100

Elective Course	Stage 5 Commerce 100 hour	Supervising faculty	HSIE
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Stage 5 Outcomes

Knowledge and understanding

- COM5-1** applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts
- COM5-2** analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts
- COM5-3** examines the role of law in society

Skills

- COM5-4** analyses key factors affecting decisions
- COM5-5** evaluates options for solving problems and issues
- COM5-6** develops and implements plans designed to achieve goals
- COM5-7** researches and assesses information using a variety of sources
- COM5-8** explains information using a variety of forms

Objective

- COM5-9** works independently and collaboratively to meet individual and collective goals within specified timeframes

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Consumer Choice- Comparison Shopping Report	Running a Business- Business Plan Task	Employment and Work Futures Presentation Task	
Timing	Term 1, Week 7	Term 3, Week 9	Term 4, Week 4	
Outcomes assessed	COM5-1, COM5-4, COM5-6, COM5-7, COM5-9	COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	COM5-4, COM5-6, COM5-7, COM5-8, COM5-9	
Weighting %	30	40	30	100

Elective Course	International Studies	Supervising faculty	HSIE
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Stage 5 Outcomes

IS5-1 analyses a variety of definitions of culture

IS5-2 describes characteristics of culture

IS5-3 examines cultural similarities and differences

IS5-4 examines cultural diversity

IS5-5 accounts for the dynamic nature of culture

IS5-6 identifies influences on cultures and their interconnectedness

IS5-7 recognises bias and stereotypes

IS5-8 analyses different contexts, perspectives and interpretations of cultural beliefs and practices

IS5-9 evaluates culturally significant issues, events and scenarios from a variety of perspectives

IS5-10 applies understanding of cultural differences when communicating across cultures

IS5-11 applies strategies to challenge stereotypes

IS5-12 selects and uses a range of written, visual and oral forms, to describe, analyse and communicate about cultures

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Core: Understanding culture and diversity in today's world Research Task	Option: Culture and beliefs In Class Extended Response	Option: Culture and the Media Multi modal Task	
Timing	Term 1, Week 6	Term 2, Week 7	Term 3, Week 9	
Outcomes assessed	IS5-1, IS5-2, IS5-3, IS5-5, IS5-9, IS5-11, IS5-12	IS5-2, IS5-3, IS5-4, IS5-6, IS5-8, IS5-12	IS5-3, IS5-6, IS5-7, IS5-8, IS5-10, IS5-12	
Weighting %	30	30	40	100

Elective Course	History Elective	Supervising faculty	HSIE
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Stage 5 Outcomes

HTE5-1 applies an understanding of history, heritage, archaeology and the methods of historical inquiry

HTE5-2 examines the ways in which historical meanings can be constructed through a range of media

HTE5-3 sequences major historical events or heritage features, to show an understanding of continuity, change and causation

HTE5-4 explains the importance of key features of past societies or periods, including groups and personalities

HTE5-5 evaluates the contribution of cultural groups, sites and/or family to our shared heritage

Skills

HTE5-6 identifies and evaluates the usefulness of historical sources in an historical inquiry process

HTE5-7 explains different contexts, perspectives and interpretations of the past

HTE5-8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry

Objective

HTE5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past

HTE5-10 selects and uses appropriate forms to communicate effectively about the past for different audiences

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Presentation	Multimodal Task	Historical Investigation	
Timing	Term 1, Week 9	Term 2, Week 9	Term 3, Week 9	
Outcomes assessed	HTE5-1, HTE5-2, HTE5-9, HTE5-10	HTE5-1, HTE5-4, HTE5-5, HTE5-10	HTE5-3, HTE5-6, HTE5-7, HTE5-8, HTE5-9	
Weighting %	30	30	40	100

Elective Course	Stage 5 Visual Arts 100 hour	Supervising faculty	CAPA
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Stage 5 Outcomes

