NSW Education Standards Authority

2023 Disability Provisions - Writing Sample Information

Writing Samples are required when the student's handwriting is significantly impacted by a relevant diagnosed disability under HSC exam conditions. Note that illegible or messy handwriting alone is not a disability.

Writing samples are required when applying for:

- extra time to write
- a writer for impaired writing speed or legibility
- a computer for impaired writing speed or legibility

Writing samples are NOT required when applying for:

- a writer or a computer if there is a relevant diagnosed disability which demonstrates that:
 - handwriting causes severe pain OR
 - o a student is physically unable to write.
- a writer for a spelling disability.

Types of writing samples

Applications for the above disability provisions must include samples handwritten by the student that are either:

TWO (2) assessment task responses that contribute to the student's HSC assessment mark

OR

TWO (2) of the following:

- ONE (1) assessment task response that contributes to the student's HSC assessment mark.
- ONE (1) Year 11 yearly examination response completed no earlier than 1 September of the year prior to the HSC.
- ONE (1) in-class task (e.g. end of unit test, past HSC exam).

Additional requirements

If the student is applying for **a computer**, the application must <u>also</u> include:

TWO (2) additional typed responses from any of the relevant categories (4 responses in total).

Exceptions

The following combinations of writing samples will be accepted for students who:

- 1. always use a writer or computer for extended responses in assessment tasks:
 - TWO (2) Year 12 in class tasks OR
 - ONE (1) Year 12 in-class task AND ONE (1) extended response(s) from a past HSC paper OR
 - ONE (1) Year 12 in-class task AND ONE (1) NESA sample topic question
- 2. are not studying any courses that include extended responses (e.g. accelerated in Maths):
 - TWO (2) Year 11 assessment task responses that contribute to the final Year 11 grade OR
 - ONE (1) Year 11 assessment task response that contributes to the final Year 11 grade <u>AND</u> ONE (1) NESA sample topic question **OR**
 - TWO (2) NESA sample topic questions **only if the above options are not possible** (e.g. Year 10 student accelerating in Maths)
- 3. are enrolled in a compressed curriculum pattern of study:
 - TWO (2) Year 11 assessment task responses that contribute to the final Year 11 grade OR
 - ONE (1) Year 11 assessment task response that contributes to the final Year 11 grade
 AND ONE (1) NESA sample topic question OR
 - TWO (2) NESA sample topic questions only if the above options are not possible e.g. the student is only doing Maths and Physics courses



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All writing samples must:

- replicate as closely as possible the same conditions as the HSC examinations,
 i.e. supervised and under test conditions, if only in an abridged form (e.g. 40 minutes rather than 2 or 3 hours).
- contain extended response components that are allocated a minimum of 40 minutes.
- be completed <u>no earlier than</u>:
 - o Term 4 of the year prior to the HSC exam for Year 12 tasks
 - o 1 September of the year prior to the HSC exam for relevant Year 11 tasks

Each writing sample must include :										
 a copy of the full task including all questions and responses (Note: All extended responses completed in a single task will be considered as one writing sample) this completed Writing Sample Information form the word count of the student's extended responses (i.e. not including short answer responses or multiple choice questions) the time allocated and time used for the extended responses 										
Disability Provisions - Writing Sample Information										
Student's r	ame:Student number:						_			
Writing sample number:										
Select the type of task you are submitting:										
	Year 12 assessment task response that contributes to the student's HS	C asses	sment	mark.						
	Year 12 in-class task.									
	Year 11 yearly examination response completed no earlier than 1 Septe	ember o	f the ye	ear prio	or to t	he HS0).			
	Year 11 assessment task response that contributes to the final Year 11 grade.									
	Extended response(s) from a past HSC paper.									
	NESA sample topic essay.									
	Other:									
Indicate if	the student:									
•	always uses a writer or computer for extended responses in assessmen	nt tasks	Yes		No					
•	is studying any courses that include extended responses		Yes		No					
•	is enrolled in a compressed curriculum pattern of study		Yes		No		l			



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Complete all sections of the table below:

Date of Task	Total number of words written in all extended response sections for this task (including words crossed out)	Total time <u>allocated</u> for all extended response sections	Total time <u>used</u> by student for extended response(s) only (including thinking and planning time but NOT including initial reading time and rest breaks if applicable)
List any disability pr task	ovisions used during the		
is it typical? Note: T	udent's effort and style, e.g., his information should be ition with the teacher who is dent's work.		
exhibited by the stud	s of fatigue or discomfort dent. Note: This information d by the person who ent.		
Additional comment	s and observations		
Name of person com	pleting form:		
Position:			
Signature:		Date: / /	