- 5.1** develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.2** makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience
- 5.3** makes artworks informed by an understanding of how the frames affect meaning
- 5.4** investigates the world as a source of ideas, concepts and subject matter in the visual arts
- 5.5** makes informed choices to develop and extend concepts and different meanings in their artworks
- 5.6** demonstrates developing technical accomplishment and refinement in making artworks
- 5.7** applies their understanding of aspects of practice to critical and historical interpretations of art
- 5.8** uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art
- 5.9** demonstrates how the frames provide different interpretations of art
- 5.10** demonstrates how art criticism and art history construct meanings

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Artmaking Portfolio Hand In Task	Art History and Criticism Hand In task	Artmaking Portfolio Hand In Task	
Timing	Term 2, Week 3	Term 3, Week 8	Term 4, Week 3	
Outcomes assessed	5.1, 5.2, 5.4, 5.6	5.7, 5.9, 5.10	5.1, 5.3, 5.5, 5.6	
Weighting %	30	40	30	100

Elective Course	Stage 5 Visual Arts 200 hour	Supervising faculty	CAPA
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Stage 5 Outcomes

- 5.1** develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.2** makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience
- 5.3** makes artworks informed by an understanding of how the frames affect meaning
- 5.4** investigates the world as a source of ideas, concepts and subject matter in the visual arts
- 5.5** makes informed choices to develop and extend concepts and different meanings in their artworks
- 5.6** demonstrates developing technical accomplishment and refinement in making artworks
- 5.7** applies their understanding of aspects of practice to critical and historical interpretations of art
- 5.8** uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art
- 5.9** demonstrates how the frames provide different interpretations of art
- 5.10** demonstrates how art criticism and art history construct meanings

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Artmaking Portfolio Hand in Task	Art History and Criticism in Class Task	Artmaking Portfolio Hand in Task	
Timing	Term 2, Week 4	Term 3, Week 10	Term 4, Week 3	
Outcomes assessed	5.1, 5.2, 5.4, 5.6	5.7, 5.9, 5.10	5.1, 5.3, 5.5, 5.6	
Weighting %	30	40	30	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Artmaking Portfolio Hand in Task	Art History and Criticism Hand in Task	Artmaking Portfolio Hand in Task	
Timing	Term 2, Week 3	Term 3, Week 8	Term 4, Week 3	
Outcomes assessed	5.1, 5.5, 5.6	5.8, 5.10	5.2, 5.3, 5.4	
Weighting %	30	40	30	100

Elective Course	Stage 5 Music 100 and 200 hour	Supervising faculty	CAPA
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Stage 5 Outcomes

- 5.1** performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts
- 5.2** performs repertoire in a range of styles and genres demonstrating interpretation of musical notation and the application of different types of technology
- 5.3** performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness
- 5.4** demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study
- 5.5** notates own compositions, applying forms of notation appropriate to the music selected for study
- 5.6** uses different forms of technology in the composition process
- 5.7** demonstrates an understanding of musical concepts through the analysis, comparison, and critical discussion of music from different stylistic, social, cultural and historical contexts
- 5.8** demonstrates an understanding of musical concepts through aural identification, discrimination, memorisation and notation in the music selected for study
- 5.9** demonstrates an understanding of musical literacy through the appropriate application of notation, terminology, and the interpretation and analysis of scores used in the music selected for study
- 5.10** demonstrates an understanding of the influence and impact of technology on music
- 5.11** demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
- 5.12** demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Listening (in class)	Composition (submission)	Performance (in class)	
Timing	Term 2, Week 4	Term 3, Week 10	Term 4, Week 4	
Outcomes assessed	5.7, 5.8, 5.9	5.4, 5.5, 5.6, 5.10	5.1, 5.2, 5.3	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Listening (in class)	Composition (submission)	Performance	
Timing	Term 2, Week 4	Term3, Week 10	Term 4, Week 3	
Outcomes assessed	5.7, 5.8, 5.9	5.4, 5.5, 5.6, 5.10	5.1, 5.2, 5.3, 5.12	
Weighting %	30	30	40	100

Elective Course	Stage 5 Photography and Digital Media 100 hour	Supervising faculty	CAPA
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Stage 5 Outcomes

- 5.1** develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works
- 5.2** makes photographic and digital works informed by their understanding of the function of and relationships between artist–artwork–world–audience
- 5.3** makes photographic and digital works informed by an understanding of how the frames affect meaning
- 5.4** investigates the world as a source of ideas, concepts and subject matter for photographic and digital works
- 5.5** makes informed choices to develop and extend concepts and different meanings in their photographic and digital works
- 5.6** selects appropriate procedures and techniques to make and refine photographic and digital works
- 5.7** applies their understanding of aspects of practice to critically and historically interpret photographic and digital works
- 5.8** uses their understanding of the function of and relationships between the artist–artwork–world–audience in critical and historical interpretations of photographic and digital works
- 5.9** uses the frames to make different interpretations of photographic and digital works
- 5.10** constructs different critical and historical accounts of photographic and digital works

Task number	Task 1	Task 2	Task 3	2023 Year 9 & Year 10
Nature of task	Photographic Portfolio Hand In	History/Criticism Hand in Task	Photographic Portfolio Hand in Task	
Timing	Term 2, Week 3	Term 3, Week 4	Term 4, Week 3	
Outcomes assessed	5.1, 5.3, 5.4, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.5	
Weighting %	30	40	30	100

Elective Course	Stage 5 PASS 100 and 200 hour	Supervising faculty	PDHPE
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Stage 5 Outcomes

- PASS5-1** discusses factors that limit and enhance the capacity to move and perform
- PASS5-2** analyses the benefits of participation and performance in physical activity and sport
- PASS5-3** discusses the nature and impact of historical and contemporary issues in physical activity and sport
- PASS5-4** analyses physical activity and sport from personal, social and cultural perspectives
- PASS5-5** demonstrates actions and strategies that contribute to active participation and skillful performance
- PASS5-6** evaluates the characteristics of participation and quality performance in physical activity and sport
- PASS5-7** works collaboratively with others to enhance participation, enjoyment and performance
- PASS5-8** displays management and planning skills to achieve personal and group goals
- PASS5-9** performs movement skills with increasing proficiency
- PASS5-10** analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Drugs in Sport video Submission - Hand in	Event Management – Presentation in Class	Fundamentals of Movement Analysis – Hand in Task	
Timing	Term 2, Week 7	Term 3, Weeks 3 & 4	Term 4, Week 1	
Outcomes assessed	PASS5-3, PASS5-4	PASS5-2, PASS5-5, PASS5-7, PASS5-8	PASS5-1, PASS5-6, PASS5-9	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Body Systems Examination	Coaching Presentation – in Class	Health & Physical Activity Plan – in Class Presentation	
Timing	Term 1, Week 10	Term 2, Weeks 5 & 6	Term 4, Weeks 2 & 3	
Outcomes assessed	PASS5-1	PASS5-1, PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10	PASS5-2, PASS5-8, PASS5-10	
Weighting %	30	30	40	100

Elective Course	Stage 5 Information Software Technology 200 hour	Supervising faculty	TAS/LOTE
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Stage 5 Outcomes

- 5.1.1** selects and justifies the application of appropriate software programs to a range of tasks
- 5.1.2** selects, maintains and appropriately uses hardware for a range of tasks
- 5.2.1** describes and applies problem-solving processes when creating solutions
- 5.2.2** designs, produces and evaluates appropriate solutions to a range of challenging problems
- 5.2.3** critically analyses decision making processes in a range of information and software solutions
- 5.3.1** justifies responsible practices and ethical use of information and software technology
- 5.3.2** acquires and manipulates data and information in an ethical manner
- 5.4.1** analyses the effects of past, current and emerging information and software technologies on the individual and society
- 5.5.1** applies collaborative work practices to complete tasks
- 5.5.2** communicates ideas, processes and solutions to a targeted audience
- 5.5.3** describes and compares key roles and responsibilities of people in the field of information and software technology

Task number	Task 1	Task 2	Task 3	2023 Year 9
Nature of task	Website E-Portfolio: HTML	Photoshop	Python Programming	
Timing	Term 2, Week 1	Term 3, Week 1	Term 4, Week 1	
Outcomes assessed	5.5.2, 5.4.1, 5.2.2	5.1.1, 5.3.2,	5.2.1, 5.2.3,	
Weighting %	30	30	40	100

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Data Base	Robotics	Multimedia	
Timing	Term 2, Week 1	Term 2, Week 10	Term 4, Week 1	
Outcomes assessed	5.2.2, 5.2.3, 5.3.2	5.1.2, 5.2.1	5.1.1, 5.5.1	
Weighting %	40	30	30	100

Elective Course	Stage 5 Textiles 100 hour	Supervising faculty	TAS/LOTE
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Stage 5 Outcomes

- TEX5-1** explains the properties and performance of a range of textile items
- TEX5-2** justifies the selection of textile materials for specific end uses
- TEX5-3** explains the creative process of design used in the work of textile designers
- TEX5-4** generates and develops textile design ideas
- TEX5-5** investigates and applies methods of colouration and decoration for a range of textile items
- TEX5-6** analyses the influence of historical, cultural and contemporary perspectives on textile design, construction and use
- TEX5-7** evaluates the impact of textiles production and use on the individual consumer and society
- TEX5-8** selects and uses appropriate technology to creatively document, communicate and present design and project work
- TEX5-9** critically selects and creatively manipulates a range of textile materials to produce quality textile items
- TEX5-10** selects appropriate techniques and uses equipment safely in the production of quality textile projects
- TEX5-11** demonstrates competence in the production of textile projects to completion
- TEX5-12** evaluates textile items to determine quality in their design and construction

Task number	Task 1	Task 2	Task 3	2023 Year 10
Nature of task	Non Apparel – Kit Bag Practical and Design Folio	Apparel: Pyjamas Practical and Research Project	Furnishings: Free Choice Practical and Design Folio	
Timing	Term 1, Week 10	Term 3, Week 1	Term 4, Week 2	
Outcomes assessed	TEX5-4, TEX5-8, TEX5-9, TEX5-10, TEX5-12, TEX5-11	TEX5-1, TEX5-2, TEX5-11	TEX5-5, TEX5-9	
Weighting %	30	30	40	100

Elective Course	Stage 5 Industrial Technology Engineering 100 hour	Supervising faculty	TAS/LOTE
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Stage 5 Outcomes

- IND5-1** identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2** applies design principles in the modification, development and production of projects
- IND5-3** identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4** selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5** selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-6** identifies and participates in collaborative work practices in the learning environment
- IND5-7** applies and transfers skills, processes and materials to a variety of contexts and projects
- IND5-8** evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9** describes, analyses and uses a range of current, new and emerging technologies and their various applications
- IND5-10** describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 9 & Year 10
Nature of task	Research Task	Report and Model	Research Task	Report and Model	
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 7	Term 4, Week 3	
Outcomes assessed	IND 5-2, IND 5-4	IND5-1, IND5-3	IND5-5	IND5-8, IND5-9	
Weighting %	20	30	20	30	100

Elective Course	Stage 5 Industrial Technology Engineering 200 hour	Supervising faculty	TAS/LOTE
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Stage 5 Outcomes

- IND5-1** identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2** applies design principles in the modification, development and production of projects
- IND5-3** identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4** selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5** selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-6** identifies and participates in collaborative work practices in the learning environment
- IND5-7** applies and transfers skills, processes and materials to a variety of contexts and projects
- IND5-8** evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9** describes, analyses and uses a range of current, new and emerging technologies and their various applications
- IND5-10** describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 9
Nature of task	Research Task Engineered Structures	Report and Model Bridge	Research Task Mechanisms	Report and Model Catapult	
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 7	Term 4, Week 3	
Outcomes assessed	IND 5-2, IND 5-4	IND5-1, IND5-3	IND5-5	IND5-8, IND5-9	
Weighting %	20	30	20	30	100

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 10
Nature of task	Research Task – Water Bottle Rocket	Report and Model Water Bottle Rocket	Research Task – Solar Car Design	Report and Model Solar Car	
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 7	Term 4, Week 3	
Outcomes assessed	IND5-2, IND5-5	IND5-1, IND5-7	IND5-8, IND5-9	IND5-4, IND5-10	
Weighting %	20	30	20	30	100

Elective Course	Stage 5 Industrial Technology Electronics 100 hour	Supervising faculty	TAS/LOTE
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Stage 5 Outcomes

- IND5-1** identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2** applies design principles in the modification, development and production of projects
- IND5-3** identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4** selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5** selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-6** identifies and participates in collaborative work practices in the learning environment
- IND5-7** applies and transfers skills, processes and materials to a variety of contexts and projects
- IND5-8** evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9** describes, analyses and uses a range of current, new and emerging technologies and their various applications
- IND5-10** describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 9 & Year 10
Nature of task	Research Task	Practical Project	Research Task	Practical Project	
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 7	Term 4, Week 3	
Outcomes assessed	IND 5-2, IND 5-4	IND5-1, IND5-3	IND5-5	IND5-8, IND5-9	
Weighting %	20	30	20	30	100

Elective Course	Japanese 200 hour	Supervising faculty	TAS/LOTE
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Stage 5 Outcomes

- LJA5-1C** manipulates Japanese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate
- LJA5-2C** identifies and interprets information in a range of texts
- LJA5-3C** evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences
- LJA5-4C** experiments with linguistic patterns and structures to compose texts in Japanese, using a range of formats for a variety of contexts, purposes and audiences
- LJA5-5U** demonstrates how Japanese pronunciation and intonation are used to convey meaning
- LJA5-6U** demonstrates understanding of how Japanese writing conventions are used to convey meaning
- LJA5-7U** analyses the function of complex Japanese grammatical structures to extend meaning
- LJA5-8U** analyses linguistic, structural and cultural features in a range of texts
- LJA5-9U** explains and reflects on the interrelationship between language, culture and identity

Task number	Task 1	Task 2	Task 3	Task 4	2023 Year 10
Nature of task	Kanji, Katakana and Vocab Quizzes	Reading, Responding and Speaking Presentation	Magazine Assignment Hand in	Reading and Listening Examination	
Timing	Term 1 – 2, 15% Term 3 – 4, 15%	Term 1, Week 10	Term 3, Week 6	Term 4, Week 1	
Outcomes assessed	LJA5-6U	LJA5-1C, LJA5-3C, LJA5-5U, LJA5-8U	LJA5-4C, LJA5-7U	LJA5-2C	
Weighting %	30	30	20	20	100

Elective Course	Food Technology 100 hour	Supervising faculty	TAS/LOTE
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Stage 5 Outcomes

- FT5-1** demonstrates hygienic handling of food to ensure a safe and appealing product
- FT5-2** identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food
- FT5-3** describes the physical and chemical properties of a variety of foods
- FT5-4** accounts for changes to the properties of food which occur during food processing, preparation and storage
- FT5-5** applies appropriate methods of food processing, preparation and storage
- FT5-6** describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities
- FT5-7** justifies food choices by analysing the factors that influence eating habits
- FT5-8** collects, evaluates and applies information from a variety of sources
- FT5-9** communicates ideas and information using a range of media and appropriate terminology
- FT5-10** selects and employs appropriate techniques and equipment for a variety of food-specific purposes
- FT5-11** plans, prepares, presents and evaluates food solutions for specific purposes

Task number	Task 1	Task 2	Task 3	2023 Year 9 & Year 10
Nature of task	Food Selection & Health Task	Food for Special Occasions	Food Trends	
Timing	Term 2, Week 2	Term 3, Week 4	Term 4, Week 2	
Outcomes assessed	FT5-3, FT5-11, FT5-12	FT5-9, FT5-10	FT5-1, FT5-4, FT5-8	
Weighting %	30	20	Practical: 20% & Theory: 30%	100